

## HALF TERMLY CURRICULUM CONTENT – Year 9 Spanish

### Intent statement

Our Autumn term Spanish lessons allow pupils to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from Year 8. All units organised to allow maximum pupil independence and growth in their knowledge and enjoyment of learning the Spanish language. Topics include young people and their digital activities and preferences, and the world of work in present days and future.

<b>Topics</b>	<ul style="list-style-type: none"><li>• Saying what you have to do at work</li><li>• Saying what job you would like to do</li><li>• Talking about your future</li><li>• Describing your job</li></ul>
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"><li>• Using regular and irregular verbs in the present tense</li><li>• present tense of regular -ar, -er and -ir verbs</li><li>• present tense of ir, hacer, ser</li><li>• Using the near future tense</li><li>• Using the preterite</li><li>• recognising tenses</li><li>• preterite of hacer</li></ul>
<b>Key concepts / knowledge / skills covered this half-term</b>	<ul style="list-style-type: none"><li>• Tenses (present, preterite and near future)</li><li>• Using tener que + infinitive</li><li>• present tense v. near future tense</li><li>• verb patterns: regular and irregular</li><li>• pronunciation of j</li><li>• Using correct adjectival agreement así que / por eso</li><li>• using fillers (pues, bueno, a ver, etc.)</li><li>• Accuracy (spelling and accents)</li><li>• using 3+ tenses together</li></ul>
<b>Assessment</b>	The assessment will take place on week 7 & week 11 – the above topics will be covered & students need to revise 2 weeks in advance.
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"><li>• Paintball role play</li><li>• Describing what your ideal job is</li><li>• Future pair work dialogue</li><li>• Job interview</li><li>• Research a job and give a review</li><li>• If they won a million euros what would they do</li></ul>

	<ul style="list-style-type: none"><li>• Saying what they would like to do in the future (investigate different Spanish specific jobs)</li></ul>
<b>Homework requirements</b>	Homework will be set on Google Classroom & Pearson Active Learn website every lesson & will take 20 mins to complete.