HALF TERMLY CURRICULUM CONTENT – Key Stage 4

Intent statement:

This inspiring subject content provides a balance of classic and modern psychological theory and research that's relevant to young people today. There's an emphasis on the importance of practical work and 'doing psychology', and there are research studies on the specification that can be replicated. It provides applications to the real world, increasing students' psychological understanding and engagement to the course.

Year 10

Topics	Memory
Prior knowledge / skills	 Memory strategies Theories and computer systems Evaluative skills – methodological and ethical
Key concepts / knowledge / skills covered this half term	 Stages of development of brain structures and functions; prenatal; childhood; adolescence; and adulthood Assimilation and accommodation Object permanence, animism and egocentrism Decentration, reversibility and conservation Piaget (1952): Study into the conservation of number Evaluation of Piaget's study Hypothesis Ways of dealing with ethical issues Reliability and validity Tables and charts
Assessment	 The assessment will take place at the end of term. Students need to revise two weeks in advance. The following topics will be covered: Criminal psychology Developmental psychology Social influence Memory Research methods
Homework requirements	Homework will be set on Google Classroom every lesson and will take 30 minutes to complete. This will vary between research tasks, application tasks and consolidation of learning.

Year 11

Prior knowledge / skills	 All topics have now been delivered Key Studies for all topics
Key concepts / knowledge / skills covered this half term	 Essay structure for 13 mark questions AO1, AO2, AO3 Debates in Psychology: Nature vs. nurture Free will and determinism Reductionism and holism Bias - gender and culture Recap and review all the topics listed below in the assessment
Assessment	 The next assessment will be the external summer examinations: <u>Paper 1</u>: Criminal Psychology, Development and Psychological Problems + Research Methods > Monday 15th May (PM) <u>Paper 2</u>: Social Influence, Memory and Sleep and Dreaming + Research Methods > Tuesday 23rd May (PM)
Personal Development opportunities	 Revision strategies Stress management strategies Time management
Homework requirements	Homework will be set on Google Classroom every lesson and will take 30 minutes to complete. This will vary between research tasks, application tasks, consolidation of learning and revision.