

Westfield Academy - Curriculum Information

Learners will refine exam techniques and linguistic competence to confidently understand and produce Spanish in a range of contexts, aiming for success in the AQA GCSE exam.

Spanish

Head of Department	Mr C. Gomez	
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Lessons per 2 week cycle	5	
Specification/Board details/Key stage	AQA – KS4	

Term by term

Autumn 1	Autumn 2	Spring 1
- Talking about different jobs - Talking about how you earn money - Talking about work experience - Talking about languages and travel - Applying for a summer job - Discussing plans for the future - Describing types of houses - Talking about the environment - Talking about healthy eating - Discussing diet-related problems - Discussing healthy lifestyles - Considering global issues	- Describing types of houses - Talking about the environment - Talking about healthy eating - Discussing diet-related problems - Discussing healthy lifestyles - Considering global issues - Talking about local actions - Talking about international sporting events	- GCSE Skills Prep: GCSE exam tasks and skills linked to revision content - Revision lessons for Mock prep (Modules 1-8) linked to exam questions and skills - Overview / Recap of all modules for Listening and Reading exams - Using back of module grammar tasks to reinforce key structures learnt this year - Focus on Speaking and Writing skills to sum up grammar and vocab learnt in y10/11 - Use of past papers / Exam pro Online resources available for self study revision

Spring 2	Summer 1	Summer 2
• Describing your family • Describing your hair and eye colour • Saying what other people look like • Describing where you live • Reading about the carnival in Cadiz	• Theme 1: Identity and culture covers the following four topics with related sub-topics shown as bullet points: • Topic 1: Me, my family and friends • Relationships with family and friends • Marriage/partnership • Topic 2: Technology in everyday life • Social media • Mobile technology • Topic 3: Free-time activities • Music • Cinema and TV • Food and eating out • Sport • Topic 4: Customs and festivals in Spanish-speaking countries/communities • Theme 2: Local, national, international and global areas of interest covers the following four topics with related sub-topics shown as bullet points: • Topic 1: Home, town, neighbourhood and region • Topic 2: Social issues • Charity/voluntary work • Healthy/unhealthy living • Topic 3: Global issues • The environment • Topic 4: Travel and tourism • Theme 3: Current and future study and employment covers the following four topics: • Topic 1: My studies • Topic 2: Life at	External Exams in place

	school/college • Topic 3: Education post-16 Topic 4: Jobs, career choices and ambitions	
Key Skills developed	• Present Tense (introducing verb endings and conjugation) • Using the definite articles (el, la, los, las) • Understanding word agreements (masc/fem, sing/plu) • Using adjectives • Cognates • Using the verb vivir • Adjectival endings (linked to nouns – word agreements) • Translation into English • Using adjectives that end in -o/-a • Writing creatively • Using the verb ser (to be) • the present tense • irregular verbs (tener, ser – present) • Introducing the irregular verb tener • adjectives (agreement) • possessive adjectives • Indefinite articles (un, una, unos, unas) • Using the 'we' form of verbs • Using the superlative • Se debería + infinitive • Identifying synonyms • Using tenses to work out different time frames: antes... ayer... ahora... • Giving extended reasons • Using verbs in the third person plural • Understanding equivalent expressions • Listening to identify the correct information • Listening for high numbers • Identifying synonyms • Using tenses to work out different time frames: antes... ayer... ahora... • Giving extended reasons • Using verbs in the third person plural • Understanding equivalent expressions • Listening to identify the correct information • Listening for high numbers • 'we' form of -ar verbs • Grammatical structures (articles) • y (meaning 'and') changes to e before words beginning with i- or hi- • pronunciation of c (when hard or soft) • using the direct article (el/la/los/las) when giving	

	opinions about subjects • plural indefinite articles unos/unas (meaning 'some') • plural definite articles los/las (meaning 'the') • hay + indefinite article • no hay + no article • present tense of regular -er and -ir verbs (full paradigms) • Using the 'we' form of verbs • Using the superlative • Se debería + infinitive • Identifying synonyms • Using tenses to work out different time frames: antes... ayer... ahora... • Giving extended reasons
Useful Websites	Pearson Active Learn Linguascope SpanishDict Quizlet ActiveHub
Reading/Literacy requirements /Key Words	• Identify missing information • Adjectival ending (agreements) • Numbers / months (phonics) • Es / No es • Tengo / No tengo • Letters of the alphabet • Understanding people spelling their names • Pronouncing the months of the year • Understanding simple sentences about pets • Recognising information about pets and colours • Translating into English • Focus on writing skills • Extended sentences • Translation in longer texts • Using connectives, intensifiers, verbs, adjectives and negatives • Understanding longer texts by focusing on key words, cognates and patterns in language • Grammatical structures (the infinitive) • Giving opinions + infinitive • Grammatical structures (irregular verbs) • Opinions and discussions • Tenses (present) • Translation into English • Using -ar verbs in the present tense • Using cuando (when) • Using hacer (to do) and jugar (to play) • Expressing ideas (writing) • Understanding more challenging texts • Taking part in a longer conversation

	• Using question words • Reading comprehension • Writing creatively • using porque to give a reason • non-literal translations • present tense of regular -ar verbs (full paradigm) • The perfect tense • The he/she form of the perfect tense • Using tener ganas de + infinitive • Possessive adjectives (mi, tu, su, nuestro, vuestro, su) • Using verbs in the present tense • Using expressions of frequency (siempre, todos los días, etc) • Stem-changing verbs (poder, querer) • Qualifying descriptions and adjectival agreements
Homework requirements	Homework will be set on Google Classroom and Pearson Active Learn / ActiveHub website every lesson and will take 30 minutes to complete.
Personal Development Links	• Using ActiveTeach class game in page 08 for repetition and consolidation • Pair work – Mini dialogues – How are you / name / where do you live • Introducing negative in verbs: No me llamo... / no vivo en... • Registers: greetings in Spanish • Using Activelearn for repetition and consolidation • Talking about your personality in pairs • Role play • Mimicking game (guess my personality) • Recording yourself describing your personality in Spanish HWK audio Flip Grid or Loom Google (App extension) • Creating number sequences • Class survey about siblings • Create dialogues about ages / birthdays • Deliver a presentation about their name, age, birthday and one piece of information about themselves • Reading out birthday dates in Spanish • Pair work • Practise saying the words for pets • Describe pet photos • Conversation • Speaking coherently and confidently • Expressing ideas (speaking) • Using Linguascope for repetition and consolidation • Saying what your favourite things are • Read and answer questions on a longer text • Reading aloud in class (opinions...) • Simultaneous translation into English

	● Discussion on world issues and how to address them ● Role play / photo card / questions and answers ● Preparing a presentation about your favourite international sport event ● Prepare / Record answers for the end of module 8 questions list ● Past, present and future drilled ● Practise on Computers using languagesonline.org.uk ● Practise RP / Photo cards ● Practise the conversation ● Practise in pairs ● Practise with the FLA ● Record their answers ● Past, present and future drilled ● Practise on Computers using languagesonline.org.uk ● Practise RP / Photo cards ● Practise the conversation ● Practise in pairs ● Past, present and future drilled ● Practise on Computers using languagesonline.org.uk ● Practise RP / Photo cards ● Practise the conversation ● Practise in pairs ● Practise with the FLA ● Record their answers ● Practice writing in personal booklets ● Past papers.
Trips/Visits (If applicable)	