



Westfield Academy KS3 step descriptors for Year 7 Geography

Step No.	Step name	Step descriptor
Step 5	Excelling 86%-100%	<p>Pupils show extended knowledge and understanding of local and national locations around the world</p> <p>Pupils are able to present full and well-argued summaries</p> <p>Pupils can account for disparities in development and understand the range of factors that contribute to the quality of life in different areas</p> <p>Pupils can explain changes in places over time, in terms of location, physical and human processes, and interactions with other places.</p>
Step 4	Mastering 61%-85%	<p>Pupils show secure knowledge and understanding of local and national locations around the world</p> <p>Pupils are able to evaluate sources of evidence and reach substantiated conclusions</p> <p>Pupils can understand that the environment in a place and the lives of people who live there are affected by actions and events in other places</p> <p>Pupils can offer explanations for interactions within and between physical and human processes</p>
Step 3	Securing 36%-60%	<p>Pupils show that they are approaching a secure knowledge and understand of local and national locations around the world</p> <p>Pupils are able to reach conclusions</p> <p>Pupils can explain how processes can lead to similarities and differences</p> <p>Pupils can describe and explain a range of physical and human processes and recognise that these link to produce the characteristics of places</p>
Step 2	Developing 21%-35%	<p>Pupils show that they are beginning to increase their knowledge and understanding of where places are located in the UK</p> <p>Pupils are able to present findings using words and pictures</p> <p>Pupils can describe how processes can lead to similarities and differences</p> <p>Pupils can describe and begin to explain geographical patterns and physical and human processes</p>

Step 1	Establishing 0-20%	Pupils show some knowledge and understanding of where places are located in the UK Pupils are able to use some sources of evidence Pupils can aware that places have different and similar characteristics Pupils can recognise and describe physical and human processes
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