

Westfield Academy - Curriculum Information

What your child will learn in: focus will be at sentence level as well as on structures with the aim to embed a deeper knowledge of core communicative functions coupled with an understanding of, and ability to use grammatical structures including present, past, future tenses, and modal verbs that allow for more autonomous use of language.

FRENCH

Head of Department	R. Mfoumou	
Head of Department email	rmf@westfield.academy	
Lessons per 2 week cycle	4	
Specification/Board details/Key stage	Studio 2 Rouge Dynamo 2	

Term by term

Autumn 1	Autumn 2	Spring 1
<p><i>Unit 1:</i> what you watch on TV <i>Unit 2:</i> films and opinions <i>Unit 3:</i> Music / styles of music <i>Unit 4:</i> reading and opinion <i>Unit 5:</i> online activities (branché)</p> <p>Grammar & Phonics: introduction to past tense extending opinions and reasons using connectives using <i>J'aime</i>, <i>j'adore</i> and <i>je déteste</i> using the verb <i>faire</i> using "on" Phonics: <i>The letter -s producing the sound [z] (la télévision, visiter, le musée -the s-liaison (mes amis, etc.)</i></p>	<p><i>Unit 1:</i> what you can do on holiday (+ revision weather) <i>Unit 2:</i> what you like doing on holiday <i>Unit 3:</i> what you did on a recent trip <i>Unit 4:</i> where you would like to go</p> <p>Grammar & Phonics: passé composé - perfect tense of -er verbs near future infinitive triggers (<i>je voudrais / modals + infinitive</i>) reflexive verbs using question words Phonics: <i>on/om (on, bon, nom)</i></p>	<p><i>Unit 1:</i> Personality description <i>Unit 2:</i> Relationships with family and friends <i>Unit 3:</i> Planning to go out with friends <i>Unit 4:</i> Talking about clothes (mon style)</p> <p>Grammar & Phonics: prepositions adjective agreements Using 'on' Opinions near future tenses using perfect tense using 3 tenses in a paragraph Phonics: <i>silent final consonants: -d, -t, -x (grand, amusant, généreux)</i></p>

Spring 2	Summer 1	Summer 2
<p><i>Unit 1:</i> where I live <i>Unit 2:</i> rooms in the house <i>Unit 3:</i> talking about meals (A table, tout le monde) <i>Unit 4:</i> Discuss what food to buy (C'est la chandeleur)</p> <p><i>Grammar & Phonics:</i> prepositions reflexive verbs adjective agreements j'habite and je voudrais habiter du, de la, de l', des il faut + infinitive using near future <i>Phonics: silent h</i></p>	<p><i>Unit 1:</i> describing your region and saying what you can do in your region <i>Unit 2:</i> saying where you'd like to live <i>Unit 3:</i> asking way and giving directions <i>Unit 4:</i> Asking for tourists information (Ca c'est la question)</p> <p><i>Grammar & Phonics:</i> adjective agreements infinitive triggers (je voudrais / modal verbs + infinitive) comparisons using 3 tenses in a paragraph <i>Phonics: revision of phonics</i></p>	<p><i>Unit 1:</i> saying what your talent is <i>Unit 2:</i> saying what you must do to improve (il faut/on doit, je dois gagner) <i>Unit 3:</i> recap on all previous topics (Et le gagnant est...) <i>Unit 4:</i> Project work on talent</p> <p><i>Grammar & Phonics:</i> <ul style="list-style-type: none"> • infinitive triggers (modal verbs) • using 3 tenses in a paragraph • reflexive verbs • adjective agreements <i>Phonics: revision of phonics</i></p>
Key Skills developed	Key skills such as listening, reading, memorisation, translation, coping with complex texts and unfamiliar language as well as developing fluency in speaking and writing about a variety of topics will be regularly developed and consolidated in lessons and homework.	
Useful Websites	Quizlet.com linguascope.com Wordwall.com	
Reading/Literacy requirements /Key Words	New vocabulary is taught every lesson which the students will be expected to learn and know for the classroom. Consolidation of the vocabulary is achieved through homework.	
Homework requirements	Homework will be set at the end of every unit of learning. Pupils are expected to complete their homework to a good standard using Quizlet.com or other language websites.	
Personal Development Links	Opportunities for learning more about French/Francophone culture using authentic texts are woven into the curriculum.	
Trips/Visits (If applicable)	Trip to Paris scheduled in October 2026	

