

## Curriculum Map - Health and Social Care

Month	Week number	Yr9	Yr10	Yr11	Yr12 - Teacher 1	Yr12 - Teacher 2	Yr13 - Teacher 1	Yr13 - Teacher 2
Sept	1	Introduction Unit 1	Primary care	Component 3- Introduction	Introduce Unit 5	Unit 1: Human Lifespan Development - Physical development across the life stages [Growth and development] - Infancy & Early childhood	Recap Unit 8	Introduction to Unit 4: Enquiries into Current Research in Health & Social Care
	2	Careers HSC	secondary and tertiary care	definition for health and wellbeing	LAA - P1 - Equality & Diversity, Discrimination	Physical development across the life stages - Adolescence, early adulthood, middle adulthood and later adulthood	LAB P3 - Factors affecting health , Environmental factors	The purpose of research
	3	HSC settings & CV	Health and social care- A1	Genetic inheritance/ Ill health	LAA - P2 - Skills & personal attributes 6 c's & people skills Communication & observation skills, Triangle of care, attachment & emotional resilience theory	Intellectual development across the life stages: Infancy and childhood / Piaget and Chomsky's theory's	LAB P4 - Links between disease and other factors, Reducing health and social inequalities	Research methodologies and types of data
	4	HSC current affairs/News	Allied Health professionals	Diet and exercise Substance use	LAA - M1 & M2- Analyse preventing discrimination, Assess professionals building relationships - Empathy	Intellectual development across the life stages: Early adulthood and later adulthood	LAB - M2 & M3 - Assess factors affect current patterns of health and ill health to a demographic area, Assess how to improve health of the population in an area	Issues affecting scientific research
Oct	5	main life stages	services, children and young people	Personal hygiene/ social interactions	LAA - D2 - Evaluate success of promoting anti-discriminatory practice.	Emotional development across the life stages: Attachment theories, Self-concept and self-image	LAC - P5 - Role of health promoters,	Research methods: Experiments
	6	Areas of growth and development: PIES	Services for adults or children with specific needs	Stress/ Willingness to seek help and access services	LAB - P3 - Ethical issues & approaches	Social development across the life stages: Stages of play, Importance of friendship and friendship groups, Relationships and Independence	LAC P6 - Approaches of promoting public health and well being , Environmental factors	Research methods: Observations
	7	Physical development: fine and gross motor skills	services for older adults	Financial resources/Environmental conditions and housing	LAB - P3 - Legislation & guidance on conflicts of interest	Factors affecting human growth and development: The nature/nurture debate related to factors	LAC M4 & D2 - Assess improving access to health care services , Justify disease prevention and control methods.	Research methods: Questionnaires
	8	Infancy and early childhood	informal social care	the impact of life events to relationship changes/ Life circumstances	LAB -M3 - Analyse ethical approach to support individual needs.	Factors affecting human growth and development: Genetic factors that affect development	LAD - P7 & P8 - Features of health promotion campaigns , Barriers to participation and challenging indifference	Conducting an effective literature review
Half Term								
Nov	1	Adolescence and early adulthood	revision of A1 /Health and social care- A2	Learning Aim A- revision /Introduce Learning Aim B - Health indicators	LAB D2 - Justify strategies to overcome ethical issues and challenges by individual needs.	Factors affecting human growth and development: Environmental factors that affect development	LAD - M5 - Analyse Models & theories that justify health behaviour change.	Research ethics

	2	Middle and later adulthood	Physical barriers	Test/ Resting pulse and recovery after exercise /Blood pressure/Peak flow/ body mass	LAC P4 - Different types of challenges , strategies to overcome challenges	Factors affecting human growth and development: Social and economic factors that affect development	LAD D3 & D4 - Evaluate success of campaign to encourage behaviour change , Evaluate a health promotion campaign meeting its aim	Assessing reliability and validity in published research
Dec	3	Intellectual and cognitive development	sensory barriers	Feedback/Using published guidelines to interpret health indicators	LAC P5 - Promoting Personalisation	Major life events that affect development: Predictable and unpredictable events	Complete Unit 8	Assessing reliability and validity in published research
	4	Assignment 1	social, cultural and psychological barriers	Introduce B2 - Interpreting lifestyle data	LAC M4 - Communication techniques, different approaches for effective communication	Effects of ageing: The physical changes of ageing	Complete Unit 8	Making recommendations for future research
	5	Assignment 1/test revision	Test revision	Interpreting life style data- Smoking/ alcohol/ inactivity/ Test revision	LAC M4 - Theories of communication	Effects of ageing: The physiological and societal changes of ageing	Introduction to Unit 7	Revision and preparation for Unit 4 exam: pre-release
	6	regular test	Regular Test 1	Regular Test 1	Regular Test 1	Regular Test 1		Revision and preparation for Unit 4 exam: pre-release
	7	Intellectual and cognitive development/ test feedback	Test feedback/ language barriers	Test feedback/Learning aim C- the importance of person centered approach	LAD - P6 - Different agencies	Review Unit 1 topic and revision	LAA P1 - Legal obligation , Duty of care , Ensuring safe practice	Revision and preparation for Unit 4 exam: pre-release
Christmas Break								
Jan	1	Physical Factors – Genetic inheritance Lifestyle choices	Geographical barriers	Recommended actions to improve health and wellbeing	LAD P7 - Multi disciplinary team	Unit 1 Exam	LAA P2 - Complaints and appeals procedures, CQC, Investigating complaints	Unit 4 Exam
	2	Social and Cultural factors	Resource barriers for service providers	Short and long term targets	LAD P8 - Maintaining confidentiality	Unit 2: Working in Health and Social Care - The roles and responsibilities of people who work in the health and social care sector - The roles of people who work in H&SC settings	LAA - M1 & D1 - Assessing the Importance of individual rights & Evaluating duty of care & complaints procedures	Introduction to Unit 12: Supporting Individuals with Additional Needs
	3	Relationships and Isolation/ Assignment 2	Financial Barriers	Sources of support	LAD M5 & D3 - Legislation, code of practice , Assess & evaluate professionals working together.	The roles and responsibilities of people who work in the health and social care sector - The responsibilities of people who work in H&SC settings	LAB P3 - Abuse & neglect signs and symptoms	Tools used to diagnose additional needs

	4	Economic factors/ Assignment 2	Assignment preparation	C2 Potential obstacles to implementing plans	Complete Unit 5 Task 1 & Task 2	The roles and responsibilities of people who work in the health and social care sector - Specific responsibilities of people who work in H&SC settings - promoting anti-discriminatory practice and empowering individuals	LAB P3 - Abuse & neglect signs and symptoms	Causes of additional needs and the needs of older people
Feb	5	LAB - Life events Assignment presentation	Assignment- component 2	Emotional/psychological obstacles	Introduce Unit 19	The roles and responsibilities of people who work in the health and social care sector - Ensuring safety, information management and communication and being accountable to professional bodies	LAB P4 - Factors that contribute to reduce abuse & neglect	Introducing coursework requirements; First draft P1
	6	physical events	Assignment - component 2	Time constraints	LAA - P1 - Concepts of nutritional health	Multidisciplinary working in the H&SC sector - Partnership working	LAB P5 - How to respond to concerns about abuse & neglect	First draft M1
Half Term								
	1	relationship changes	Empowering and promoting independence- B1	Availability of resources	LAA - P2 - characteristics of essential nutrients	Monitoring the work of people in H&SC settings - Monitoring	LAB M2 & D2 - Assess & Justify the importance to responding to concerns of abuse & neglect	First draft D1
Mar	2	life circumstances	Respect for others	Unachievable targets	LAA - M1 - Assess daily requirements on nutritional health	The roles of organisations in the H&SC sector - The Providers of services - the public sector and range of settings used	Task 2 - LAC P6, M3 & D3 - Legislations	The social model of disability; minimising barriers for people with disabilities
	3	life circumstances	maintaining confidentiality	lack of support	LAA - D1 - Evaluate health and well being and impact of influencing factors	The roles of organisations in the H&SC sector - Issues that affect access to services and ways organisations represent interest interests of service users	LAC - CQC, DBS	Supporting individuals in their daily lives, Social attitudes towards disability
	4	types of life events: revision	Revision	Ability/disability and addiction/revision	LAB - P3 - Dietary needs of individuals, lifestyle factors , socio-economic factors	Review Unit 2 topic and revision	LAC P6, M3 & D3 - Safeguarding vulnerable adults, children and young people	Professionals involved in supporting individuals with additional needs + First draft P2 & P3
	5	Regular Test 2	Regular Test 2	Regular Test 2	LAB - P4 - Factors affecting dietary intake, specific conditions , alternative methods of feeding.	Regular Test 2	Regular Test 2	Therapies & financial support provided for individuals with additional needs
April	6	test feedback/ Assignment 3a	Test feedback/ preserving dignity	Feedback/barriers to accessing identified	LAB - M2 - Assess dietary habits and lifestyle choices	Review Unit 2 topic and revision	LAD - P7 - Procedures to maintain health & safety	Therapies & financial support provided for individuals with additional needs & First draft M2

Easter Break								
	1	Assignment 3a and 3B	effective communication	Revision external exam/complete assignment	LAC - P5 - Assessment of nutrient intake , sources of nutritional information	Review Unit 1 & 2 topic and revision	LAD - P8 - Responsibilities of employers in health & safety	First draft P4, P5 & M3
	2	dealing with life events	safeguarding and duty of care	Revision external exam/complete assignment	LAC - P6 - Recommendations to improve nutritional health of individual, lifestyle , personal food preferences	Review Unit 1 & 2 topic and revision	LAD - M3 & D3 - Analyse and Evaluate the importance of safe practice at work.	Statutory provision and its impacts on those with additional needs
May	3	adapting to change	promoting anti- discriminatory practise	Revision external exam/complete assignment	LAC M3 & D2 - Produce and justify - Nutritional health improvement plan for individuals	Review Unit 1 & 2 topic and revision	Complete Unit 7 Task 1 & Task 2	Statutory provision and its impacts on those with additional needs & First draft M4, D2 & D3
	4	types of support	applying care values in a compassionate way	Revision external exam/complete assignment	LAC - M4 & D3 - Analyse & evaluate factors that influence individual to meet dietary needs.	Summer examination	Complete Unit 7 Task 1 & Task 2	Final corrections Unit 12 assignment
	5	informal support	working together- B2	Revision external exam/complete assignment	Complete Unit 19		Deadline Unit 7 coursework	Deadline Unit 12 coursework
Half Term								
June	1	professional sources of support 1	Making mistakes		Introduction unit 8	Introduction to Unit 4: Enquiries into Current Research in Health & Social Care		
	2	professional sources of support 2	Reviewing own applications for care values		LAA - P1 - Aims of public health policy, Strategies used to develop public health policy	Introduction to Unit 4: Enquiries into Current Research in Health & Social Care		
	3	voluntary sources of support	Receiving feedback- Scenarios		LAA - P2 - Identifying and monitoring needs, Groups that influence public health policy	Introduction to Unit 4: Enquiries into Current Research in Health & Social Care		
	4	Test revision	Receiving feedback- role plays		LAA - M1 & D1 - Analyse how patterns of health and ill health influence public health policy. Evaluate how strategies reduce factors that influence public health .	Introduction to Unit 4: Enquiries into Current Research in Health & Social Care		

		end of unit test	Learning Aim B- Assignment			Preparation for Year 2 - textbooks, assignment, etc.		
July	5							
		Test feedback	Learning Aim B- Assignment			Preparation for Year 2 - textbooks, assignment, etc.		
	6							
	7	Activities Week	Activities Week			Activities Week		Activities Week