

HALF TERM 5 CURRICULUM CONTENT – Key Stage 4 Health & Social Care

Year 10

Intent statement:

This subject provides individuals with a foundational understanding of key concepts within Health & Social Care. It covers topics such as human lifespan development, Health & Social Care services, and the impact of sociocultural factors on health. Students will learn about the different factors that can affect health & wellbeing. The students will look at different physiological and lifestyle indicators, and person-centred approaches to making recommendations to improve an individual's health & wellbeing. This curriculum equips students with essential skills and knowledge to pursue further studies or embark on a career within the Health & Social Care sector.

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| Topic | Component 3: Health & wellbeing (exam component) |
| Prior knowledge /skills | <ul style="list-style-type: none"> • Human life stage development • Person-centred approach • Factors affecting health and wellbeing |
| Key concepts / knowledge / skills covered this half term | <p>Students will explore the factors that affect health & wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health & wellbeing. The students will learn to apply:</p> <ul style="list-style-type: none"> • Identifying factors that affect health and wellbeing • Know key terms and vocabulary unique to health and social care sector • Use a person-centred approach to improving health and well being • Apply comprehensive knowledge to scenarios and be able to make recommendations and actions which will improve health and wellbeing |
| Assessment | <p>Following on from the PSA Component 2, students will begin to look at the formal BTEC Component 3 assessment, which will take place in January 2025. This is a 2 hour written exam and is part of their BTEC course. Exam concessions will apply. In addition to this, students will have an opportunity to revise and rework their PSA 1 and 2. These grades will be used to give a final grade overall in Year 11.</p> <p>Students need to revise periodically and develop independent revision skills and writing skills. Students need to take responsibility in ensuring that all class notes are completed and all handouts stuck into their book. Students will learn how to write responses using key vocabulary and develop higher level thinking skills by learning to interpret physiological and lifestyle indicators, and what they mean for someone's state of health.</p> <p>Included in Component 3 is previously covered topics from Components 1 & 2, which are incorporated into this assessment:</p> |

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| | <ul style="list-style-type: none"> ● Healthcare services ● Human lifespan development ● Social care services ● Barriers to accessing services ● Skills and attributes in health and social care ● Values in health and social care ● The obstacles individuals requiring care may face |
| Personal Development opportunities | Greater knowledge and understanding of skills, attributes and values required which are common across the sector. Learning to be compassionate and informed. Using transferable skills to improve practice. Students will have acquired technical skills, industry knowledge, and project management experience that will enhance their employability and prepare them for higher education. |
| Homework requirements | Homework will be set on Google Classroom and should take no longer than 40 minutes to complete. This will vary between research tasks, application tasks and consolidation of learning. |

Year 11

Intent statement:

This subject provides individuals with a foundational understanding of key concepts within Health & Social Care. It covers topics such as human lifespan development, health and social care services, and the impact of sociocultural factors on health. Students will learn about effective communication in care settings, as well as the importance of promoting well-being and safeguarding individuals. This curriculum equips students with essential skills & knowledge to pursue further studies or embark on a career in the health and social care sector.

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| Topic | Health & wellbeing |
| Prior knowledge /skills | <ul style="list-style-type: none">● Human life stage development● Person-centred approach● Factors affecting health and wellbeing |
| Key concepts / knowledge / skills covered this half term | Revision of main concepts linked to Component 3: <ul style="list-style-type: none">● Defining factors which affect health & wellbeing● Classification of PIES● Interpreting health indicators● Improving health and wellbeing● Identifying barriers to accessing services and personal obstacles● Drawing conclusions and making recommendations of improving health and wellbeing● Class discussion relating to current topics such as safeguarding policies |
| Assessment | <p>There will be an opportunity for students to re-sit their Component 3 exam. Students need to revise periodically and develop independent revision skills to enable them to be confident when sitting the exam. All concepts linked to component 3 are available on Google classroom and there are workbooks available for extra revision.</p> <p>The following topics will be covered:</p> <ul style="list-style-type: none">● Key terminology● Explanations of physiological health indicators● Person-centred approach● Making realistic recommendations and use of SMART targets● Identifying personal / physical barriers to change● Implementation of Improvement plans● Barriers and obstacles preventing access to services |
| Personal Development opportunities | Understanding of professionals, their roles and how services are accessed. Being able to apply knowledge to real life scenarios. Being able to analyse and predict outcomes. An opportunity to gain skills that will allow them to further their |

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| | knowledge and understanding if pursuing qualifications in this field. |
| Homework requirements | Homework will be set on Google Classroom every lesson and will take 30 minutes to complete. This will vary between research tasks, application tasks, consolidation of learning and revision. |