

HALF TERMLY CURRICULUM CONTENT – Key Stage 4

Year 10

Intent statement:

This subject provides individuals with a foundational understanding of key concepts within Health & Social Care. It covers topics such as human lifespan development, Health & Social Care services, and the impact of sociocultural factors on health. Students will learn about the different factors that can affect health & wellbeing. The students will look at different physiological and lifestyle indicators, and person-centred approaches to making recommendations to improve an individual's health & wellbeing. This curriculum equips students with essential skills and knowledge to pursue further studies or embark on a career within the Health & Social Care sector.

Topic	Component 3: Health & wellbeing (exam component)
Key concepts / knowledge / skills covered this half term	<p>Students will explore the factors that affect health & wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health & wellbeing. The students will learn to apply:</p> <ul style="list-style-type: none">• Identifying factors that affect health and wellbeing• Know key terms and vocabulary unique to health and social care sector• Use a person-centred approach to improving health and well being• Apply comprehensive knowledge to scenarios and be able to make recommendations and actions which will improve health and wellbeing
Assessment	<p>Following on from the PSA Component 2, students will begin to look at the formal BTEC Component 3 assessment, which will take place in January 2025. Students need to revise periodically and develop independent revision skills and writing skills. Students will learn how to write responses using key vocabulary and develop higher level thinking skills by learning to interpret physiological and lifestyle indicators, and what they mean for someone's state of health.</p> <p>Included in Component 3 is previously covered topics from Components 1 & 2, which are incorporated into this assessment:</p> <ul style="list-style-type: none">- Healthcare services- Human lifespan development- Social care services- Barriers to accessing services- Skills and attributes in health and social care- Values in health and social care- The obstacles individuals requiring care may face
Personal Development	Greater knowledge and understanding of skills, attributes and values required which are common across the sector. Learning

opportunities	to be compassionate and informed. Using transferable skills to improve practice. Students will have acquired technical skills, industry knowledge, and project management experience that will enhance their employability and prepare them for higher education.
Homework requirements	Homework will be set on Google Classroom and should take no longer than 40 minutes to complete. This will vary between research tasks, application tasks and consolidation of learning.

Year 11

Intent statement:

This subject provides individuals with a foundational understanding of key concepts within Health & Social Care. It covers topics such as human lifespan development, Health & Social Care services, and the impact of sociocultural factors on health. Students will learn about effective communication in care settings, as well as the importance of promoting wellbeing and safeguarding individuals. This curriculum equips students with essential skills and knowledge to pursue further studies or embark on a career in the Health & Social Care sector.

Topic	Health & wellbeing
Prior knowledge / skills	<ul style="list-style-type: none">• Human life stage development• Person-centred approach• Factors affecting health & wellbeing
Key concepts / knowledge / skills covered this half term	<ul style="list-style-type: none">• Defining factors which affect health & wellbeing• Classification of PIES• Interpreting health indicators• Improving health & wellbeing• Identifying barriers to accessing services and personal obstacles• Drawing conclusions and making recommendations of improving health & wellbeing• Class discussion relating to current topics such as safeguarding policies• Guest speakers relating to professional roles within Health & Social Care settings
Assessment	<p>Students need to revise periodically and develop independent revision skills, if retakes are required. The following topics will be covered:</p> <ul style="list-style-type: none">- Key terminology- Explanations of physiological health indicators- Person-centred approach- Making realistic recommendations and use of SMART targets- Identifying personal / physical barriers to change- Implementation of improvement plans
Personal Development opportunities	Understanding of professionals, their roles and how services are accessed. Being able to apply knowledge to real life scenarios and being able to analyse and predict outcomes.
Homework requirements	Homework will be set on Google Classroom every lesson and will take 30 minutes to complete. This will vary between research tasks, application tasks, consolidation of learning and revision.