

Westfield Academy - Curriculum Information

Pupils will develop foundational vocabulary and grammar to communicate simple ideas in Spanish, focusing on listening, speaking, reading, and writing skills.

Spanish

Head of Department	Mr C. Gomez	
Head of Department email	cgo@westfield.academy	
Lessons per 2 week cycle	2	
Specification/Board details/Key stage	AQA – KS3	

Term by term

Autumn 1	Autumn 2	Spring 1
- Spanish greetings - Introducing yourself - Spanish-speaking countries - Saying where you live - Relationship, family and friends - Talking about your personality - Reviewing the language of greetings - Talking about nationalities and countries - Relationships, family and friends - Talking about age - Talking about likes and dislikes - Describing family members / siblings - Talking about your pets - Describing pets (colours, personality) - Talking about your age / birthday - Introducing the	- Saying what you like to do - Saying what you do in your spare time - Talking about the weather - Saying what sports you do - Reading about someone's favourite things - Learning about Christmas in Spain - Learning about the Day of the Three Kings	- Saying what subjects you study - Describing your school - Talking about break time - Education and future plans (School subjects, Timetable)

months of the year • Review of numbers / alphabet • Expressing ideas • Giving opinions (positive / negative) and reasons • Adding previous knowledge and vocabulary learnt throughout this module to improve writing / speaking skills • Saying what you like to do • Saying what you do in your spare time • Talking about the weather		
Spring 2	Summer 1	Summer 2
• Describing your family • Describing your hair and eye colour • Saying what other people look like • Describing where you live Reading about the carnival in Cadiz	• Describing your town or village • Telling the time • Saying what you are going to do at the weekend • Understanding people describing their town • Describing activities / places in your town • Learning about Spanish festivals Learning about el Día de los Muertos	• Revision for End of year tests • Overview / Recap of all modules for Listening and Reading exams • Using back of module grammar tasks to reinforce key structures learnt this year • Developing Writing skills to sum up grammar and vocab learnt throughout the year Carrying out end of module themed projects if time allows for it
Key Skills developed	• •Present Tense (introducing verb endings and conjugation) • •Using the definite articles (el, la, los, las) • •Understanding word agreements (masc/fem, sing/plu) • •Using adjectives • •Cognates • •Using the verb vivir • •Adjectival endings (linked to nouns – word agreements) • •Translation into English • •Using adjectives that end in -o/-a • •Writing creatively • •Using the verb ser (to be) • •the present tense • •irregular verbs (tener, ser – present)	

	•Introducing the irregular verb tener •adjectives (agreement) •possessive adjectives •Indefinite articles (un, una, unos, unas) - Grammatical structures (the infinitive) - Giving opinions + infinitive - Grammatical structures (irregular verbs) - Opinions and discussions - Tenses (present) - Translation into English - Using -ar verbs in the present tense - Using cuando (when) Using hacer (to do) and jugar (to play) • present tense verbs (regular -ar, -er and -ir verbs) • Using -ar verbs to say what 'we' do • Giving opinions about school subjects • Using me gusta(n) + el/la/los/las • Using the words for 'a', 'some' and 'the' Using -er and -ir verbs • we' form of -ar verbs • Grammatical structures (articles) • y (meaning 'and') changes to e before words beginning with i- or hi- • pronunciation of c (when hard or soft) • using the direct article (el/la/los/las) when giving opinions about subjects • plural indefinite articles unos/unas (meaning 'some') • plural definite articles los/las (meaning 'the') • hay + indefinite article • no hay + no article present tense of regular -er and -ir verbs (full paradigms) • Describing your town or village • Telling the time • Saying what you are going to do at the weekend • Understanding people describing their town • Describing activities / places in your town • Learning about Spanish festivals Learning about el Día de los Muertos
Useful Websites	Pearson Active Learn Linguascope SpanishDict Quizlet
Reading/Literacy requirements /Key Words	• Adjectival ending (agreements) • Numbers / months (phonics) • Es / No es • Tengo / No tengo • Letters of the alphabet • Understanding people spelling their names • Pronouncing the months of the year • Understanding simple sentences about pets • Recognising information about pets and colours • Translating into English

	• Focus on writing skills • Extended sentences • Translation in longer texts • Using connectives, intensifiers, verbs, adjectives and negatives • Understanding longer texts by focusing on key words, cognates and patterns in language • Grammatical structures (the infinitive) • Giving opinions + infinitive • Grammatical structures (irregular verbs)
Homework requirements	Homework will be set on Google Classroom and Pearson Active Learn website every lesson and will take 20 minutes to complete.
Personal Development Links	• Using ActiveTeach class game in page 08 for repetition and consolidation • Pair work – Mini dialogues – How are you / name / where do you live • Introducing negative in verbs: No me llamo... / no vivo en... • Registers: greetings in Spanish • Using Activelearn for repetition and consolidation • Talking about your personality in pairs • Role play • Mimicking game (guess my personality) • Recording yourself describing your personality in Spanish HWK audio Flip Grid or Loom Google (App extension) • Creating number sequences • Class survey about siblings • Create dialogues about ages / birthdays • Deliver a presentation about their name, age, birthday and one piece of information about themselves
Trips/Visits (If applicable)	