

## HALF TERMLY CURRICULUM CONTENT: Humanities

### Year 8

Topics	<u>History</u> <b>Colonialism</b> To explore what the Empire was and how / why Britain was able to develop an Empire.  To examine the end of the Empire and the lasting legacy the British Empire has had on the world.	<u>Geography</u> <b>Extreme weather</b> To understand how climate change has impacted weather events throughout the world.	<u>RE</u> <b>Hindu Dharma</b> Students will get an overview of the history, core beliefs, holy books and culture of this religion.
Prior knowledge / skills	The legacy of slavery from previous unit - the development of state racism from previous unit  Roman Empire (KS2)	Climate change Natural Disasters	There may be differing amounts of prior knowledge in this cohort as RE is not part of the National Curriculum. For our demographic, the likelihood is that there will be very little prior knowledge of Hinduism
Key concepts / knowledge / skills covered this half term	Continue to develop skills from previous unit  Cross Curricula: <ul style="list-style-type: none"> <li>- RE Links</li> <li>- Geography Links</li> </ul>	Map skills	Extend development of written and spoken language RE specific terminology and use of language Constructing reasoned arguments To think reflectively and critically about spiritual, moral, social & cultural issues Empathetic understanding of people and the issues that concern them

Assessment	Term 1 assessments will take place week beginning 6th November 2023. This will encompass both half terms for every subject.
Personal Development opportunities	<p><u>History:</u> Students will explore how many countries around the world speak English today due to them being a part of the British Empire.</p> <p>Students will debate whether the empire is a source of pride for Britain as the positives and negatives of the empire are explored.</p> <p>Develop an understanding of the legacy of the empire and how that impacts on modern British society. This will help students to understand and engage with contemporary social issues and popular movements.</p> <p><u>Geography:</u> To understand how we are contributing to extreme weather.</p> <p><u>RE:</u> We hope that this will arm the students with an understanding of their community and some understanding of the world around them.</p> <p>RE provides many opportunities for students to work cooperatively, sharing ideas, discussing beliefs, values and practices and learning from each other.</p>
Homework requirements	Homework will be set on Google Classroom every two weeks.