

Westfield Academy - Curriculum Information

What your child will learn: students will be prepared ahead of the GCSE course, teachings will focus on consolidating knowledge and the use of all three time frames in French (past, present and future), as well as introducing more complex grammar structures to enable students to succeed at KS4.

FRENCH

Head of Department	R. Mfoumou	
Head of Department email	rmf@westfield.academy	
Lessons per 2 week cycle	4	
Specification/Board details/Key stage	Studio 3 – Rouge Dynamo 3 Module 4 Studio AQA GCSE Module 1	

Term by term

Autumn 1	Autumn 2	Spring 1
<p><i>Unit 1:</i> Food / drink <i>Unit 2:</i> Exercise and activities <i>Unit 3:</i> Illnesses and parts of the body <i>Unit 4:</i> How you could become healthier <i>Unit 5:</i> How you used to be</p> <p><i>Grammar & Phonics:</i> à + definite article 3rd person plural of present tense verbs Il faut + infinitive Depuis + present tense Immediate future Simple future (je) Negative sentences Using 3 tenses Comparative and superlative Imperatives <i>Phonics:</i> in/ain/im/aim - en/an/em/am</p>	<p><i>Unit 1:</i> Jobs <i>Unit 2:</i> Work experience <i>Unit 3:</i> Future plans <i>Unit 4:</i> Relationships with colleagues and boss</p> <p><i>Grammar & Phonics:</i> Masculine and feminine spelling rules for jobs Modal verbs: pouvoir/devoir/vouloir Imperfect tense Adjective agreements (revision from Module 1) Simple future (1st person singular/je form) (revision from Module 2) <i>Phonics: the letter -t producing the [s] sound (condition, essentiel)</i></p>	<p><i>Unit 1:</i> Past holiday <i>Unit 2:</i> Describing a disastrous holiday <i>Unit 3:</i> Visiting a tourist attraction <i>Unit 4:</i> Describing where you would like to go on holiday</p> <p><i>Grammar & Phonics:</i> Questions using inversion Pronoun 'y' Comparatives and superlatives Reflexives Conditional tense Combining tenses Perfect tense -re/ir verbs Perfect tense with 'être' 'Quel' for exclamations Emphatic pronouns <i>Phonics: é/er/ez (café, aller, manger)</i></p>

Spring 2	Summer 1	Summer 2
<p><i>Unit 1:</i> Problems of the environment <i>Unit 2:</i> What you should do to help the environment <i>Unit 3:</i> Social issues <i>Unit 4:</i> What to do to help society</p> <p><i>Grammar & Phonics:</i> Direct object pronouns Comparatives and superlatives Irregular adjectives Using 'si' to mean 'if' Si in complex phrases Imperative (<i>tu</i> form) Complex structures <i>Phonics:</i> the sound 'r' (<i>l'intérêt, lire, le roman</i>) - the letter -s : [s] - The letter -s : [z] -the s-liaison -c sounds: [s] and [k]</p>	<p><i>Unit 1:</i> Media and online activities <i>Unit 2:</i> Hobbies and sports <i>Unit 3:</i> My duties (what I am allowed to do) <i>Unit 4:</i> My priorities: (what is important to you)</p> <p><i>Grammar & Phonics:</i> Regular -er verbs in the present Terms for discussing contrasting points of view, e.g., <i>pourtant / cependant</i> Time frequency expressions C'est + adjective <i>Phonics:</i> j (<i>and soft g</i>) - qu (<i>qui, que, pourquoi, quel</i>) - the sound 'ou'</p>	<p><i>Unit 1:</i> Members of my family <i>Unit 2:</i> My friends: Descriptions: physical and personality <i>Unit 3:</i> Revisions <i>Unit 4:</i> End of year tests</p> <p><i>Grammar & Phonics:</i> ● Possessive adjectives ● The use of <i>de</i>: possession ● Comparative with adjectives ● Regular -ER verbs in the present tense ● The letter -e (<i>le, petit</i>) ● Silent final -e (<i>drôle, timide</i>) ● <i>Phonics:</i> The letter -e Silent final -e - silent final consonants: -d, -t, -x</p>
Key Skills developed	Key skills such as listening, reading, memorisation, translation, coping with complex texts and unfamiliar language as well as developing fluency in speaking and writing about a variety of topics will be regularly developed and consolidated in lessons and homework.	
Useful Websites	quizlet.com linguascope.com pearsonactivelearn.com	
Reading/Literacy requirements /Key Words	New vocabulary is taught every lesson which the students will be expected to learn and know for the classroom. Consolidation of the vocabulary is achieved through homework.	
Homework requirements	Homework will be set at the end of every unit of learning. Pupils are expected to complete their homework to a good standard using Quizlet.com or other language websites.	
Personal Development Links	The curriculum enables students to build up and expand their vocabulary, allowing them to offer more detailed opinions and reasons to a variety of different topics including healthy living, technology, holidays and their futures/the working world. Culturally, they will also begin to explore interesting French laws, festivals, musical differences/artists, celebrities and examine the difference in French schooling.	
Trips/Visits (If applicable)	Paris + half day in French school in Paris October 2026	

