

Westfield Academy - Curriculum Information

Students will deepen their understanding of tenses and sentence structures, preparing for GCSE by engaging with authentic materials and expressing more complex ideas.

Spanish

Head of Department	Mr C. Gomez	
Head of Department email	cgo@westfield.academy	
Lessons per 2 week cycle	4	
Specification/Board details/Key stage	AQA – KS3	

Term by term

Autumn 1	Autumn 2	Spring 1
- Talking about things you like - Talking about your week - Talking about films - Talking about a birthday - Talking about life as a celebrity - Reading about film stars and films - Saying what you have to do at work - Saying what job you would like to do - Talking about your future - Describing your job	- Saying what you have to do at work - Saying what job you would like to do - Talking about your future - Describing your job	- Talking about diet - Talking about an active lifestyle - Talking about your daily routine - Talking about getting fit - Talking about ailments - Revising the imperative
Spring 2	Summer 1	Summer 2
- Talking about recycling - Talking about how a town has changed - Writing about fundraising - Reading about world	- Describing your town or village - Telling the time - Saying what you are going to do at the weekend - Understanding people describing their town	- Revision for End of year tests - Overview / Recap of all modules for Listening and Reading exams - Using back of module grammar tasks to

issues • Understanding a Peruvian folk tale • Talking about children's rights • Talking about fair trade	• Describing activities / places in your town • Learning about Spanish festivals • Learning about el Día de los Muertos	reinforce key structures learnt this year • Developing Writing skills to sum up grammar and vocab learnt throughout the year • Carrying out end of module themed projects if time allows for it
Key Skills developed	• Present Tense (introducing verb endings and conjugation) • Using the definite articles (el, la, los, las) • Understanding word agreements (masc/fem, sing/plu) • Using adjectives • Cognates • Using the verb vivir • Adjectival endings (linked to nouns – word agreements) • Translation into English • Using adjectives that end in -o/-a • Writing creatively • Using the verb ser (to be) • the present tense • irregular verbs (tener, ser – present) • Introducing the irregular verb tener • adjectives (agreement) • possessive adjectives • Indefinite articles (un, una, unos, unas) • Grammatical structures (the infinitive) • Giving opinions + infinitive • Grammatical structures (irregular verbs) • Opinions and discussions • Tenses (present) • Translation into English • Using -ar verbs in the present tense • Using cuando (when) • Using hacer (to do) and jugar (to play) • Tenses (present, preterite and near future) • Using tener que + infinitive • present tense v. near future tense • verb patterns: regular and irregular • pronunciation of j • Using correct adjectival agreement • así que / por eso • using fillers (pues, bueno, a ver, etc.) • Accuracy (spelling and accents) • using 3+ tenses together • Using direct object pronouns • Tenses (present – stem-changing verbs) • Tenses (present – reflexive verbs) • preterite of jugar and empezar • Grammatical structures (se debe / no se debe +	

	infinitive) • Grammatical structures (me duele/n + infinitive) • Using the verb poder • Expressing your point of view • Tenses (present, 3rd person forms) • using the third person form (he/she/it/they) • Grammatical structures (se debería + infinitive) • creating complex sentences • The imperfect tense
Useful Websites	Pearson Active Learn Linguascope SpanishDict Quizlet
Reading/Literacy requirements /Key Words	• Grammatical structures (expressions with tener) • hay que / tenemos que / Vamos a + infinitive • Tenses (the simple future) • using 3 + tenses together • introducing people • Grammatical structures (the superlative) • Grammatical structures (the comparative) • Developing vocabulary • Using question forms • Conversation (using modes of address)
Homework requirements	Homework will be set on Google Classroom and Pearson Active Learn website every lesson and will take 20 minutes to complete.
Personal Development Links	• Saying the right thing in different situations. • Introducing the Role Play. • Treasure Hunt activities. • pronunciation of the letter 'c' and 'd' • Talking about past/present/future Watford • Discuss what the biggest world issue / children right is and why • pronouncing two vowels together correctly • Expressing ideas (speaking) • Speaking coherently and confidently • Opinions and discussions • Giving a presentation about fitness and routine
Trips/Visits (If applicable)	Trip to Spain