

Westfield Academy - Curriculum Information

What your child will learn in: introduction to the French language and culture through explicit teaching of phonics, and the basics of French grammar so they can understand basic French and confidently express their opinion about a range of topics.

FRENCH

Head of Department	R. Mfoumou	
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Lessons per 2 week cycle	2	
Specification/Board details/Key stage	Dynamo 1 Accès studio Studio 1	

Term by term

Autumn 1	Autumn 2	Spring 1
<p><i>Unit 1:</i> Phonics, instructions and alphabet <i>Unit 2:</i> Greetings, je m'appelle + alphabet <i>Unit 3:</i> Numbers and age <i>Unit 4:</i> Months and dates <i>Unit 5:</i> Colours and opinions</p> <p>Grammar & Phonics:</p> <ul style="list-style-type: none"> • using the pronouns je • indefinite article • numbers • article and introduction to mon/ma/mes • definite articles (le/la/les) • phonics: on/om (on, bon, nom) 	<p><i>Unit 1:</i> Pets <i>Unit 2:</i> Family members <i>Unit 3:</i> Physical description <i>Unit 4:</i> Personality description</p> <p>Grammar & Phonics: avoir / être (present tense – je) using different pronouns with regular verbs possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses) adjective agreement common -er verbs with all subject pronouns Phonics: silent final -e (drôle, timide) ; -ill/ -ille (famille)</p>	<p><i>Unit 1:</i> Weather and seasons <i>Unit 2:</i> Sports <i>Unit 3:</i> Activities and weather (Quand.../Si sentences) <i>Unit 4:</i> Activities with friends</p> <p>Grammar & Phonics: opinions / jouer and faire (present tense) aimer + infinitive asking questions Use of intensifiers: assez, un peu, très understanding dictionary definitions Phonics: the letter -e (le, petit) Silent final -e (drôle, timide)</p>

Spring 2	Summer 1	Summer 2
<p><i>Unit 1:</i> Subjects and opinions <i>Unit 2:</i> Teachers and opinion <i>Unit 3:</i> Uniform and clothes <i>Unit 4:</i> Telling the time</p> <p>Grammar & Phonics: Opinions + <i>parce que/car</i> extending sentences with time and manner/place Using regular -er verbs Using <i>jouer</i> Using <i>ils</i> and <i>elles</i> Phonics: <i>review of nasal sounds:</i> - <i>en/an/em/am</i> - <i>in/ain/im/aim</i> - <i>on/om</i></p>	<p><i>Unit 1:</i> School & daily routine <i>Unit 2:</i> Activities at home (recap daily routine) <i>Unit 3:</i> Time phrases - (recap activities + daily routine) <i>Unit 4:</i> Food and opinions</p> <p>Grammar & Phonics: partitive article(<i>du/ de la/ des</i>) <i>manger</i> and <i>boire</i> (present) / verbs with using 'on' for 'we' adjective agreements Phonics: <i>the letter -g: nous</i> <i>mangeons, nous regardons</i></p>	<p><i>Unit 1:</i> Places in town + directions <i>Unit 2:</i> Inviting someone out <i>Unit 3:</i> Saying what you can do in the town <i>Unit 4:</i> Saying what you are going to do</p> <p>Grammar & Phonics: Using <i>il y a .../il n'y a pas</i> <i>de...</i> Understanding when to use <i>tu</i> and <i>vous</i> Using <i>à</i> + the definite article Using <i>je/tu veux/peux</i> + infinitive the near future Phonics : <i>the letter -c</i> <i>producing the sounds [s]</i> <i>and [k] (le centre, courir,</i> <i>les Français</i></p>
Key Skills developed	Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing/translation. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice.	
Useful Websites	Quizlet.com linguascope.com Wordwall.com	
Reading/Literacy requirements /Key Words	New vocabulary is taught every lesson which the students will be expected to learn and know for the classroom. Consolidation of the vocabulary is achieved through homework.	
Homework requirements	Homework will be set at the end of every unit of learning. Pupils are expected to complete their homework to a good standard using Quizlet.com or other language websites.	
Personal Development Links	Opportunities for learning more about French/Francophone culture using authentic texts are woven into the curriculum.	
Trips/Visits (If applicable)	Day Trip to the French Institute (April 2027)	

