Westfield Academy - Curriculum Information

The Eduqas AS & A level in Religious Studies encourages learners to:

- Develop their interest in a rigorous study of religion and belief and relate it to the wider world
- Develop knowledge and understanding appropriate to a specialist study of religion
- Develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies
- Adopt an enquiring, critical and reflective approach to the study of religion
- Reflect on and develop their own values, opinions and attitudes in the light of their study.

Religious Education

Head of Department	Ms L Passmore
Head of Department email	lpa@westfield.academy
Lessons per 2 week cycle	Year 13 - 10 lessons
Specification/Board details/Key stage	Eduqas

WESTFIELD ACADEMY
believe | strive | achieve

Paper by Paper (Papers are taught concurrently across the year)

Christianity	Ethics	Philosophy
Religious figures and sacred texts Bible Early Church Two views of Jesus **Social developments** Attitudes towards wealth Migration and Christianity in the UK Feminist theology **Historical developments** Secularisation Science Pluralism and diversity **Religious Practices** Unification Religious experience Responses to poverty and	**Ethical thought** Meta-ethics - Naturalism Meta-ethics - Intuitionism Meta-ethics - Emotivism **Deontological Ethics** Finnis' development Natural Law Hoose's overview of Proportionalism Finnis' Natural Law and Proportionalism **Determinism** Religious concept of predestination Concept of determinism Implications of determinism / predestination **Free will** Religious concepts of free will	**Challenges to religious belief** Freud Jung Atheism **Religious experience** Influence of religious experience Miracles Hume and Swinburne **Religious language** Problems Cognitive but meaningless Non-cognitive and analogical **Religious language** Non-cognitive and symbolic Non-cognitive and mythical Language games

injustice	Libertarianism Implications	

Key Skills developed	Listening, literacy, empathy, cultural awareness, dialogue, cooperation, respect, compassion
Useful Websites	BBC Bitesize Seneca Learning The Panpsycast Podcast
Reading/Literacy requirements /Key Words	Key words and quotes will be taught in lessons which pupils will be expected to learn and know for the classroom. Pupils will have extended reading time in class for newspaper articles, subject publications etc.
Homework requirements	Wider reading, pre-reading tasks, podcasts, exam style questions, learning of key words and quotes, independent learning.
Personal Development Links	A level Religious Studies is designed to enable learners to develop their interest in, and enthusiasm for, a study of religion and its place in the wider world.
Trips/Visits (If applicable)	N/A