

HALF TERM 5 CURRICULUM CONTENT – Year 13 Health & Social Care

Intent statement:

BTEC Diploma in Health & Social Care at Westfield Academy is challenging and rigorous. The intention behind this is to raise expectations from Key Stage 4 and prepare the students for life beyond Westfield Academy. Students will become independent learners, who will be able to think critically and apply their knowledge to situations beyond the curriculum. The students will be able to assess the importance of public health programs and how they can impact upon individuals and improve health outcomes.

Topics	<ul style="list-style-type: none"> ● Unit 8 Public health ● Unit 4 Enquiries into current research in Health & Social Care revision
Prior knowledge / skills	<ul style="list-style-type: none"> ● Unit 1 Human lifespan development ● Unit 2 Working in Health & Social Care ● Unit 5 Meeting individual care and support needs ● Unit 12 Supporting individuals with additional needs ● Unit 4 Enquiries into current research in Health & Social Care ● Unit 19 Nutritional health ● Unit 7 Principles of safe practice in Health & Social Care
Key concepts / knowledge / skills covered this half term	<p>Revision for Unit 4 topic for students who failed to pass this Unit. Exam preparation will begin on April; 29th for a period of 6 hours supervised time followed by a 3 hour written exam on 20th May 2024.</p> <p>Unit 8 will aim to help students understand the topic of how public health is promoted throughout the world, but especially in the UK. There will be research topics to help the students with this unit and to assess their learning. An understanding of the origins and aims of public health will be applied, and the history of the NHS will also be looked at. Students will explore how patterns of health and ill health of the population are monitored and how this leads to the development of public health policy.</p> <ul style="list-style-type: none"> ● Examine strategies for developing public health policy to improve the health of individuals and the population ● Examine the factors affecting health and the impact of addressing these factors to improve public health ● Investigate how health is promoted to improve the health of the population ● Investigate how health promotion encourages individuals to change their behaviour in relation to their own health
Personal Development opportunities	<p>Critical analysis and evaluation of health promotions & different public health campaigns. Use knowledge at a higher level of education and be able to apply knowledge.</p>
Homework requirements	<p>Homework will be set on Google Classroom every lesson and will take an hour to complete. This will vary between pre-reading in preparation for lessons, research tasks, application tasks, consolidation of learning and revision.</p>