

# Westfield Academy - Curriculum Information

Learners will expand their vocabulary and grammatical knowledge to describe experiences, opinions, and future plans, building confidence in using Spanish for everyday contexts.

## Spanish

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| Head of Department                    | Mr C. Gomez           |  |
| Head of Department email              | cgo@westfield.academy |                                                                                     |
| Lessons per 2 week cycle              | 4                     |                                                                                     |
| Specification/Board details/Key stage | AQA – KS3             |                                                                                     |

## Term by term

| Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Autumn 2                                                                                                                                                                                                                                                                                                                          | Spring 1                                                                                                                                                                                                          |
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| <ul style="list-style-type: none"> <li>Talking about a past holiday</li> <li>Saying what you did on holiday</li> <li>Describing the last day on holiday</li> <li>Saying what your holiday was like</li> <li>Finding out about a holiday destination</li> <li>Saying what you use your phone for</li> <li>Saying what type of music you like and why</li> <li>Talking about TV</li> <li>Saying what you did yesterday</li> <li>Understanding a TV guide</li> <li>Learning about young people's lives</li> <li>Learning about Hispanic singers</li> </ul> | <ul style="list-style-type: none"> <li>Saying what you use your phone for</li> <li>Saying what type of music you like and why</li> <li>Talking about TV</li> <li>Saying what you did yesterday</li> <li>Understanding a TV guide</li> <li>Learning about young people's lives</li> <li>Learning about Hispanic singers</li> </ul> | <ul style="list-style-type: none"> <li>Saying what subjects you study</li> <li>Describing your school</li> <li>Talking about break time</li> </ul> <p>Education and future plans (School subjects, Timetable)</p> |
| Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Summer 1                                                                                                                                                                                                                                                                                                                          | Summer 2                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>Describing your family</li> <li>Describing your hair</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Describing a holiday home</li> <li>Describing holiday</li> </ul>                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Revision for End of year tests</li> <li>Overview / Recap</li> </ul>                                                                                                        |

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| <p>and eye colour</p> <ul style="list-style-type: none"> <li>• Saying what other people look like</li> <li>• Describing where you live</li> </ul> <p>Reading about the carnival in Cadiz</p> | <p>activities</p> <ul style="list-style-type: none"> <li>• Asking for directions</li> <li>• Talking about summer camps</li> <li>• Describing a world trip</li> <li>• Discussing holiday destinations</li> <li>• Describing a town in your area</li> </ul> <p>Creating a tourist brochure</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>of all modules for Listening and Reading exams</p> <ul style="list-style-type: none"> <li>• Using back of module grammar tasks to reinforce key structures learnt this year</li> <li>• Developing Writing skills to sum up grammar and vocab learnt throughout the year</li> </ul> <p>Carrying out end of module themed projects if time allows for it</p> |
| <p><b>Key Skills developed</b></p>                                                                                                                                                           | <ul style="list-style-type: none"> <li>• Using the preterite of ir and ser</li> <li>• Using the preterite of regular -ar verbs</li> <li>• Using the preterite of -er and -ir verbs</li> <li>• preterite of ver: vi</li> <li>• distinguishing between present and preterite verb forms</li> <li>• Using the present and the preterite</li> <li>• Using two tenses in the 'he/she' form</li> <li>• Opinions and discussions</li> <li>• Writing creatively</li> <li>• Translation into English</li> <li>• using the 'you' form in questions</li> <li>• agreement of adjectives</li> <li>• comparison of adjectives: más... que...</li> <li>• time markers: normalmente, ayer</li> <li>• looking for cognates and near-cognates</li> <li>• focusing on the information needed to do the task</li> <li>• saying years (e.g. mil novecientos ochenta y siete)</li> <li>• Accurate pronunciation and intonation</li> <li>• Using transcriptions in listening tasks</li> <li>• Developing vocabulary</li> <li>• pronunciation of c (when hard or soft)</li> <li>• using knowledge of key sounds to work out pronunciation</li> <li>• comparison of adjectives: más... que...</li> <li>• time markers: normalmente, ayer</li> <li>• looking for cognates and near-cognates</li> <li>• focusing on the information needed to do the task</li> <li>• saying years (e.g. mil novecientos ochenta y siete)</li> <li>• Using the present and the preterite</li> <li>• Using two tenses in the 'he/she' form</li> <li>• Opinions and discussions</li> <li>• Writing creatively</li> <li>• Translation into English</li> <li>• using the 'you' form in questions</li> <li>• agreement of adjectives</li> <li>• comparison of adjectives: más... que...</li> <li>• negatives: no, nunca, no... nada</li> </ul> |                                                                                                                                                                                                                                                                                                                                                               |

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|                                             | <ul style="list-style-type: none"> <li>• Using the near future</li> <li>• Tenses (past, present and near future)</li> <li>• Using three tenses together</li> </ul> <p>Me gusta(n) + definite article</p> <ul style="list-style-type: none"> <li>• Using querer and poder</li> <li>• Saying 'this/these'</li> <li>• Using three tenses</li> <li>• Using direct pronouns</li> <li>• a + el = al / de + el = del</li> <li>• stem-changing verbs querer, poder (present tense)</li> <li>• tener vs tener que + infinitive</li> <li>• questions with ¿Quieres...? and ¿Te gustaría...?</li> </ul> <p>reflexive verbs (present tense)</p>                                                                                                                                                                                                                                                |
| <b>Useful Websites</b>                      | <a href="#">Pearson Active Learn</a><br><a href="#">Linguascope</a><br><a href="#">SpanishDict</a><br><a href="#">Quizlet</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Reading/Literacy requirements<br>/Key Words | <ul style="list-style-type: none"> <li>• Describing an amazing holiday</li> <li>• Accurate pronunciation and intonation</li> <li>• Expressing ideas (speaking)</li> <li>• Conversation (dealing with the unexpected)</li> <li>• pronunciation of r and rr</li> <li>• using near-cognates and sounds to work out the meaning of new words</li> <li>• Accurate pronunciation and intonation</li> <li>• Using transcriptions in listening tasks</li> <li>• Developing vocabulary</li> <li>• pronunciation of c (when hard or soft)</li> <li>• using knowledge of key sounds to work out pronunciation</li> <li>• a + el = al</li> <li>• Translation into English</li> <li>• Writing creatively</li> <li>• Developing vocabulary to write creatively</li> <li>• using connectives and time expressions</li> <li>• giving opinions and reasons</li> <li>• using exclamations</li> </ul> |
| Homework requirements                       | Homework will be set on Google Classroom and Pearson Active Learn website every lesson and will take 20 minutes to complete.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Personal Development Links                  | <ul style="list-style-type: none"> <li>• preparing and rehearsing a presentation</li> <li>• Giving a presentation about your holiday</li> <li>• Conversation (using modes of address)</li> <li>• Describing a Photocard: using layout and pictures to identify the context</li> <li>• Introducing the panel / judge</li> <li>• Expressing ideas (speaking)</li> <li>• Conversation (using modes of address)</li> <li>• Describing a Photocard: using layout and pictures to identify the context</li> </ul>                                                                                                                                                                                                                                                                                                                                                                        |

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|                              | <ul style="list-style-type: none"><li>Introducing the panel / judge</li></ul> |
| Trips/Visits (If applicable) |                                                                               |