

## HALF TERM 5 CURRICULUM CONTENT – Key Stage 4 History

### Intent statement:

We are committed to ensuring that all students make excellent progress in History through experiencing excellent teaching and an engaging curriculum that motivates them to succeed. Where possible, cross-curricular links will be made to help to build connections in their memory, helping students to value equality and tolerance through knowledge of the world around them.

We aim to give students a History curriculum that inspires them to become confident and independent learners who can understand and use different knowledge and skills to complement them in school and in the wider world. We aim to engage students in real life experiences both inside and outside of school through carefully planned educational visits, and in school visitors to enrich students culturally and to help them create and understand their civic identity. We aim to teach students to argue, listen, understand and respect the views of those around them and to help them to be valuable members of the local and national community.

### Year 10

<b>Topics</b>	Historic environment – Whitechapel <ul style="list-style-type: none"><li>● To explore the social issues within Whitechapel during the period 1870-1900</li><li>● To explore the issues of crime and policing in Whitechapel 1870-1900</li><li>● To explore the Ripper murders and their impact in Whitechapel and in the media</li></ul>
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"><li>● Victorians / Ripper (Year 8)</li><li>● Crime &amp; punishment (Year 9)</li></ul>
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"><li>● Source analysis</li><li>● Utility questions</li><li>● Follow up sources</li><li>● Describing key features</li></ul>
<b>Assessment</b>	Term 3 assessments will take place week beginning 17 June 2024 This will encompass ALL terms.
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"><li>● To examine the positive and negative contributions of the police as well as their reputation during the Victorian Era</li><li>● To explore the impact Jack the ripper had on society and women</li><li>● To examine the role of the press during the Ripper investigation and how it negatively impacted the police</li></ul>
<b>Homework requirements</b>	Homework will be based on flipped revision – students have been given a timetabled topic list to revise, this will be informally tested every three weeks.

## Year 11

<b>Topics</b>	Revision & preparation for mock exams
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"><li>• Early Elizabethan England (Year 9)</li><li>• Whitechapel (Year 10)</li><li>• Crime &amp; punishment (Year 9)</li><li>• Germany (Year 10)</li><li>• Cold War (Year 11)</li></ul>
<b>Key concepts / knowledge / skills covered this half term</b>	All topics, concepts and exam skills needed for pre exam revision
<b>Personal Development opportunities</b>	Revision and preparation for GCSE exams