


# Westfield Academy - Curriculum Information

Students will learn both human and physical aspects of Geography. They will look at different aspects of social, economic, environmental and political factors in the world we live in today

## Geography

Head of Department	Mrs E Westlake	
Head of Department email	<a href="mailto:ewe@westfield.academy">ewe@westfield.academy</a>	
Lessons per 2 week cycle	3	
Specification/Board details/Key stage	KS3 / Year 7	

## Term by term

Autumn 1	Autumn 2	Spring 1
Fantastic places -Wider world and unique geographical locations	Tourism -Aspects of tourism (social, economic, environmental) and positive and negative points of tourism	Africa -Understanding how the British impacted Africa and their current challenges
Spring 2	Summer 1	Summer 2
Volcanoes -Understand plate boundaries, how the earth moves and to learn about specific volcanic events and impacts	Climate change -Controversial issue and the impact of the future planet. To include examining evidence	Antarctica -Links in with climate change, the threat facing Antarctica and how those impacts could be reduced
Key Skills developed	Location plotting, graph interpretation, 4/6 figure grid references, map skills, creating graphs, reading, source annotation	
Useful Websites	BBC bitesize News channels	
Reading/Literacy requirements /Key Words	Key words will be taught in lesson which pupils will be expected to learn and know for the classroom. Pupils will have extended reading time in class for newspaper articles, stories etc.	
Homework requirements	Homework will be set once a fortnight and is largely due online at google classroom. However this will vary	

	depending on the type of homework
Personal Development Links	Students will understand the culture of different countries and to examine the laws that differ within. Pupils will have chances to watch youtube videos to bring what they are learning to life. Furthermore, with links to history in colonialism, pupils will explore the issues which arose from it.
Trips/Visits (If applicable)	N/A