



Westfield Academy KS3 step descriptors for Year 8 Geography

| Step No. | Step name | Step descriptor |
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| Step 5 | Excelling 86%-100% | <p>Pupils show extended knowledge and understanding of local and national locations around the world</p> <p>Pupils can explain the geographical features found in a certain location without support from a resource</p> <p>Pupils are able to present full and well-argued summaries</p> <p>Pupils can use statistical and numerical skills with increasing ease and include more analysis technique e.g. percentage increase/decrease when analysing data</p> <p>Pupils regularly use key geographical vocabulary consistently in their work</p> |
| Step 4 | Mastering 61%-85% | <p>Pupils show secure knowledge and understanding of local and national locations around the world</p> <p>Pupils can constantly demonstrate they are able to describe geographical features and use an atlas and map without support</p> <p>Pupils are able to evaluate sources of evidence and reach substantiated conclusions</p> <p>Pupils have an improved knowledge of how numerical and statistical skills can be used to describe and analyse geographical data</p> <p>Pupils use key geographical vocabulary regularly and appropriately</p> |
| Step 3 | Securing 36%-60% | <p>Pupils show that they are approaching a secure knowledge and understand of local and national locations around the world</p> <p>Pupils consistently demonstrate they can make judgements using geographical information and can justify their choice</p> <p>Pupils are able to reach conclusions</p> <p>Pupils understanding of data will be demonstrated using simplistic statistical and numerical skills with an increasing attempt to understand the data set</p> <p>Pupils are using geographical vocabulary in their work inconsistently and are using them correctly</p> |

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| Step 2 | Developing 21%-35% | <p>Pupils show that they are beginning to increase their knowledge and understanding of where places are located in the UK</p> <p>Pupils can provide a detailed explanation of cause and impacts with detailed development in a case study</p> <p>Pupils are able to present findings using words and pictures</p> <p>Pupils show can understanding of the data through statistical skill e.g. mode and modal</p> <p>Pupils have started to use key geographical vocabulary within their answers but are not always correctly using them</p> |
| Step 1 | Establishing 0-20% | <p>Pupils show some knowledge and understanding of where places are located in the UK</p> <p>Pupils are able to locate the location studied and use case studies when appropriate</p> <p>Pupils are able to use some sources of evidence</p> <p>Pupils use geographical data to find the highest and lowest values, as well as complete basic calculations e.g. the range of data</p> <p>Pupils can understand some geographical terms</p> |