

*BELIEVE | STRIVE | ACHIEVE*

# WESTFIELD ACADEMY



Key Stage 4  
Options Booklet

**2026/2027**

*Dear*

# PARENTS & CARERS,



Welcome to our Year 9 Options process.

We are delighted to welcome you to this important stage in your child's education. It feels like only yesterday they were settling into Westfield Academy, and now we are discussing their GCSE choices. While it may seem early, making informed decisions now will set the foundation for their future success.

At Westfield Academy, we take immense pride in our strong exam results, which consistently rank among the best for non-selective schools. A key factor in this success is our carefully designed options process, ensuring every student can pursue subjects that match their interests, strengths, and aspirations.

This year, students will be choosing from a diverse range of subjects, including Economics, Computer Science, BTEC Business, and Food Technology. Additionally, as part of our PE curriculum, all students will complete the BTEC Tech Award in Sport, earning a formal qualification equivalent to a GCSE. This provides them with valuable knowledge and skills that extend beyond the classroom.

For those considering an academic pathway into Sixth Form, we highly recommend the EBacc qualifications, which include English, Maths, Science, Humanities, and a Modern Foreign Language (Spanish or French). These subjects help keep future education and career options open while providing a strong academic foundation.

Regardless of the path your child chooses, all our courses are designed to equip students with the knowledge and skills needed for both academic success and a healthy, well-rounded future.

Thank you for your ongoing support. We are committed to providing your child with the best possible opportunities to thrive.

*BELIEVE | STRIVE | ACHIEVE*



# *Table of* CONTENTS

03	The curriculum 2026 / 2027
04	Aims of our curriculum
05	How will GCSEs affect my future studies?
06	Information for students
07	GCSE's and the future
08	GCSE English
09	GCSE Maths
10	GCSE Science
11	GCSE History
12	GCSE Geography
13	GCSE French
14	GCSE Spanish
15	BTEC Award Sport
16	GCSE Separate Sciences
17	GCSE Religious Studies
18	GCSE Business
19	GCSE Computer Science
20	GCSE Economics
21	GCSE Art & Design
22	GCSE Drama
23	AQA GCSE Dance
24	GCSE Music
25	GCSE Food Preparation & Nutrition
26	GCSE Product Design
27	GCSE Psychology
28	GCSE Sociology
29	BTEC Digital Information Technology
30	BTEC Award in Enterprise
31	BTEC Award in Health & Social Care
31	BTEC Award in Media

---

## Compulsory study for all students

<b>English Literature;</b>	1 GCSE
<b>English Language;</b>	1 GCSE
<b>Mathematics;</b>	2 GCSE
<b>Combined Science;</b>	2 GCSE
<b>History or Geography;</b>	1 GCSE
<b>BTEC Sport;</b>	1 BTEC
<b>PSHE</b>	

## Options - pick three of the following subjects

- GCSE Separate Sciences (Grade 5+ only)
- GCSE Business - Pearson Edexcel
- GCSE Economics - Cambridge OCR
- GCSE Computer Science - Cambridge OCR
- GCSE Art & Design - Pearson Edexcel
- GCSE Drama - Equdas
- GCSE Music - Equdas
- GCSE Food Preparation & Nutrition - AQA
- GCSE Product Design - Equdas
- GCSE French - AQA
- GCSE Spanish - AQA
- GCSE Psychology - Cambridge OCR
- GCSE Religious Education - Pearson Edexcel
- GCSE Sociology - AQA
- GCSE Dance - AQA
- BTEC Tech Award in Enterprise - Pearson Edexcel
- BTEC Digital Information Technology - Pearson Edexcel
- BTEC Health & Social Care - Pearson Edexcel
- BTEC Creative Media & Production - Pearson Edexcel

## Aims of our curriculum

Westfield Academy is committed to providing a broad, balanced, accessible and inclusive curriculum for all our students. We aren't a selective school and we don't believe that "one size fits all". It is our aim to provide equally for the needs of all our students and offer support, where necessary, to allow access to the full curriculum. We aim for excellence for all and are committed to ensuring that students can enjoy their studies and achieve success.

We want to make sure that all students have a positive learning experience and we believe that our curriculum will motivate and engage students, challenging them to achieve to the very best of their ability.

We will ensure that, where possible, all students have the opportunity to study their preferred courses and they are provided with the necessary information and guidance that will enable them to make these important choices.

## How important are your GCSE grades?

Your GCSE results are a very important part of your academic journey. The results you get can affect the following:

- The sixth form you go to;
- The qualifications you take next;
- Your eligibility for a university course;
- The universities you can apply to; and / or
- Your career prospects.

# HOW WILL GCSEs AFFECT MY FUTURE STUDIES?

## GCSEs can determine the Sixth Form you go to

Entry requirements for school and college sixth forms vary – ranging from four to five C grades (that's 4-5 in the new GCSE grading system), with perhaps Bs in the subjects you want to study, through to at least six GCSEs at Grade A for the most selective colleges.

Your GCSE performance is usually a good indicator of how well you'll do in A-Level or other advanced studies – in fact, it's the only real hard-and-fast evidence of your academic abilities a college has to go on. Many sixth forms use a scoring system, based on GCSE grades, to predict how well you're likely to do (and from that, decide whether or not to accept you).

For instance, five B grades (6) and five C grades (4 or 5) at GCSE could roughly translate to a predicted CCD at A-Level, while straight A grades would suggest AAA is possible. The lower your GCSE grades, the lower you will be scored – which could limit the number of colleges and sixth forms open to you.

If you're worried your grades might not cut it with the sixth form or college you want to go to, see if they're prepared to be flexible – otherwise, you may need to approach some alternatives, learn more about what to do if your grades don't go to plan.

Some Sixth Forms may say you can't do a particular subject unless you've got at least a Grade A (at least a 6 or 7) in that subject at GCSE. If your grades are mostly Cs (4 or 5), studying A-Levels could be off limits altogether; a Sixth Form may offer you a vocational (i.e., a more practical and hands-on) course such as a BTEC Level 3 qualification instead.



## GCSEs could be used to assess eligibility for a university course

Regardless of the subject you want to study, the majority of university courses look for at least a C grade in English, Maths and perhaps Science - that's Grade 4 or 5 under the new structure. Some university courses go further and ask for specific subjects at GCSE, with certain grades, so check directly with universities if you're in doubt. For example:

- Management at the University of Leeds specifies that you must have at least a Grade B (Grade 6+) in English Language and Maths under your belt.
- Psychology at the University of Bath asks for “a strong set of GCSEs, such as Grade A\*, 8 or 9 in at least five relevant GCSEs or Grade A or 7 in the majority of GCSEs. We strongly prefer applicants who can demonstrate a solid grounding in Mathematics or statistics, such as those with GCSE Grade A or 7 in Mathematics”.
- Law at Manchester Metropolitan University will accept applicants with GCSE Grade C or 4 in English Language or Level 2 Functional Skills English.

Don't let a disappointing GCSE performance put you off applying to the university course you really want. Given recent A-level reforms, universities will use your GCSE grades more than before when deciding whether to accept you or not.

## GCSEs may limit the universities you can apply for

Some of the top academic universities (often belonging to the Russell group) will ask for very high A-level grades – AAB or higher – for most courses.

Because of the assumed connection between your GCSE and A-level results, it'll be down to you to prove you're able to achieve top grades. Grades B and C (or a 4 to 6) at GCSE are suggestive of Cs and Ds at A-level – which won't be enough to get into some universities.

The more competitive the university and course, the higher the number of high-achieving students with top GCSE marks applying.

Here's another example. Applicants to LSE need to have 'achieved a strong set of GCSE grades including the majority at A and A\*, or equivalent. Your GCSE (or equivalent) English Language and mathematics grades should be no lower than B. We also consider your overall GCSE subject profile.



## GCSEs can affect the career you end up doing

A career-related degree may also have subject-specific entry requirements:

- Engineering courses such as chemical engineering: you'll usually need A-Levels or equivalent in Chemistry and Maths, and Physics for other engineering courses, which in turn means you'll need to have good GCSE grades in Science and Maths.
- Medicine: competitive courses like medicine may ask for a whole suite of good GCSEs. The University of Birmingham's medical school, for example, specifies: "normally, applicants must offer A\* grades in English (either English Language or English Literature), Mathematics and all Science subjects. Integrated Science (double certificate) is acceptable as an alternative to Single Sciences. Overall GCSE performance will be considered".
- Social work and secondary school teaching: these professions won't consider you without at least a Grade C (or 4 or 5) in Maths and English Language at GCSE
- Nursing and primary school teaching: Grade C (or 4 or 5) in GCSE English, Maths and Science.

# INFORMATION FOR STUDENTS



## Making the right choices for you is very important

Your parents will also help, and, more importantly, will be asking you to discuss why you are making particular decisions. You have a real choice in making decisions about what you study, in addition to the core subjects of GCSE English, English Literature, Mathematics and Science. Most of the courses in this booklet lead directly to GCSEs or Level 2 vocational qualifications – some help to improve the grades you can get in GCSE and others are enrichment opportunities.

---

We try very hard to provide the first two choices for all students. It is not always possible to do this because of timetabling clashes or because some groups would be too large or too small.

If you do not get your first two choices, we will discuss other possible options with you personally.

## Do

- Ask lots of people for advice – teachers, parents, older sisters or brothers, careers advisers, relatives and friends.
- Make sure you keep your choices balanced.
- Find out what qualifications will be needed if you know what you want to do for a career or at university.
- Read about the subjects and how they are assessed.
- Ask for help if you don't understand the information you are given.
- Make notes about your choices and your reasons and keep them.
- Keep this booklet safe as it contains information you will need later. Make notes in it, highlight areas of particular interest or where it raises questions.

---

## Do NOT

- Choose subjects of one type only.
- Choose a combination of subjects that overload you.
- Choose a subject just because you like or do not like a particular teacher.
- Choose a subject just because your friend has chosen it.



### What will I learn in Maths?

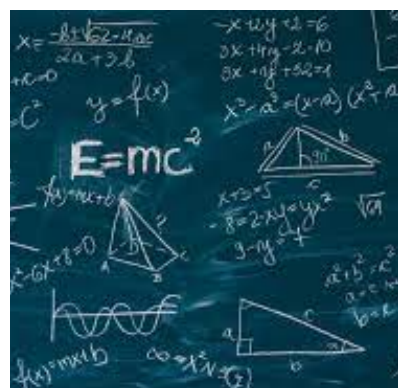
This is a compulsory subject. In Year 11 students sit three exams (one non-calculator paper and two calculator papers). Years 9, 10 & 11 will be following the GCSE course over three years. During the course you will continue to develop the skills that you have been learning throughout Key Stage 3. The main topics are:

- Statistics and Probability;
- Number and Algebra;
- Problem Solving;
- Geometry and Measures.

In recent years there has been an increased focus on Functional Maths (how you can apply the maths you learn to real life situations). This will be incorporated into the GCSE course to make it relevant to each and every student.

### What other students have said about Maths

*"It's really important that I pass Maths because I want to be able to go on to the Sixth Form or to college so that I can get a good job. The Edexcel exam was really straight forward and I'm confident that I'm going to be able to get my grade 4."*



### How will I be assessed?

You will be studying Edexcel 9-1 GCSE. This course is assessed either at Higher or Foundation Level. Assessment will take place every half term. The examinations will take place at various stages of Year 11 according to your progress and needs.

There is NO Coursework; all assessments are formal exams.

### Maths & my career

As Maths is a core subject, most employers and colleges require you to have at least a Grade 4 before they will offer you a placement or position. Maths is used in a wide range of Further Education courses and jobs and is therefore invaluable. Even if you do not choose a career in the mathematical sciences, studying as much Mathematics as you can is a good way to keep your career options open. Mathematics is an excellent foundation for, and is usually a prerequisite to, study in all areas of science and engineering. Students in such areas as Anthropology, Sociology, and Psychology, as well as Law, Business, and Medicine, also benefit from a solid background in Mathematics and Statistics. It will help you to better understand Science and Technology and their effects on our world.

To study Maths at A-Level you will need to achieve at least a Grade 7 at GCSE. A-Level Maths can lead to a career in Engineering, Medicine or Finance particularly, as well as many more.

### Who should I see about Maths?

Mr Okemadu, Curriculum Leader of Maths

# GCSE COMBINED SCIENCE - AQA

## What will I learn in Science?

Science encompasses ideas about the material, physical and living world. Combined Science will include Chemistry, Physics and Biology – investigating, observing, experimenting and testing out ideas and thinking about them. The way scientific ideas flow through Combined Science will support students in building a deep and valuable understanding of science. This will involve talking about, reading and writing about Science plus the actual doing, as well as representing Science in its many forms both mathematically and visually through models, so students are engaged and enthused.

## What other students have said about Science

*"I like the discussions and role plays we do."  
"It's helpful that some of the equations we have to use come up in maths too"  
"My teacher said that some of what we cover touches on A level science, which is great for me as I want to go on the study science in 6<sup>th</sup> form."*



## How will I be assessed?

Students will sit six exams at the end of their course in Year 11, two Biology, two Chemistry and two Physics papers.

## Science & my career

Our Combined Science course leads nicely into studying Science A-Levels in the Sixth Form, usually for those considering careers such as medicine, dentistry, pharmacology, ophthalmology and scientific research. Students who are interested in studying A-level Sciences need to sit a Higher paper at the end of Year 11 to access the grades needed for A-level - Grade 7.

This course can also lead to Level 3 Applied Science to consider work as a science technician, as a quality control analyst in a research lab or possibly working for a scientific magazine.

## Who should I see about Science?

Miss Khan - Curriculum Leaders for Science

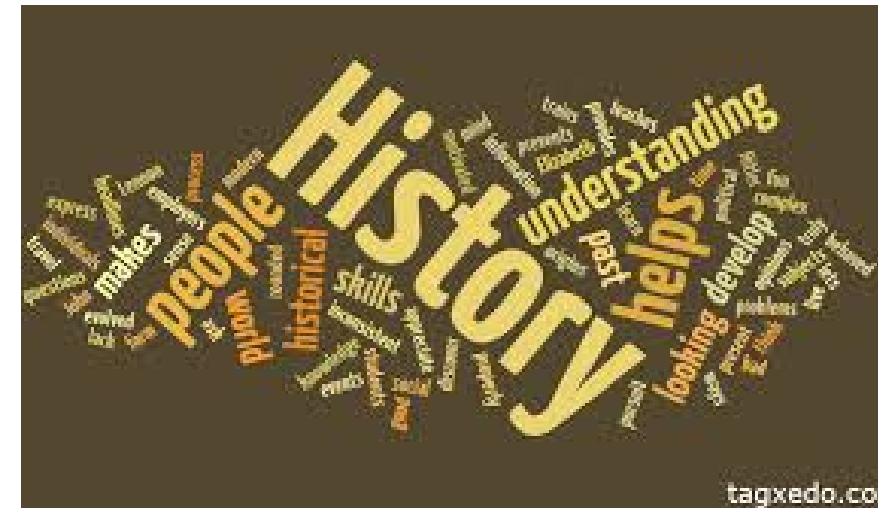
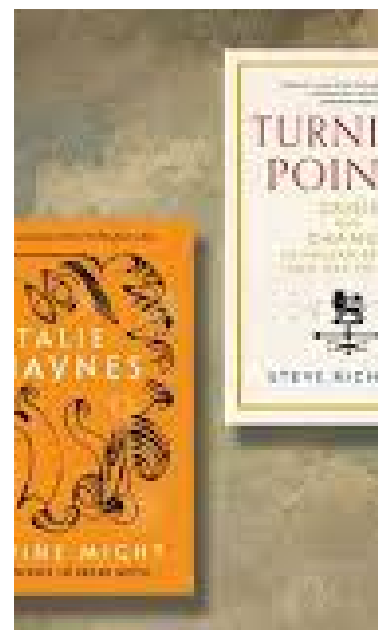
# GCSE HISTORY - PEARSON EDEXCEL

## What will I learn in History?

History is a vital subject. The course we do was specially designed for young people. We have an exciting new specification to work from that gives the student a broader understanding of history in Britain and the wider world. In our World History, we will complete a Period Study focusing on Germany 1890-1945, and the period directly after WW2 known as The Cold War. Our British History paper involves a Depth Study looking at the History of Crime and Punishment in England from the Middle Ages until today, this topic includes a study on a Historic Environment for which we shall study Whitechapel in London. Our final topic will be the period of Elizabeth I and her achievements at this time.

## How will I be assessed?

There are three exams: Paper 1 (British) is worth 30%, Paper 2 (Period Study) is worth 40% and Paper 3 (Modern) is worth 30%. We use the Edexcel exam board and their new 2016 specification.



## What other students have said about History

*"GCSE History is wonderful. You learn new and interesting things. The topics we learn are very interesting. The teachers are always there to help and support. I would recommend taking History".*

*"I like History. It is fun."*

*"GCSE History is a very interesting subject and the teachers are amazingly supportive".*

*"It is fun to learn about other cultures".*

*"It can be a useful subject for later life".*

## History & my career

History is useful for careers in Law, Business, Government and Education. The skills learned can be used in many careers. GCSE History is a useful subject to study if you want to pursue further study in History, Law or Politics.

## Who should I see about History?

Mr Gilder, Curriculum Leader for History

# GCSE GEOGRAPHY - PEARSON EDEXCEL

## What will I learn in Geography?

In GCSE Geography students will study Edexcel GCSE Geography B (2016). Students who have enjoyed Geography in Years 7 and 8 should consider GCSE Geography to continue to learn about the topics they have studied already in more depth and to develop their geographical skills further.

Students will study the following topics over the three units outlined below:

### **Unit 1: Global Geographical Issues**

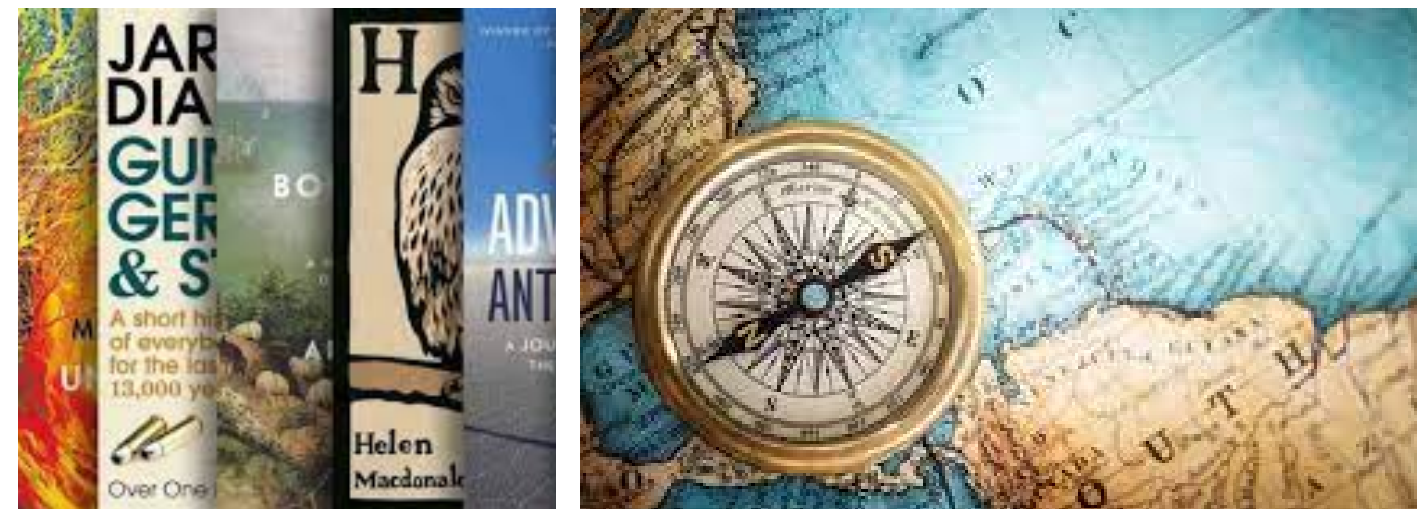
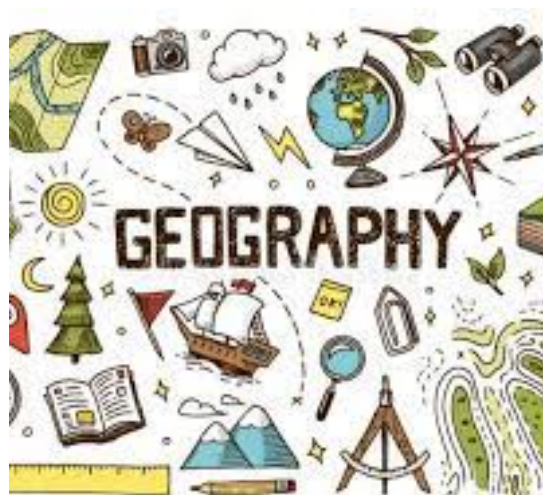
- Hazardous Earth (earthquakes and volcanoes)
- Development Dynamics
- Challenges of an Urbanising World (cities)

### **Unit 2: UK Geographical Issues**

- The UK's Evolving Physical Landscape (coasts)
- The UK's Evolving Human Landscape (dynamic inner cities)
- Geographical Investigations (fieldwork)

### **Unit 3: People and Environment Issues**

- People and the Biosphere
- Forests Under Threat (rainforests)
- Consuming Energy Resources
- Making a Geographical Decision



## How will I be assessed?

There will be regular GCSE Geography mid- & end-of-unit assessments. There will also be a number of full unit mocks in Years 10 and 11. At the end of the GCSE Geography course you will be assessed in official exams outlined in the table below:

	Unit 1	Unit 2	Unit 3
<b>Format</b>	Exam	Exam	Exam
<b>Date</b>	Summer 2018	Summer 2018	Summer 2018
<b>Title</b>	Global Geographical Issues	UK Geographical Issues	People and Environment Issues
<b>Weight</b>	37.5%	37.5%	25%

## What can I do with GCSE Geography?

There are many things that you can do in GCSE Geography. A GCSE in Geography would be very useful if you are interested in planning for local development such as railways and airports or international development such as working for charities. The benefit of a GCSE in Geography is that it allows you to develop a wider variety of skills than any other subject to turn you into a well-rounded individual.

## Who should I see about Geography?

Mr Nirenga, Curriculum Leader of Geography

# GCSE FRENCH - AQA

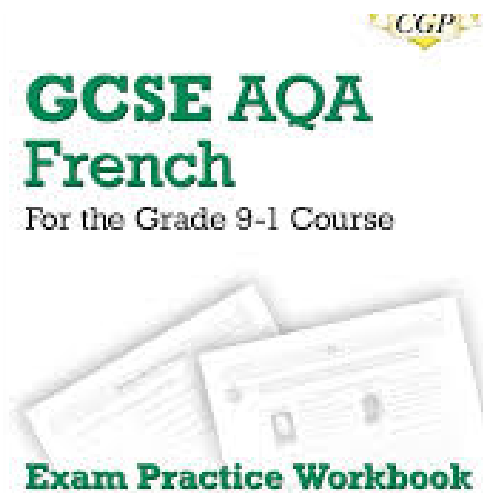
## What will I learn in French?

In GCSE French, we will study the new GCSE course with the AQA Exam Board. Over the three years of study we will study topics under the umbrella of three main themes:

- **Theme 1:** People and lifestyle
- **Theme 2:** Popular culture
- **Theme 3:** Communication and the world around us

During the course students will develop their language skills further and learn to read all sorts of materials in French and continue to improve their ability to communicate in writing. Grammar and translation skills will be developed and drilled in preparation for the new style examination.

Additionally, students will also learn more about the culture of the countries where French is spoken and they will have the opportunity to practice their speaking skills with a native French speaker.



## How will I be assessed?

- A **listening** exam worth 25% of the final grade.
- A **reading** exam worth 25% of the final grade.
- Short **speaking** tasks with your teacher worth 25% of the final grade.
- One **writing** exam worth 25% of the final grade.

## French & my career

- Employers are keen to employ people who have a language qualification. You don't have to be fluent to be useful to an employer and a small amount of a language can give you the edge over someone without this skill.
- Some universities specify a language GCSE as an entry requirement for certain non-language courses.
- People with language skills and knowledge are highly thought of in the modern world and could create greater opportunities to work abroad.
- People with a language can potentially earn more as there are greater avenues of opportunity for those with another language.
- It is a useful skill to have on holiday.

## Who should I see about French?

Ms Mfoumou, Curriculum Leader of French



# BTEC LEVEL 2 AWARD SPORT

---

## What will I learn in BTEC Level 2 Award Sport?

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts.

Learners will have the opportunity to develop applied knowledge and skills in the following areas:

- investigating provisions for sport including equipment and facilities to enhance sport
- planning and delivery of sport drills and sessions
- fitness for sport including fitness testing and methodology.

## What other students have said about BTEC Level 2 Award Sport

*"I enjoy learning about how the body changes with exercise"  
"The practical assignment has been good fun to complete because I was able to improve my fitness"*

---

## BTEC Level 2 Award in Sport & my career

Anyone who is considering a career in Sports Performance, Sports Management or Sports Psychology – if you are considering joining one of Westfield Academy's sports courses in Sixth Form, then this would give you the access requirements for those courses.

## Who should I see about BTEC Level 2 Award in Sport?

Mr Cook, Curriculum Leader of PE



## How will I be assessed?

The three components in the qualification give learners the opportunity to develop broad knowledge and understanding of the sport sector, and specialist skills such as analysis, leadership, and teaching and communication at Levels 1 and 2.

Internal assessment – externally moderated Components 1 and 2 are assessed through non-exam internal assessment. The non exam internal assessment for these components has been designed to demonstrate application of the conceptual knowledge underpinning the sector through realistic tasks and activities. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice.

External assessment - Component 3, which provides the main synoptic assessment for the qualification. Component 3 builds directly on Components 1 and 2 and enables learning to be brought together and related to a real-life situation. Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity requires learners to use theoretical knowledge and understanding of applied anatomy and physiology, movement analysis and physical training so that they can use this knowledge to analyse and evaluate performance and devise informed strategies for improving/optimising their own practical performance.

# GCSE SEPARATE SCIENCES - AQA

## What will I learn in Separate Sciences?

This GCSE level course comprehensively includes investigating, observing, experimenting and testing out ideas and thinking about them. The way scientific ideas flow through the course will support in building a deep understanding of all three Sciences with our students. This will involve talking about, reading and writing about Biology, Chemistry and Physics plus the actual doing, as well as representing the Sciences in their many forms both mathematically and visually through models.

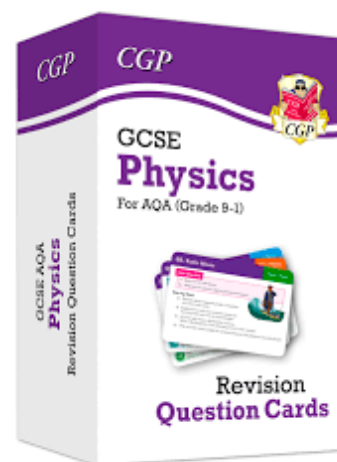
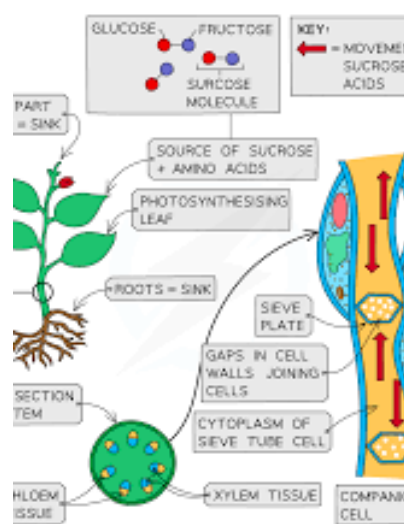
Students will attend Combined Science lessons four times per week and Separate Science lessons twice per week.

## Separate Sciences & my career

Our Separate Science course leads nicely into studying Science A-Levels in the Sixth Form, usually for those considering careers such as medicine, dentistry, pharmacology, ophthalmology and scientific research. Students who are interested in studying A-level Sciences need to sit a Higher paper at the end of Year 11 to access the grades needed for A-level - Grade 7

## Who should I see about Separate Sciences?

Miss Khan - Curriculum Leaders for Science



## How will I be assessed?

In order to study the Separate Sciences, students will be required to sit an internal entrance exam for which they must achieve 70% or more. This exam will take place towards the end of Year 9.

Those that do not achieve 70% will choose an alternative option and commence study for this new subject.

### **Biology**

- *Paper 1: Cell biology; organisation; infection & response; bioenergetics* - written exam: 1 hour 45 minutes, foundation / higher tier (50%)
- *Paper 2: Homeostasis & response; inheritance; variation; evolution & ecology* - written exam: 1 hour 45 minutes, foundation / higher tier (50%)

### **Chemistry**

- *Paper 1: Atomic structure & the periodic table; bonding, structure & the properties of matter; quantitative chemistry; chemical changes; energy changes* - written exam: 1 hour 45 minutes, foundation / higher tier (50%)
- *Paper 2: The rate & extent of chemical change; organic chemistry; chemical analysis; chemistry of the atmosphere; using resources* - written exam: 1 hour 45 minutes, foundation / higher tier (50%)

### **Physics**

- *Paper 1: Energy; electricity; particle model of matter; atomic structure* - written exam: 1 hour 45 minutes, foundation / higher tier (50%)
- *Paper 2: Forces; waves; magnetism & electromagnetism; space physics* - written exam: 1 hour 45 minutes, foundation / higher tier (50%)

## Who should I see about separate sciences?

Miss Khan - Curriculum Leader of Science

# GCSE RELIGIOUS STUDIES - PEARSON EDEXCEL

## What will I learn in Religious Studies?

Students will study two units, each one focused on a different religion.

### **Unit 1: Christianity – Religion & ethics**

- Christian beliefs
- Living the Christian life
- Marriage and the family
- Matters of life and death

### **Unit 2: Islam – Peace & conflict**

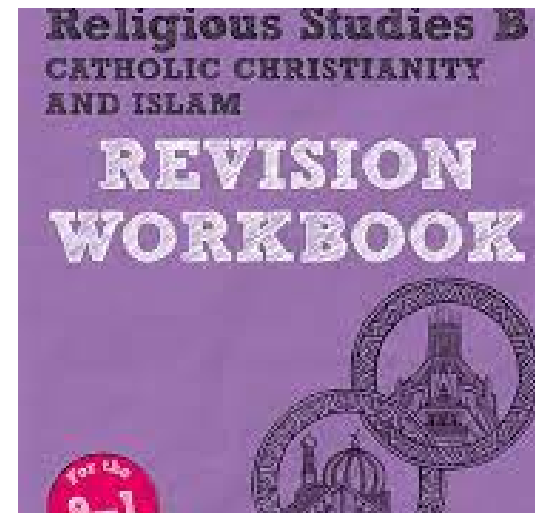
- Muslim beliefs
- Living the Muslim life
- Crime and punishment
- Peace and conflict

The religions chosen for the course are Christianity and Islam. This is due to the fact that Christianity, Islam and non-believers make up the majority of the school's students.

The aim of the course is to give students a solid understanding of the core beliefs and practices of the two religions, and then apply those beliefs to a range of real-world topics that can create discussion and debate.

## How will I be assessed?

Assessment is through two exams – each worth 50%. Exams are at the end of Year 11. We follow Edexcel Specification B. There is no coursework.



## What other students have said about Religious Studies

*"RS is really fun. The teachers make it really simple and easy to understand"*

*"RS is an interesting subject. I really enjoy it because we learn about different things, ranging from worship, to love and marriage. In this subject I have learnt about different religions can be so similar or contrasting."*

## Religious Studies & my career

RS is useful for all careers particularly those that require an understanding of wider world perspectives such as politics, media, law or education.

It is also useful to understand the beliefs that drive the actions of so many people around the world, so would be useful for anyone genuinely interested in people in general.

## Who should I see about Religious Studies?

Ms Passmore - Curriculum Leader for Religious Studies

# GCSE BUSINESS - PEARSON EDEXCEL

## What will I learn in Edexcel 9-1 Business?

Edexcel 9-1 Business concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework to explore core concepts through the lens of an entrepreneur setting up a business.

You will learn about how small businesses are developed and discover how businesses promote themselves and keep their customers happy. You will learn how businesses manage their finances and how they manage the people who work for them.

GCSE Business will enable you to understand more about the business world. It will motivate, challenge and prepare you to make informed decisions about further study and career pathways.

## Who should I see about GCSE Business?

Mrs Low, Curriculum Leader of Business & Economics



## What will I be studying?

### **Theme 1: Investigating small business**

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences on business

### **Theme 2: Building a business**

- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resource decisions

## How will I be assessed?

There will be two external written exams at the end of Year 11, worth 50% each. Both papers will be 1 hour and 45 minutes long, and will consist of multiple choice, short and long answer questions.

## GCSE Business & my career

Business is an ideal subject for developing a range of skills, such as researching, presentation skills and finance. The skills you develop will support you in further studies and/or employment. You will acquire skills, knowledge and understanding that will be highly valued by employers and will be useful in the world of work. A GCSE in Business is a stepping stone to a whole range of future career opportunities such as running your own business, banking, advertising, law, economics, sales and much more.

# GCSE COMPUTER SCIENCE - CAMBRIDGE OCR

---

## What will I learn in GCSE Computer Science?

GCSE Computer Science gives you an in-depth understanding of how computer technology works. It will give you an insight into what goes on 'behind the scenes', including computer programming, which many students find absorbing. The course provides excellent preparation for further study and employment in the field of Computer Science.

The course will develop critical thinking, analysis and problem-solving skills through the study of computer programming, giving you a fun and interesting way to develop these skills, which can be transferred to other subjects and even applied in day-to-day life. An ideal Computer Science student should be able to think outside the box, be an independent learner, and have good ICT and mathematical skills. If you want to study or work in areas that rely on these skills, especially where they are applied to technical problems, such as areas like engineering, financial and resource management, science and medicine, then this is the course for you.

## How will I be assessed?

**Computer Systems 01 (theoretical paper)** - this written paper contains short-answer & structured questions (50% of total marks)

**Computational Thinking, Algorithms & Programming 02 (theoretical paper)** - this written paper contains short-answer & structured questions (50% of total marks, involving aspects of algorithm design & interpretation)

**Programming Project 03** - students will design, develop and test a solution to a problem within the OCR set scenario



## What will I be studying?

- Problem solving;
- Programming;
- Data (How do computers store data such as text, images, sound? How is it kept secure?);
- Computers (Looking at hardware – how do computers function?);
- Communication and the Internet; and
- The bigger picture (What impact has computing had on the world?).

This course is based upon two terminal exams (taken in Year 11) and a programming project (conducted in Year 11). The programming project is designed to allow students to learn about a high-level programming language and have the opportunity to show that they can use it to solve problems. It is a requirement of the course but does not contribute directly to the final marks.

## Computer Science & my career

Computer Science is academically challenging, which is why it is part of the English Baccalaureate group of subjects. The course is suited to those who are more technically, scientifically or mathematically inclined and provides excellent preparation both for study in higher education and for employment in the IT industry, which is currently experiencing a major skills shortage.

## Who should I see about Computer Science?

Mrs Collacott, Curriculum Leader of Computer Science & Media

# GCSE ECONOMICS (OCR)

---

## What will I learn in GCSE Economics?

Have you ever wondered how money works and why things cost what they do? GCSE Economics will help you explore these questions and more! You'll learn how people, businesses, and governments make choices about using resources. This subject gives you a peek into how economies operate and the factors that influence decisions that affect us all.

You'll start with the basics of economics, such as key terms and concepts. You'll also delve into microeconomics, which is about how individuals and businesses make decisions. Then, you'll explore macroeconomics, which covers big topics like inflation, unemployment, and economic growth. You'll also examine economic policies and how they impact the economy, as well as current economic issues and their effects.

In this course, you'll develop skills like critical thinking, problem-solving, and data analysis. You'll learn how to interpret information and communicate effectively. These skills are valuable for many careers and will help you make informed decisions in the future.

If you're curious about how the world works, this course is perfect for you. Studying Economics will give you a deeper understanding of the world around you and open up many opportunities for further education and future careers in fields like business, finance, and government.

Ready to explore the fascinating world of Economics? This course will help you understand the forces that shape our world and prepare you for making smart decisions in your future career.

## What will I be studying?

GCSE Economics provides an engaging and comprehensive introduction to Economics drawing on local, national, and global contexts.

**Component 1** introduces learners to the main economic agents, the basic economic problem and the role of markets, including the labour market and the importance of the financial sector.

**Component 2** focuses on the main economic objectives, such as economic growth, low unemployment, fair distribution of income and price stability, and other roles of government. Other aspects are the importance of international trade and the impact of globalisation.

## How will I be assessed?

There will be two external written examinations at the end of Year 11, worth 50% each. Both papers will be 1 hour and 30 minutes long, and will consist of multiple choice, short and long answer questions.

## Economics & my career

Studying GCSE Economics provides a solid foundation for further study and opens up various career paths as it is a versatile subject. Some potential career paths include business and finance, public policy and government, international relations and diplomacy, data analysis and statistics.

## Who should I see about Economics?

Mrs Low, Curriculum Lead for Economics



# GCSE ART & DESIGN - PEARSON EDEXCEL

## What will I learn in Art & Design?

GCSE students are encouraged to explore in a sketchbook a variety of Art based disciplines which allow students to discover their own individual strengths through a variety of investigative processes that include: drawing, painting, mixed media, relief work, sculpture, printing, contextual studies and textile-based work. By Year 11, we encourage students to work on independent set projects which demonstrate their personal skills.

## Projects we do

### Year 10

- **Arrangements:** Discovering how different artists view the world through objects and sweet treats. An interesting look at a range of artists, both traditional & contemporary using a wide range of materials.
- **Identity:** Experimenting with self-portraits, celebrities, friends & family linking to artists, illustrators and photographers to create interesting outcomes. Skills such as creating accurate skin tones, painting with alternative equipment and linking colours with emotions are explored.

### Year 11

- **Fragments:** Students have the opportunity to explore their own interests linking to assessment criteria for this project. Themes such as portraits, buildings and objects have been investigated previously to create an interesting journey of ideas, development & a final outcome using all the skills they learn in Year 10.
- **Externally set exam:** This unit is based on a title given by Edexcel where students again explore a range of themes and ideas around their interests and complete a final piece in a controlled 10-hour exam.

## What other students have said about Art

*"I chose Art as I have always enjoyed being creative and practical. I never expected there to be so much materials that I could use; I have learnt how to print, sew, draw using unusual materials, model with clay and wire and make large and small final outcomes. It has been hard work but fun and most of the time it doesn't feel like work"*



## Expectations

All materials will be provided for students. We offer students to buy an 'art kit' when they begin the course which includes equipment such as pencils, oils pastels, watercolour paints, acrylic paints and brushes. Students are encouraged to utilise the Art department at lunchtimes to complete tasks.

Art is a 100% coursework subject so students are expected to spend a minimum of one hour per week completing homework or finishing off work.

## How will I be assessed?

- **Coursework:** personal portfolio (60% of the final GCSE grade)
- **Exam:** externally set assignment (40% of the final GCSE grade)

Students are given 10 weeks to prepare for their 10-hour exam following a similar structure as the course work. They will be expected to be producing a personal response to a theme. Students work using a variety of different techniques and ideas to create an outcome they are most proud of. 1-1 support is always provided to students so they have the best opportunity to demonstrate and display the vast amount of skills they have learnt.

## Art & my career

Art opens the door to a wide range of exciting career opportunities. With creative skills and a strong portfolio, you can pursue careers in fields such as graphic design, illustration, fashion design, animation, fine art, and photography. Art also provides a solid foundation for roles in advertising, marketing, interior design, and museum curation. Beyond creative industries, many employers value the problem-solving, critical thinking, and communication skills developed through studying art.

## Who should I see about Art?

Miss Cattini - Curriculum Leader of Art

# GCSE DRAMA - EDUQAS

## What will I learn in Drama?

In GCSE Drama, students learn through practical performance and creative exploration. You will take part in acting, devising and rehearsal activities, both individually and in groups. You will study a range of theatrical styles and practitioners, explore characters and scripts, and learn how to communicate ideas effectively on stage.

You will also develop an understanding of theatre design, including lighting, sound, costume and staging, and how these elements help to create meaning for an audience. Alongside practical work, students learn how to evaluate performances and reflect on their own and others' work.

## What other students have said about Drama

*"I love that I get to use the technical equipment and think about how a performance looks."*

*"The best bit of the course is when you are assessed for a performance - you get grades for doing something you enjoy."*



## How will I be assessed?

GCSE Drama is assessed through a mixture of practical performance and a written exam.

- Component 1: Devising Drama
  - Create and perform an original piece of drama in a group, based on a given stimulus. This includes a written portfolio reflecting on the process.
- Component 2: Performing from a Text
  - Perform two extracts from a published play to a live audience.
- Component 3: Interpreting Theatre (Written Exam)
  - A written exam based on:
    - Analysis of a set text studied in class
    - Evaluation of a live theatre performance

As part of the course, there is a compulsory trip to the theatre. Students will watch a professional production and analyse it in their Component 3 written exam.

## Drama & my career

GCSE Drama helps students develop a wide range of transferable skills, including confidence, teamwork, communication, creativity and problem-solving. These skills are valuable in many careers, not just in the performing arts.

Drama can support future pathways in:

- Acting, directing and theatre production
- Film, television and media
- Teaching, youth work and education
- Law, marketing, business and public speaking
- Any career that values confidence and communication

## Who should I see about Drama?

Miss Green, Miss Green- Curriculum Lead of Drama & Dance

# AQA GCSE DANCE

## What will I learn in GCSE Dance?

Studying GCSE Dance could not be a better choice right now. Not only will you learn about modern dance pieces but you will be keeping active and ensuring your personal fitness is the best it can be. Dance is a powerful and expressive subject which encourages students to develop their creative, physical, emotional and intellectual capacity, whatever their previous experience in the subject. The course looks at a wide range of aspects required when working in the Dance Industry. This includes:

- Learning Knowledge and Understanding of Skills of Performance, Skills of Choreography & Skills of Critical Appreciation
- Learning about dance styles & dance fusions.
- Developing a good attitude to learning that is expected in the dance industry as well and developing skills in commitment and compromise.
- You will also study an anthology of 6 professional works that explore a wide range of techniques and styles.
- Learning how to choreograph as well as being taught choreography.

## What other students have said about Dance

*"I chose dance as I really love the subject. I get to develop my practical skills and create my own choreography. Getting to watch the 6 set pieces from the exam board is also really interesting."*

## Who should I see about Dance?

Miss Green, Curriculum Leader of Dance & Drama



## How will I be assessed?

GCSE Dance is assessed through both practical and theory.

- **Component 1:** Performance (30%) & Choreography (30%) - internally assessed (externally moderated) - 60% in total
- **Component 2:** Dance appreciation theory exam - 1 hour 30 minutes (externally assessed) - 40% in total

## Dance & my career

This course is ideal for any student who wishes to continue studying Dance or Performance at A-level or at college. There are a range of career pathways with a qualification in Dance:

- Performer
- Teacher
- Dance therapist
- Movement Therapist
- Working in a Dance Company
- Choreographer
- Lecturer in dance
- Working in charities involved with dance

# GCSE MUSIC - EDUQAS

## What will I learn in Music?

GCSE Music is based on three skills of performing, composing and appraising. An integrated approach to the three skills is encouraged through each area of study and serves to highlight the importance of the relationship between composer, performer and audience. The four areas of study are designed to develop knowledge and understanding of music through the study of a variety of genres and styles in a wider context. The four areas of study are Western Classical Tradition, Music for Ensemble, Film Music and Popular Music.

Those taking GCSE music will also be awarded free instrumental lessons that will be timetabled during the school day.

In addition, studying Music GCSE can enhance personal development, creative skills and self-expression. Student's will broaden their cultural understanding and develop their transferable skills such as teamwork, time management and problem solving.



## How will I be assessed?

As part of the GCSE Music it is vital that students undertake lessons on an instrument or voice. These lessons will be during the school day and financially supported by the Academy for the duration of the GCSE course.

You will be assessed in the following areas:

- **Unit 1:** Performing - 30% of qualification
- **Unit 2:** Composing - 30% of qualification
- **Unit 3:** Appraising - 40% of qualification

## What other students have said about Music

*"I enjoy studying GCSE Music because we get to learn about different styles of music and we get to develop our skills on an instrument of our choice"*

*"GCSE Music is good fun, we really enjoy performing and have found it interesting learning about the different styles of music from classical to modern"*

## Music & my career

Taking GCSE Music opens up various career options and personal development opportunities. Some possibilities include:

- Music performance
- Music production
- Music education
- Music therapy
- Music journalism
- Music business

## Who should I see about Music?

Mr Mercell, Curriculum Leader of Music

# GCSE FOOD PREPARATION AND NUTRITION - AQA

## What will I learn in Food Technology?

GCSE Food Preparation and Nutrition will help you to develop a greater understanding of nutrition, food provenance and the working characteristics of food materials. You'll also learn about food from around the world, through the study of British and international culinary traditions as well as developing an understanding of where food comes from and the challenges surrounding food security. You'll master culinary skills and appreciate the science behind food and cooking.

Choosing GCSE Food Preparation & Nutrition in Key Stage 4 is a fantastic decision that can benefit you in many ways! This subject is not just about cooking—it's about understanding the science behind food, making healthier choices, and developing valuable life skills that will stay with you forever. The Food Preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

## Is Food Preparation and Nutrition for me?

- Are you interested in learning about food?
- Are you curious about the science behind food and cooking?
- Are you good at following recipes and able to understand different cooking methods?
- Are you able to expand your knowledge about food and ingredients?
- Are you interested in learning about nutrition, science and diet?
- Are you good at creativity & problem-solving?

## Who should I see about Food Technology?

Mrs Crabbe, Curriculum Leader of Food



## Expectation

**Resources:** The AQA GCSE online textbook and CGP workbooks are provided to students.

**Year 10:** Students make a payment of **£60** to cover cooking approximately 20 dishes.

**Year 11:** Students make a payment of **£15** which covers the cost of NEA 1 investigation ingredients and a skills workshop in West Herts College). Students **MUST purchase own ingredients** during the NEA 2 cooking task.

## How will I be assessed?

**AQA Exam: 50% of GCSE** (Paper 1: Food preparation & nutrition - written exam: 1 hour 45 minutes, 100 marks)

**NEA (coursework): 50% of GCSE** (NEA 1: Food investigation **(15%)** & NEA 2: Food preparation assessment **(35%)**).

## Further study

GCSE Food Preparation and Nutrition provides a core of knowledge which is advantageous if pursuing further studies in Science-related A levels and beyond, for example, A- Level Biology, Sport & Exercise Science, Medicine, Sport Biomedicine & Nutrition. It also provides an excellent foundation for vocational courses in Hospitality and Catering.

## Food Preparation and Nutrition & my career

Food Preparation and Nutrition GCSE provides an excellent grounding in practical food skills and nutrition that you will use every day, no matter what career choice. Careers are plentiful in such a huge and diverse industry. Opportunities may include jobs in food manufacture such as product development and marketing as well as quality control jobs in health and safety such as environmental health work, nutrition and dietetics. The course could also lead to a whole host of careers in the hospitality industry.

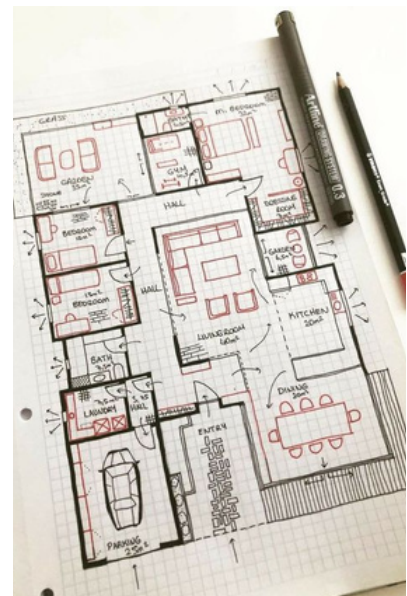
# GCSE PRODUCT DESIGN - EDUQAS

## Choose your specialism - Timbers OR Textiles

### What will I learn in Product Design?

Product Design places imaginative, hands-on creativity at its core. This course encourages students to explore functionality, aesthetics, materials, sustainability, social contexts, and ethics - allowing them to design innovative products that solve real-world problems, enhance lives, and make a meaningful impact on society.

Studying GCSE Design & Technology builds on the designing and making skills developed in Key Stage 3. Through a range of exciting projects, you will explore various methods used to develop products while following the iterative design process. You will become proficient in 2D technical drawings and interactive 3D modelling, gaining valuable digital design skills. While you will cover a broad range of materials and disciplines within D&T, your studies will focus primarily on your chosen specialism - Timbers or Textiles - equipping you with in-depth knowledge and practical expertise.



### Who should I see about Product Design?

Miss Hall, Curriculum lead of Design & Technology



### How will I be assessed?

#### **Coursework (NEA) – 50% of Final Grade**

You will complete a major project at the end of Year 10, which includes the full design process—from research and concept development to designing, prototyping, and manufacturing a final product. This project showcases your creativity, problem-solving skills, and technical ability.

#### **Written Examination – 50% of Final Grade**

A 2-hour exam, worth 100 marks, assessing your knowledge of core design and technology principles, materials, manufacturing processes, and emerging technologies. 15% of the exam will focus on mathematical calculations relevant to the subject.

### Product Design & my career

Studying GCSE Design & Technology opens the door to a wide range of exciting careers in the creative and manufacturing industries, including Fashion Design, Engineering, Product Design, Graphics, and various specialist trades. Beyond these fields, the problem-solving, analytical, and technical skills you develop are highly valued in professions such as medicine, law, business, and computer science. No matter which career path you choose, the knowledge gained—particularly in rapidly evolving technologies—will be invaluable. You will also cultivate essential skills such as innovation, creativity, and time management, all of which are highly sought after by employers in today's dynamic job market.



# GCSE SOCIOLOGY - AQA

## What will I learn in Sociology?

What will I learn in Sociology?

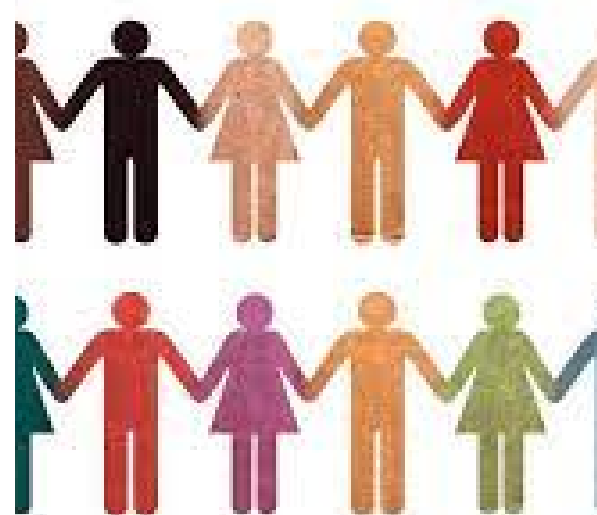
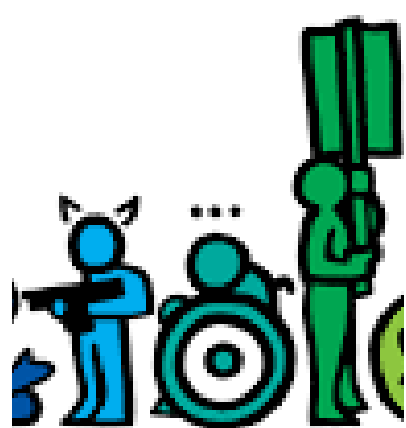
GCSE Sociology helps students to gain knowledge and understanding of social structures, processes and issues through the study of families and education in Year 10, and crime and deviance and social stratification in Year 11.

You will study the key ideas of classical and contemporary sociologists, and will learn how to apply various research methods of different sociological contexts. You will develop transferable skills including how to investigate facts and make deductions, develop opinions and new ideas on social issues, and analyse and better understand the social world.

Families	Education	Social Stratification	Crime and Deviance
<ul style="list-style-type: none"> <li>• Functions of families</li> </ul>	<ul style="list-style-type: none"> <li>• Role and function of education</li> </ul>	<ul style="list-style-type: none"> <li>• Socio-economic class</li> </ul>	<ul style="list-style-type: none"> <li>• Social control</li> </ul>
<ul style="list-style-type: none"> <li>• Family forms</li> </ul>	<ul style="list-style-type: none"> <li>• Processes within schools</li> </ul>	<ul style="list-style-type: none"> <li>• Life chances</li> </ul>	<ul style="list-style-type: none"> <li>• Criminal and deviant behaviour</li> </ul>
<ul style="list-style-type: none"> <li>• Relationships within families</li> </ul>	<ul style="list-style-type: none"> <li>• Educational achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Power and Authority</li> </ul>	<ul style="list-style-type: none"> <li>• Data and crime</li> </ul>

## Who should I see about Sociology?

Ms Banson - Curriculum Leader of Sociology



## How will I be assessed?

This is a linear course with two written examinations taking place at the end of Year 11.

Paper 1: The Sociology of Family and Education – 1 hour 45 minutes – 100 marks (50% weighting)

Paper 2: The Sociology of Crime and Deviance and Social Stratification – 1 hour 45 minutes – 100 marks (50% weighting)

Each paper contains multiple choice, short answer and extended writing questions.

## Sociology & my career

GCSE Sociology is ideal for any student as it compliments a range of subjects and broadens your horizons as you learn about the world around you. It is a very useful subject if you are interested in the police force, criminology, law, and social work, as well as many business-related career opportunities such as corporate social responsibility, human resources, and public relations.

# BTEC TECH AWARD IN DIGITAL INFORMATION TECHNOLOGY

## What will I learn in BTEC Digital Information Technology

The Pearson BTEC Tech Award in Digital Information Technology will enable students to develop sector-specific knowledge and skills in a practical learning environment through vocational contexts by studying the knowledge, understanding and skills related to user interface designs, data management, data interpretation, data presentation, data protection and effective use of digital information technology as part of their Key Stage 4 learning. This builds on the learning that has already taken place at Key Stage 3.

## What will I be studying?

You will explore user interface design and development principles, investigate how to use project planning techniques to manage a digital project, discover how to develop and review a digital user interface, explore how data impacts on individuals and organisations, draw conclusions and make recommendations on data intelligence, develop a dashboard using data manipulation tools, explore how modern information technology is evolving, consider legal and ethical issues in data and information sharing and understand what cyber security is and how to safeguard against it.



## How will I be assessed?

- **Component 1:** Exploring user interface design principles & project planning techniques – internal assessment 30% of the course.
- **Component 2:** Collecting, presenting & interpreting data – internal assessment 30% of the course.
- **Component 3:** Effective digital working practices – summative external examination (1 hour 30 minutes) 40% of the course.

## IT & my career

Students will be provided with opportunities to develop their planning, research, presentation and analytical skills through the creation, use and evaluation of a range of IT products. The course requires a significant amount of independent study and will benefit students in developing logical reasoning and problem-solving skills.

The course empowers students to take charge of their own learning and development. The course will develop students' skills and knowledge to enable progression onto further IT qualifications. It provides a firm base for many careers or general further study and is a worthwhile course for students who are thinking about a career in the IT industry or in careers which involve use of IT, an area currently experiencing a major skills shortage.

## Who should I see about IT?

Mrs Collacott, Curriculum Leader of Computer Science & Media

# BTEC AWARD IN ENTERPRISE

## What will I learn in BTEC Tech Award in Enterprise?

BTEC Tech Awards are new Key Stage 4 BTECs, where learners develop knowledge and understanding by applying their learning and skills in a work-related context. Additionally, they are popular and effective because they encourage learners to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace.

These skills include: team work; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes. BTEC Tech Awards motivate learners and open doors to progression into further study and responsibility within the workplace.

## How will I be assessed?

Component 1 and Component 2 are internal assessments, which are worth 30% of the course each.

Component 3 is an external assessment that ensures that there sufficient stretch and challenge, enabling the assessment of knowledge and understanding at the end of the learning period and is worth 40% of the course The external assessment is based on a written assessment that requires learners to demonstrate that they can identify and use effectively an appropriate selection of skills, techniques, concepts, theories and knowledge from across the whole qualification in an integrated way.

## Who should I see about BTEC Tech Award in Enterprise?

Mrs Low, Curriculum Leader of Business & Economics



## What will I be studying?

- **Component 1:** Exploring enterprises aim - they will explore how enterprises use market research to find out about their customer needs and competitor behaviour and how internal and external factors may affect enterprises.
- **Component 2:** Planning & presenting a micro-enterprise idea aim - they will individually present their business plan for their idea and review the production and delivery of their presentation to make recommendations for improvements.
- **Component 3:** Marketing & finance for enterprise - students will be required to analyse and interpret information in relation to an enterprise and to make recommendations on strategies to use to improve the performance of that enterprise.

## Business & my career

BTEC Tech Award in Enterprise will enable you to understand more about the business world. It will motivate, challenge and prepare you to make informed decisions about further study and career pathways. It allows for entry into employment or other training in specific aspects of business, such as apprenticeships and vocational qualifications which focus on more specialised business areas.

Careers such as banking and finance, sales, promotion, recruitment, events planner and management

# BTEC HEALTH AND SOCIAL CARE

## What will I learn in BTEC Tech Award in Health & Social Care?

In this course, students will gain knowledge and understanding of key topics related to health, well-being, and care services. They will study aspects of human development, health and social care services and values, and Health and wellbeing.

This course provides valuable skills for working in health, social care, and early years settings, and is a great stepping stone for further study in the field.

The key topics include: Human Development Health & Well-being, Health & Social Care Services, Communication & Care Values, Life stages & development, Factors affecting health, Roles of professionals, Effective communication, Physical, intellectual, emotional, and social development, Diet, exercise, and lifestyle, Types of care settings, Care values in practice, Impacts of aging and illness, Health conditions & treatments.

## How will I be assessed?

Component 1- Internally assessed coursework (30% of the qualification)

Component 2- Internally assessed coursework (30% of the qualification)

Component 3- External exam- Synoptic (40% of the qualification)

## Who should I see about BTEC Health and Social care?

Mrs Ariff, Curriculum Leader of Health and Social care

## What will I be studying?

- **Component 1-** Learners will explore how humans grow and develop over the life course and how the conditions in which we live, learn, work and play affect health, quality of life and wellbeing.
- **Component 2-** To understand how health and social care services are organised and delivered to meet the needs of individuals and the skills required to be a successful practitioner in the sector
- **Component 3-** This component is synoptic in nature, as it brings together and builds upon knowledge developed across the first two components. This component will equip learners with the skills and knowledge to conduct a holistic assessment of the health and wellbeing of individuals, based upon various factors, lifestyle choices and measurements of health.

## Health and Social care and my career

A qualification in Health and Social Care can open pathways to various careers, including:

- Nursing
- Midwifery
- Social work
- Physiotherapy
- Paramedic services
- Care work
- Teaching & education support



# BTEC TECH AWARD - CREATIVE MEDIA PRODUCTION

## What will I learn in BTEC Tech Award in Media?

In the BTEC Tech Award in Media (2022), you will explore the exciting world of media, developing both creative and technical skills across various formats, such as film, TV, gaming, and digital publishing. You will learn how media products are designed, produced, and marketed, while also gaining hands-on experience in planning and creating your own media projects. The course covers key areas, including audience research, media representation, and industry trends, helping you build practical skills in editing, storytelling, and digital design. This qualification provides a strong foundation for further study or a career in the media industry.

## How will I be assessed?

- Component 1: Exploring Media Products (30% - Internal Assessment)
- You will analyse media products such as films, TV shows, magazines, and video games, examining their creation, purpose, audience, and techniques.
- Component 2: Developing Media Production Skills (30% - Internal Assessment)
- You will develop practical skills in graphic design, video production, and digital publishing, experimenting with techniques to create a media product based on a brief.
- Component 3: Creating a Media Product (40% - External Assessment)
- You will apply your knowledge to plan, develop, and produce a media product in response to a set brief. This component is externally assessed

## Who should I see about Creative Media Production?

Mrs Collacott - Curriculum Leader of Computer Science & Media



## What will I be studying?

In the BTEC Tech Award in Media (2022 Specification), you will study different aspects of media production, analysis, and practical skills. In Component 1: Exploring Media Products (30% - Internal Assessment), you will analyse various media products such as films, TV shows, magazines, and video games, examining how they are created, their purpose, target audience, and the techniques used in production. Component 2: Developing Media Production Skills (30% - Internal Assessment) focuses on building practical skills in areas like graphic design, video production, and digital publishing. You will experiment with different tools and techniques to create your own media product based on a given brief. Finally, Component 3: Creating a Media Product (40% - External Assessment) requires you to apply all your knowledge and skills to plan, develop, and produce a media product in response to a brief set by the exam board.

## Creative Media Production and my career

Film and TV production, video editing, camera operation, graphic design, digital publishing, journalism, content writing, social media management, marketing and advertising, video game design, animation, visual effects (VFX), photography, videography, radio presenting, podcast production, audio editing.

BELIEVE | STRIVE | ACHIEVE

# WESTFIELD ACADEMY



*Let's get in touch*

Westfield Academy  
Tolpits Lane, Watford  
Hertfordshire, WD18 6NS  
[www.westfield.herts.sch.uk](http://www.westfield.herts.sch.uk)  
[admin@westfield.academy](mailto:admin@westfield.academy)  
01932 231 560