Westfield Academy - Curriculum Information

What your child will learn: we aim to develop confident communicators in listening, speaking, reading and writing, who are able to use a rich vocabulary and draw on a sound grammatical knowledge. In addition, our aim is to awaken students' curiosity and deepen their understanding and knowledge of different customs, beliefs, history and literature.

FRENCH

Head of Department	R. Mfoumou
Head of Department email	rmf@westfield.academy
Lessons per 2 week cycle	5
Specification/Board details/Key stage	Studio AQA – Modules 2-6 Foundation/Higher

WESTFIELD ACADEMY
believe | strive | achieve

Term by term

Autumn 1	Autumn 2	Spring 1
Key theme: ● Theme 1: People and Lifestyle ● Theme 2: Popular Culture *Unit 1:* My identity *Unit 2:* Family & relationships *Unit 3:* Celebrity role models *Grammar & Phonics:* Possessive adjectives use of *de*: possession revision modal verbs revision of perfect tense comparative/superlative relative pronouns qui/que ER-verbs in present *Phonics :* • *-eil/ -eill (meilleur)* • *-ill/ -ille (famille)* • *-ch /* • *-qu (qui, que, pourquoi, quel)*	Key theme: ● Theme 1: People and Lifestyle *Unit 1:* Opinions on subjects/teachers *Unit 2:* School day/routines *Unit 3:* School rules *Unit 4:* Past tense - school trip/event *Unit 5:* Future plans *Grammar & Phonics:* Review of infinitive constructions with: il faut/ on doit Infinitive constructions with impersonal expressions Introduction to the perfect tense with ÊTRE *Phonics: Review of é Vs è -é/er/ez -è/ ê/ ai*	Key theme: ● Theme 1: People and Lifestyle *Unit 1:* Healthy eating *Unit 2:* Unhealthy habits *Unit 3:* Mental health *Unit 4:* Improving lifestyle *Grammar & Phonics:* faire, prendre, dormir + review of other irregulars in the present tense Review of reflexive verbs in the present + the perfect tense (Higher Tier only) il faut/il ne faut pas introduction to the imperfect tense *Phonics : è/ê/ai* *-eu and open eu* *-the sounds -u / ou*
Spring 2	**Summer 1**	**Summer 2**

Key Theme: ● Theme 3: Communication and the world around us ● Theme 2: Popular Culture *Unit 1:* Ideal holiday *Unit 2:* Festivals and tourism *Unit 3:* Booking holiday accommodation *Unit 4:* Staycation *Unit 5:* Past holiday *Grammar & Phonics:* revision of present tense with er-verbs revision of perfect tense with regular verbs adverbs and position • Pronoun Y *Phonics: accents: acute, grave, circumflex and diaeresis* *- au/ eau/closed o/ô* *- gn* *- h (homme, hôtel, j'habite)*	Key Theme: ● Theme 3: Communication and the world around us *Unit 1:* Geography and climate *Unit 2:* Environmental problems *Unit 3:* Protecting the environment *Unit 4:* New technologies *Grammar & Phonics:* Conditional of modal verbs Variety of negatives (ne…pas/ ne…plus/ ne…jamais etc..) Present and future tense Giving opinions and reasons Passive voice *Phonics: -tion*	Revision grammar consolidation Revision (reading and listening) Revision (writing and speaking)
Key Skills developed	The students will develop their ability to communicate confidently and coherently, conveying what they want to say with increasing accuracy, automaticity and spontaneity. They will deepen their knowledge about how language works and enrich their vocabulary to increase their independent use of the language and develop transferable skills used in language learning, in real-life work-based practice for them to understand the benefits and importance of learning a language for future careers.	
Useful Websites	quizlet.com linguascope.com pearsonactivelearn.com podcastfrancaisfacile.com lepointdufle.net wordwall.com	
Reading/Literacy requirements /Key Words	New vocabulary is taught every lesson which the students will be expected to learn and know for the classroom. Consolidation of the vocabulary is achieved through homework.	

Homework requirements	Homework will be set at the end of every unit of learning. Pupils are expected to complete their homework to a good standard using Quizlet.com or other language websites.
Personal Development Links	Students will develop awareness and understanding of the culture and identity of the countries and communities where French is spoken and will develop language learning skills both for immediate use and to prepare them for further language study in school, higher education or employment.
Trips/Visits (If applicable)	Paris & EuroDisney + a day in a school in Paris December 2026