

## HALF TERM 5 CURRICULUM CONTENT – Key Stage 4 Spanish

### Year 10

#### Intent statement:

Our Summer term Spanish lessons allow students to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from Year 9. All units organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the Spanish language. Topics include school, school trips, school subjects, extra curricular activities, etc.

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Talking about the places in a town or city, problems in a town &amp; shops</li> <li>• Shopping for souvenirs &amp; clothes and presents</li> <li>• Describing the features of a region &amp; a visit in the past</li> <li>• Planning what to do &amp; using the future tense</li> </ul>
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"> <li>• Using the definite article for opinions: ¿Qué tipo de programas te gusta? Me chiflan los concursos porque son divertidos</li> <li>• Using suelo + infinitive &amp; a variety of preterite verbs to talk about a concert</li> <li>• Looking at context to identify missing words</li> <li>• Using the imperfect tense to say what you used to do &amp; ya no to say 'no longer': Ya no juego al fútbol</li> </ul>
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"> <li>• Asking for and understanding directions &amp; asking / responding to questions</li> <li>• Saying what there is or isn't &amp; using some, many, lots of &amp; demonstrative adjectives</li> <li>• Decoding shop names &amp; understanding prices expressed in different ways</li> <li>• Si + present, + future: Si hace calor, nadaré en el mar &amp; se puede / se pueden + infinitive</li> <li>• Using tan and tanto, antonyms &amp; 3+ tenses together: preterite, imperfect and future</li> <li>• Tackling listening exercises with new vocabulary &amp; listening for an overall gist</li> <li>• Explaining preferences &amp; extending spoken answers using opinions and reasons</li> </ul>
<b>Assessment</b>	<p>The assessment will take place on week 5 – Exampro Listening &amp; Reading Foundation &amp; Higher. Speaking photocard &amp; role play on the theme of jobs &amp; the theme of healthy living / environment. Writing 90 words.</p>
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"> <li>• Making your answers sound authentic</li> <li>• Discussion on best places in town</li> <li>• Role play / photo card / questions and answers</li> <li>• Preparing a presentation about where would you like to live in the future &amp; prepare / Record answers for the end of module 5 questions list</li> </ul>
<b>Homework requirements</b>	<p>Homework will be set on Google Classroom and Pearson Active Learn website every lesson and will take 30 minutes to complete.</p>

## Year 11

### Intent statement:

Our Summer term Spanish lessons allow students to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from Year 10. All units organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the Spanish language. Topics include environment, global issues, healthy lifestyle, etc.

<b>Topics</b>	<ul style="list-style-type: none"><li>● <b>Theme 1:</b> Identity &amp; culture covers the following four topics with related sub-topics shown as bullet points:<ul style="list-style-type: none"><li>○ Topic 1 – Me, my family &amp; friends<ul style="list-style-type: none"><li>■ Relationships with family &amp; friends</li><li>■ Marriage / partnership</li></ul></li><li>○ Topic 2 – Technology in everyday life<ul style="list-style-type: none"><li>■ Social media</li><li>■ Mobile technology</li></ul></li><li>○ Topic 3 – Free-time activities<ul style="list-style-type: none"><li>■ Music</li><li>■ Cinema and TV</li><li>■ Food &amp; eating out</li><li>■ Sport</li></ul></li><li>○ Topic 4 – Customs &amp; festivals in Spanish-speaking countries / communities</li></ul></li><li>● <b>Theme 2:</b> Local, national, international &amp; global areas of interest covers the following four topics with related sub-topics:<ul style="list-style-type: none"><li>○ Topic 1 – Home, town, neighbourhood &amp; region</li><li>○ Topic 2 – Social issues<ul style="list-style-type: none"><li>■ Charity / voluntary work</li><li>■ Healthy / unhealthy living</li></ul></li><li>○ Topic 3 – Global issues<ul style="list-style-type: none"><li>■ The environment</li><li>■ Poverty / homelessness</li></ul></li><li>○ Topic 4 – Travel &amp; tourism</li></ul></li><li>● <b>Theme 3:</b> Current &amp; future study and employment covers the following four topics:<ul style="list-style-type: none"><li>○ Topic 1 – My studies</li><li>○ Topic 2 – Life at school / college</li><li>○ Topic 3 – Education post-16</li><li>○ Topic 4 – Jobs, career choices &amp; ambitions</li></ul></li></ul>
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"><li>● External exams in place</li><li>● GCSE Spanish content revision</li></ul>

<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"> <li>● External exams in place</li> <li>● GCSE Spanish content revision</li> </ul>
<b>Assessment</b>	GCSE External Exams in place
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"> <li>● Past, present and future drilled</li> <li>● Practise on computers using <a href="http://languagesonline.org.uk">languagesonline.org.uk</a>, RP / photocards, the conversation, in pairs &amp; with the FLA</li> <li>● Record their answers, practice writing in personal booklets &amp; past papers</li> </ul>
<b>Homework requirements</b>	Homework will be set on Google Classroom & Pearson Active Learn website every lesson, taking 30 minutes to complete