Westfield Academy - Curriculum Information

In Year 11, students will finish their independently devised Component 1 by filming and performing it live to a small audience of teachers. This is graded internally and sent to EDQUAS for moderation. Their Creative Log will be complete prior to performance. Post performance students will watch their performance and prepare in lessons for their Reflection Exam that also accompanies Component 1- completing 40% of their GCSE. In Term 2, students will receive extracts for Component 2 and prepare to perform for an external examiner in March- completing another 20% of their GCSE. Term 3 will focus on revising for the Component 3 written exam- the last 20% of their GCSE.

Drama

Head of Department	Miss C Green
Head of Department email	cgr@westfield.academy
Lessons per 2 week cycle	5
Specification/Board details/Key stage	EDUQAS Drama/ KS4

Term by term

Autumn 1	Autumn 2	Spring 1
<u>Component 1:</u> Students will complete their Creative Log prior to performance of their devised Piece. They will continue rehearsals for their performance.	<u>Component 1 Assessment:</u> Students will perform their Component 1 devised piece. Assessment grids from the EDUQAS Specification will be used to grade students. Within the week after their performance students will sit their reflection exam which accompanies both their Creative log and Devised Performance. <u>Live Theatre:</u> Students will attend a trip to see a performance in London that they will write about in their Component 3: Written Exam. <u>Mocks:</u> Students will complete a mock Component 3.	<u>Component 2:</u> Students will receive extracts of scripts set by their class teacher. In groups they will stage this piece ready for assessment by external examiner around March.
Spring 2	**Summer 1**	**Summer 2**

<u>Component 2 Assessment:</u> Students will perform their Component 2 Scripted performance to the external examiner. <u>Live Theatre:</u> Students will revisit/ revise live theatre content from last term.	<u>Revision:</u> Students will use this half term to revise their set text: I Love You Mum- I Promise I Wont Die by Mark Wheeler. Students will also revise their live theatre content ready for their Component 3: Written Exam.	**External Exams Begin.**

Key Skills Developed	Teamwork, Communication, Annotating a Script, Blocking a Performance, Stage Directions, Physical Skills, Vocal Skill, Knowledge of Practitioners, Knowledge of Acting Styles, Health & Safety Awareness, Live Theatre terminology, Technical Aspects Knowledge.
Useful Websites	National Theatre Website (https://www.nationaltheatre.org.uk/home/) BBC Bitesize (https://www.bbc.co.uk/bitesize/examspecs/zdb6xyc) EQUAS Specification (https://www.eduqas.co.uk/media/hydhvd02/eduqas-gcse-drama-spec-from-2016-e-270824.pdf)
Reading/Literacy requirements /Key Words	Key words will be taught in lesson which pupils will be expected to learn and know for the classroom. Lesson powerpoints/ Written Exam Structures will be posted on google classrooms so students can access.
Homework requirements	Students will be expected to be revising key words as their ongoing homework. As well as this they will be expected to learn lines for assessment. Creative Log completion will also need to be completed at home as students will only get 1 hour a week in class to receive 1-1 support. Independent revision of set text and live theatre seen in Term 1 is encouraged.
Personal Development Links	Drama enhances communication skills through collaboration, active listening, and body language awareness, as well as encouraging self-expression and public speaking in a supportive environment. Drama also improves empathy by allowing people to step into different characters' shoes and understand other perspectives.
Trips/Visits (If applicable)	Year 11 students will attend a Live Theatre performance in London's West End at the end of Term 1.