

HALF TERMLY CURRICULUM CONTENT: Humanities

Year 7

Topics	<u>History</u> Who are the British? ctd To track and identify how the British population has changed and developed over time.	<u>Geography</u> Fantastic places To gain an understanding of the wider world and unique geographical locations.	<u>RE</u> Judaism Students will get an overview of the history, core beliefs, holy books and culture of this religion.
Prior knowledge / skills	An introduction to the study of history KS2 knowledge: <ul style="list-style-type: none"> ○ Bronze Age ○ Roman Empire Anglo Saxons Spread of Christianity Vikings Normans	KS2 – Physical Geography including climate zones	There may be differing amounts of prior knowledge in this cohort as RE is not part of the National Curriculum. For our demographic, the likelihood is that there will be very little prior knowledge of Judaism
Key concepts / knowledge / skills covered this half term	Chronology Continuity and Change Source Analysis Cause and Consequence Significance Cross Curricular: <ul style="list-style-type: none"> - Map skills - RE references 	Exact location plotting	Extend development of written & spoken language, incl. sacred texts, stories, history, creeds, liturgy & worship RE specific terminology and use of language Constructing reasoned arguments To think reflectively and critically about spiritual, moral, social and cultural issues Empathetic understanding of people and the issues that concern them
Assessment	Term 1 assessments will take place week beginning 6th November 2023. This will encompass both half terms for every subject.		

<p>Personal Development opportunities</p>	<p><u>History:</u> To explore how Britain has developed into the diverse society it is today, especially looking at the spread and influence of religion over time. Students will also begin their investigation of the Influence of spiritual change on authority – changing monarchy, influence of church etc.</p> <p>We will investigate the role of immigrants in British society, helping our students to understand the diversity of the UK.</p> <p><u>Geography:</u> Understand the culture of different countries and how laws differ. Explores how physical land can affect what a country has.</p> <p><u>RE:</u> We hope that this will arm the students with an understanding of their community and some understanding of the world around them.</p> <p>RE provides many opportunities for students to work cooperatively, sharing ideas, discussing beliefs, values and practices and learning from each other.</p>
<p>Homework requirements</p>	<p>Homework will be set on Google Classroom every two weeks.</p>