

HALF TERM 5 CURRICULUM CONTENT – Key Stage 3 Geography

Intent statement:

We are committed to ensuring that all students make excellent progress in Geography through experiencing excellent teaching and an engaging curriculum that motivates them to succeed. Where possible, cross-curricular links will be made to help to build connections in their memory, helping students to value equality and tolerance through knowledge of the world around them.

We aim to give students a Geography curriculum that inspires them to become confident and independent learners who can understand and use different knowledge and skills to complement them in school and in the wider world. We aim to engage students in real life experiences both inside and outside of school through carefully planned educational visits, and in school visitors to enrich students culturally and to help them create and understand their civic identity. We aim to teach students to argue, listen, understand and respect the views of those around them and to help them to be valuable members of the local and national community.

Year 7

Topics	Development – to understand the wider world and how people live different
Prior knowledge / skills	<ul style="list-style-type: none">• Human geography: types of settlements and land use• Distribution of natural resources including energy, food, minerals and water
Key concepts / knowledge / skills covered this half term	Interpreting choropleth maps & line graphs creation
Assessment	Term 3 Assessments will take place June 2024 & this will encompass both terms
Personal Development opportunities	<ul style="list-style-type: none">• To understand the different levels of development which people live in• To link with the social aspect of poverty and how it can be seen as similar to that in the UK• To understand how culture plays an important role in development and aid
Homework requirements	Homework will be set on Google Classroom every two weeks

Year 8

Topics	Conflict – to understand the different reasons why conflict could occur
Prior knowledge / skills	<ul style="list-style-type: none">● Flooding● Extreme weather● Impacts of drought
Key concepts / knowledge / skills covered this half term	Use of GIS & interpreting satellite photographs
Assessment	Term 2 assessments will take place June 2024 & this will encompass both terms
Personal Development opportunities	To explore how conflict can impact those countries not directly linked with it (eg., food production)
Homework requirements	Homework will be set on Google Classroom every two weeks

Year 9

Topics	Challenges of an urbanising world – the causes and challenges of rapid urban change
Prior knowledge / skills	Place locations
Key concepts / knowledge / skills covered this half term	Percentage changes & satellite images
Assessment	Term 2 assessments will take place June 2024. This will encompass both terms.
Personal Development opportunities	<ul style="list-style-type: none">● To understand how our world is becoming increasingly urbanised due to different processes and changes● How cities change overtime due to its changing land use● How different strategies can achieve sustainability
Homework requirements	Homework will be set on Google Classroom weekly