

## HALF TERMLY CURRICULUM CONTENT: Humanities

### Year 11

Topics	<u>History</u> <b>GCSE Paper 2 Cold War</b> Students will investigate the origins, crises and end of the Cold War and the struggle between Superpowers between 1949 and 1991	<u>Geography</u> <b>GCSE Consuming energy resources</b> How can the growing demand for energy be met without serious environmental consequences	<u>RE</u> <b>Revision of GCSE Living the Christian Life (Paper 1)</b> Students will revise Living the Christian Life <ul style="list-style-type: none"> <li>- Worship</li> <li>- The Sacraments</li> <li>- Prayer</li> <li>- Pilgrimage</li> <li>- The future of the Church</li> </ul> <b>Revision of GCSE Living the Muslim Life (Paper 2)</b> Students will revise Living the Muslim Life <ul style="list-style-type: none"> <li>- The Ten Obligatory Acts</li> <li>- The Five Pillars</li> <li>- Jihad</li> <li>- Celebrations and Commemorations</li> </ul>
Prior knowledge / skills	Democracy vs Dictatorship – Yr 9 Life in Russia / Life in USA – Yr 9 Weimar & Nazi Germany – Yr 10	Fossil Fuels Energy (types)	This is revision of the material taught in Yr 10 & all students have previous knowledge to contribute to these lessons. This is expected to be able to be focused on exam skills in preparation for GCSE.
Key concepts / knowledge / skills	Consequences	Calculating data	Continue to work on exam based question

covered this half term	Historical narrative using connectives Significance	Consequences  Fossil fuels and renewable energy	Develop argument and evaluation Focus on developing evidence for answers.
Assessment	Term 1 assessments will take place week beginning 6th November 2023. This will encompass both half terms for every subject.		
Personal Development opportunities	<p><u>History:</u> This is much more modern history than previously studied. Students can use this information to open conversations with family about life in Eastern Europe (based on our demographic) or memories of the fall of the Berlin wall.</p> <p>There is potential for school trips to Berlin – currently these trips are focused on Weimar and Nazi Germany but Cold War specific visits can be included.</p> <p>Students will gain insight into contemporary issues such as the position of Putin and the war in Ukraine.</p> <p><u>Geography:</u> This subject is related to our ever changing world today. Students gain information on past, present and projected future energy use alongside the consequences and benefits of using them. Students will gain an insight into the development of new energy and should understand why specific countries use specific energy types (depending on demand / access, etc).</p> <p><u>RE:</u> Skills gained equip students very well for the skills needed at A-Level especially for essay writing and critical thinking.</p> <p>RE equips you with analytical and empathetic skills that are transferable to a wide variety of careers. Lessons are all literacy based. Students practise exam style questions which involve extended writing / essay writing. Students are taught how to structure sentences and learn structures to help them improve essay writing. Students also practise the use of subject specific vocabulary in their writing tasks.</p> <p>The essence of RE, covers all aspects of SMSC. Students learn about all the major spiritual traditions</p>		

	of the world, their respective world views and the grounding of their morality. Students also learn about how religious / non-religious belief systems have had an impact on a social and cultural level. This is integral, as many young people lack social and cultural literacy
Homework requirements	Homework will be based on flipped revision – students have been given a timetabled topic list to revise, this will be informally tested every three weeks.