


Westfield Academy - Curriculum Information

What your child will learn in ...(ADD VERY BRIEF INTENT)

Maths

Head of Department	C. Okemadu	
Head of Department email	cho@westfield.academy	
Lessons per 2 week cycle	8	
Specification/Board details/Key stage	OCR/Edexcel	

Term by term

Autumn 1	Autumn 2	Spring 1
<p>Factors, Multiples, HCF & LCL</p> <p>Square and Cube roots</p> <p>Algebraic Expressions involving fractions</p> <p>Negative numbers: all four operations</p> <p>Fractions, Decimals and Percentages.</p> <p>Convert recurring decimals to fractions</p> <p>Standard Form</p> <p>Estimation, Rounding</p> <p>Upper and Lower bounds</p> <p>Review of basic algebra: simplify, Expressions, Expand brackets</p> <p>Student Research/Problem Solving</p>	<p>Factorise expressions</p> <p>Equations with integer coefficients</p> <p>Equations with simple fractions</p> <p>Represent and solve inequalities</p> <p>Changing the subject of an equation</p> <p>Multiplying out and factorising single and double brackets</p> <p>Linear sequences</p> <p>Non-linear sequences (geometric, quad</p> <p>Nth term of a quadratic sequence</p> <p>Student Research/Problem Solving</p>	<p>Review of angle facts</p> <p>Angles in polygons</p> <p>Standard constructions using compasses</p> <p>Problems involving loci and intersecting loci</p> <p>Pythagoras' theorem in 2 and 3 dimensions</p> <p>Trigonometry in right-angled triangles</p> <p>Student Research</p>

Spring 2	Summer 1	Summer 2
<p>Mid-point, length and gradient of a line segment</p> <p>Review of plotting linear graphs</p> <p>Use and understand $= + c$</p> <p>Simultaneous equations: graphical solutions</p> <p>Simultaneous equations: algebraic solutions</p> <p>Plot quadratic, cubic and reciprocal graphs</p> <p>Sketching graphs</p> <p>Student Research</p>	<p>Ratio & Proportion</p> <p>Direct proportion</p> <p>Graphs of quantities in direct proportion</p> <p>Ratio calculations</p> <p>Percentages and percentage changes without a calculator</p> <p>Percentages and percentage changes with a calculator</p> <p>Reverse percentages</p> <p>Compound interest and depreciation</p> <p>Compound measures, including speed and density</p> <p>Student Research/Problem Solving</p>	<p>Area and perimeter of shapes</p> <p>Arcs, Sectors and Segments</p> <p>Volume and Surface area Solids</p> <p>Student Research</p>
Key Skills developed		
Useful Websites	https://maths.sparx-learning.com/teacher/school-settings/su_bscription	
Reading/Literacy requirements /Key Words	<p>Factor</p> <p>Multiple</p> <p>Index</p> <p>Expression</p> <p>Angle</p> <p>Polygon</p> <p>Locus</p> <p>Gradient</p> <p>Simultaneous</p> <p>Equation</p> <p>Ratio</p> <p>Proportion</p> <p>Subject of Formula</p> <p>Area</p> <p>Circumference</p>	
Homework requirements	Two times a week	

Personal Development Links	https://corbettmaths.com/5-a-day/gcse/ https://sites.google.com/westfield.academy/ks3maths/home
Trips/Visits (If applicable)	<p>The Bletchley school trip offers our Year 9 students a unique insight into World War II history and the origins of modern computing. The hands-on learning experience provided by Bletchley Park staff provides an engaging opportunity for students to test their teamwork, critical thinking and problem solving skills</p>