


Westfield Academy - Curriculum Information

The intent for A-Level Psychology focuses on equipping students with both a deep understanding of psychological concepts and the critical thinking skills needed to analyse human behaviour scientifically. We strive to foster critical thinking, and encourage the application of psychological knowledge to real-world contexts. We believe that students will leave with a strong foundation in psychology, valuable transferable skills, and an informed appreciation for ethical research practices.

PSYCHOLOGY

Head of Department	Ms Choudhury	
Head of Department email	sch@westfield.academy	
Lessons per 2 week cycle	12 lessons	
Specification/Board details/Key stage	AQA Psychology A-Level KS5 (Year 12)	

Term by term

Autumn 1	Autumn 2	Spring 1
Approaches in Psychology Research Methods	Social Influence & Memory Research Methods	Memory & Attachment Research Methods
Spring 2	Summer 1	Summer 2
Psychopathology Research Methods	Research Methods	Biopsychology

Key Skills developed

- Development of a scientific understanding of psychology
- Critical and analytical thinking
- Knowledge of key psychological approaches and concepts
- Application of psychology to real-world contexts
- Development of research skills and ethical awareness
- Preparing of pupils' for future studies and careers
- Cultivating a lifelong interest in psychology and human behaviour

Useful Websites

<https://www.aqa.org.uk/subjects/psychology/a-level/psychology-7182/specification>

	<p>https://senecalearning.com/en-GB/blog/a-level-psychology-revision/</p> <p>https://www.psychologyhub.co.uk/</p> <p>https://www.tutor2u.net/psychology/live</p>						
<p>Reading/Literacy requirements /Key Words</p>	<table border="1"> <thead> <tr> <th data-bbox="589 506 889 569">Reading</th> <th data-bbox="889 506 1101 569">Literacy</th> <th data-bbox="1101 506 1398 569">Key Words</th> </tr> </thead> <tbody> <tr> <td data-bbox="589 569 889 842"> <p>1984 - George Orwell</p> <p>The Psychopath Test - Job Ronson</p> <p>Moonwalking with Einstein - Joshua Foer</p> </td> <td data-bbox="889 569 1101 842"> <p>Point Evidence Explain Link</p> <p>Point Evidence Counterpoint So what?</p> </td> <td data-bbox="1101 569 1398 842"> <p>Demand characteristics Confederate Extraneous variables Sample Generalisability Bias Validity Reliability</p> </td> </tr> </tbody> </table>	Reading	Literacy	Key Words	<p>1984 - George Orwell</p> <p>The Psychopath Test - Job Ronson</p> <p>Moonwalking with Einstein - Joshua Foer</p>	<p>Point Evidence Explain Link</p> <p>Point Evidence Counterpoint So what?</p>	<p>Demand characteristics Confederate Extraneous variables Sample Generalisability Bias Validity Reliability</p>
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<p>Homework requirements</p>	<p>Up to 1 hour of homework will be set after each lesson. This will take place in the form of pre-reading materials, essay writing, research, revision and consolidation.</p>						
<p>Personal Development Links</p>	<p>Resilience and Stress Management: Given the challenges in psychology studies and future clinical roles, resilience-building is key.</p> <p>Interpersonal and Communication Skills: Psychology work involves active listening, empathy, and effective communication.</p> <p>Reflective Practice: Reflection on personal growth and academic progress is essential for psychology students to integrate theory with self-awareness.</p> <p>Ethical Awareness and Professional Boundaries: Understanding ethics and developing the ability to set boundaries are critical in psychology.</p> <p>Academic Growth and Research Skills: Skills in critical thinking, research methodology, and analysis are core in psychology.</p> <p>By actively cultivating these skills and using targeted resources, psychology students can strengthen both their personal and professional development paths.</p>						
<p>Trips/Visits (If applicable)</p>	<p>In either Yr12 or Yr13:</p> <ul style="list-style-type: none"> - Freud's Museum, London 						

- The Clink Prison Museum, London