

HALF TERM 5 CURRICULUM CONTENT – Key Stage 3 History

Intent statement:

We are committed to ensuring that all students make excellent progress in History through experiencing excellent teaching and an engaging curriculum that motivates them to succeed. Where possible, cross-curricular links will be made to help to build connections in their memory, helping students to value equality and tolerance through knowledge of the world around them.

We aim to give students a History curriculum that inspires them to become confident and independent learners who can understand and use different knowledge and skills to complement them in school and in the wider world. We aim to engage students in real life experiences both inside and outside of school through carefully planned educational visits, and in school visitors to enrich students culturally and to help them create and understand their civic identity. We aim to teach students to argue, listen, understand and respect the views of those around them and to help them to be valuable members of the local and national community.

Year 7

Topics	The Victorians – to introduce students to the change in society in the 19th and early 20th century and To identify change for women in particular during this period
Prior knowledge / skills	<ul style="list-style-type: none">• Changing role of authority / monarchy in British society.• Features of the industrial revolution (KS2)• The reign of Queen Victoria (KS2)
Key concepts / knowledge / skills covered this half term	<ul style="list-style-type: none">• Source analysis – inference, utility• Debate construction – use of argument and evidence• Presentation and delivery of debate
Assessment	Term 3 assessments will take place week beginning 17 June 2024 & will encompass all terms
Personal Development opportunities	<ul style="list-style-type: none">• Debate• Continue to explore social change focusing on women – this began during Term 2 and can be further developed to the modern period
Homework requirements	Homework will be set on Google Classroom every two weeks

Year 8

Topics	Significant Leaders – to explore different leaders that have had an impact on global and national society
Prior knowledge / skills	The lives of significant individuals (KS1 & KS2) Empire: Half term 2 The World Wars: Half terms 3 & 4
Key concepts / knowledge / skills covered this half term	Comparison & evaluation – weighing evidence Cross Curricula: RE links & Geography links
Assessment	Term 2 assessments will take place week beginning 17 June 2024 This will encompass all terms.
Personal Development opportunities	<ul style="list-style-type: none">● Students will explore the different forms of leadership there have been in the world and links can be made to the different forms / styles of leadership today● Students will explore idea that leaders are not always male & will explore how women challenged the patriarchal society● Students will explore some of the 'mainstream' leaders and also have a chance to examine those who are often omitted● Students will explore the idea that wars can be seen as a good thing through propaganda & links can be made to wars today which have different viewpoints around the world
Homework requirements	

Year 9

Topics	GCSE Paper 1 Crime & Punishment – students will investigate the development of crimes, punishment and policing over a 1,000-year period
Prior knowledge / skills	<ul style="list-style-type: none">● Role of religion and society (Year 7)● Tudor women (Year 8)● Social change in Britain (Year 7)● Exam structure & style (Years 9)
Key concepts / knowledge / skills covered this half term	<ul style="list-style-type: none">● Similarity and difference between time periods● Explain (12 marks)● Evaluation
Assessment	Term 2 assessments will take place week beginning 17 June 2024 This will encompass all terms.
Personal Development opportunities	This module gives the students an opportunity to understand the importance of rehabilitation in society and the alternatives to this. This unit also allows the students to gain awareness of social crimes, their development and the impact these have on their local environment. Real world examples are used to embed knowledge with this unit.
Homework requirements	Homework will be set on Google Classroom weekly