

## HALF TERMLY CURRICULUM CONTENT – Year 8 Spanish

### Intent statement

Our Autumn term Spanish lessons allow pupils to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from Year 7. All units organised to allow maximum pupil independence and growth in their knowledge and enjoyment of learning the Spanish language. Topics include music, tv shows, hobbies, etc.

<b>Topics</b>	<ul style="list-style-type: none"><li>• Saying what you use your phone for</li><li>• Saying what type of music you like and why</li><li>• Talking about TV</li><li>• Saying what you did yesterday</li><li>• Understanding a TV guide</li><li>• Learning about young people's lives</li><li>• Learning about Hispanic singers</li></ul>
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"><li>• Revising the present tense</li><li>• Giving a range of opinions and reasons</li><li>• Me gusta + the definite article</li><li>• preterite of hacer</li><li>• Using the comparative</li></ul>
<b>Key concepts / knowledge / skills covered this half-term</b>	<ul style="list-style-type: none"><li>• Using the present and the preterite</li><li>• Using two tenses in the 'he/she' form</li><li>• Opinions and discussions</li><li>• Writing creatively</li><li>• Translation into English using the 'you' form in questions</li><li>• agreement of adjectives / comparison of adjectives: más... que...</li><li>• time markers: normalmente, ayer</li><li>• looking for cognates and near-cognates, focusing on the information needed to do the task</li><li>• saying years (e.g. mil novecientos ochenta y siete)</li><li>• Accurate pronunciation and intonation</li><li>• Using transcriptions in listening tasks</li><li>• Developing vocabulary</li><li>• pronunciation of c (when hard or soft) using knowledge of key sounds to work out pronunciation</li><li>• comparison of adjectives: más... que...</li><li>• time markers: normalmente, ayer</li><li>• looking for cognates and near-cognates focusing on the information needed to do the task</li><li>• saying years (e.g. mil novecientos ochenta y siete)</li></ul>

<b>Assessment</b>	The assessment will take place on week 7 & week 11 – the above topics will be covered & students need to revise 2 weeks in advance.
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"> <li>• Conversation (using modes of address)</li> <li>• Describing a Photocard: using layout and pictures to identify the context</li> <li>• Introducing the panel / judge</li> <li>• Expressing ideas (speaking)</li> </ul>
<b>Homework requirements</b>	Homework will be set on Google Classroom & Pearson Active Learn website every lesson & will take 20 mins to complete.