


# Westfield Academy - Curriculum Information

Pupils will learn and debate how social structures influence the running of contemporary society.

## Sociology

|                                       |                       |                                                                                     |
|---------------------------------------|-----------------------|-------------------------------------------------------------------------------------|
| Head of Department                    | Carly Benge           |  |
| Head of Department email              | cbe@westfield.academy |                                                                                     |
| Lessons per 2 week cycle              | A Level - 9           |                                                                                     |
| Specification/Board details/Key stage | AQA                   |                                                                                     |

## Term by term

| Autumn 1                                                                                                                                                                                                                                    | Spring 1                                                                                                                                                                                                   | Summer 1                                                                                    |
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| <ul style="list-style-type: none"> <li>➤ <b>Beliefs in Society:</b></li> <li>➤ Theories of religion</li> </ul>                                                                                                                              | <ul style="list-style-type: none"> <li>➤ <b>Crime and deviance:</b></li> <li>➤ Social order and social control</li> <li>➤ Globalisation</li> </ul>                                                         | <ul style="list-style-type: none"> <li>➤ <b>Revision</b></li> <li>➤ <b>Exams</b></li> </ul> |
| Autumn 2                                                                                                                                                                                                                                    | Spring 2                                                                                                                                                                                                   | Summer 2                                                                                    |
| <ul style="list-style-type: none"> <li>➤ <b>Beliefs in Society:</b></li> <li>➤ Religious influence over social change and social stability</li> <li>➤ Ideology, science and religion</li> <li>➤ Secularisation and globalisation</li> </ul> | <ul style="list-style-type: none"> <li>➤ <b>Crime and deviance:</b></li> <li>➤ Control, surveillance, prevention, punishment, victimisation and the CJS</li> <li>➤ Social distribution of crime</li> </ul> | <ul style="list-style-type: none"> <li>➤ <b>Exams</b></li> </ul>                            |
| <b>Key Skills developed</b>                                                                                                                                                                                                                 | Knowledge and understanding, application of relevant material, analytical thinking, evaluative thinking, communication skills, literacy skills.                                                            |                                                                                             |
| <b>Useful Websites</b>                                                                                                                                                                                                                      | <a href="#">Sociology   tutor2u</a><br><a href="#">Hectic Teacher Resources</a><br><a href="#">The Sociology Guy – Helping students understand society</a><br><a href="#">Home   C-O-S</a>                 |                                                                                             |

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|                                             | <a href="#">TheTEACHERSOCIOLOGY - YouTube</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Reading/Literacy requirements<br>/Key Words | <p>Good level of English is required.</p> <ul style="list-style-type: none"> <li>➤ Cultural transition</li> <li>➤ Cultural defence</li> <li>➤ False class consciousness</li> <li>➤ Inequality</li> <li>➤ Collective conscience</li> <li>➤ Conservative force vs radical force</li> <li>➤ Ideology</li> <li>➤ Science</li> <li>➤ Religion</li> <li>➤ Secularisation</li> <li>➤ Globalisation</li> <li>➤ Social order</li> <li>➤ Social control</li> <li>➤ Social construct</li> <li>➤ Crime</li> <li>➤ Deviance</li> </ul> |
| Homework requirements                       | Exam style questions, independent learning, revision, flipped learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Personal Development Links                  | A Level Sociology raises awareness of contemporary issues around the world, equipping students with the skills to effectively debate them.                                                                                                                                                                                                                                                                                                                                                                                |
| Trips/Visits (If applicable)                | TBC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |