



WESTFIELD ACADEMY

Believe / Strive / Achieve



"At this inclusive school, pupils get off to a great start. This is because staff help pupils to "believe, strive, achieve."

— Ofsted, November 2024

A warm welcome to Westfield Academy



It is with great pleasure that I welcome you to Westfield Academy. We are an over-subscribed, high-performing, non-selective Academy. We have been a consistently “Good” OFSTED school since 2012, with our most recent inspection being November 2024.

During my time as Headteacher, our students have consistently achieved some of the best progress in South West Hertfordshire.

We are lucky enough to have a fabulous, modern, purpose built school building. This,

I believe, gives our students the learning environment they deserve and they have thrived in it.

Our ethos is built on the words **Believe | Strive | Achieve**. We believe that students should have the highest possible aspirations for their future, and that through our support and hard work they should be able to achieve whatever they wish for.

I urge anyone interested in Westfield for their child’s education, to come and visit us. You will see a warm, friendly community, with happy engaged students and a calm, purposeful learning environment.

Mr Tim Body
Headteacher

Our ethos and values **Believe | Strive | Achieve**

Westfield Academy welcomes every student, setting no barriers to entry and making no presumptions about academic and social background. All Westfield asks of each student is good citizenship, a commitment to learning and a focus on self-improvement.

Westfield Academy believes every student joining the Academy has the ability to be successful in secondary education. We aim to empower students with the ability to study and learn independently, to develop their social skills and to enjoy new experiences. Westfield aims to instil in all our students a love of learning, to develop the skills, knowledge, resilience and qualifications to enable them to contribute to society through their abilities, conduct and self-reliance.

Westfield acknowledges that students are highly likely to engage in a variety of roles in their working lives. Students should leave the Academy feeling that they are able to determine their own life journey, are entitled to pursue their own ambitions and are confident of their ability to embrace change. The Westfield student’s learning journey is encapsulated in the Academy’s motto:

Believe | Strive | Achieve.

If you would like to visit or just get in touch, please do not hesitate to do so. You will get a warm welcome.

Mr Rama Venchard
Chair of Trustees

Believe | *Strive* | Achieve

It is important to us all that our students have the self-belief to take advantage of all the opportunities we offer them in order to realise their ambitions.

Our role is to nurture this ambition when they join us in Year 7. We support them, encourage them and challenge them to be the best they can be, in order to realise their dreams. We aim for all of our young people to make you proud of their achievements on the journey to becoming happy, successful adults.

We do this by having fabulous, well-trained, enthusiastic teachers, a supportive caring pastoral team, high standards and expectations and a rich diverse curriculum.





“Since the previous inspection, the school has continued to improve. Leaders have not stood still. They act with determination and, with the support of staff and trustees, put the pupils at the centre of their work.

— Ofsted, November 2024



"When teaching, staff overall successfully use the approach called the "Westfield Way." This is based on a range of practices that support pupils to learn well."

— Ofsted, November 2024

Academic Excellence

We are immensely proud of the academic progress that our students make. They consistently achieve outstanding results and excellent progress.

Our curriculum is specifically designed to give all our students the best opportunity to succeed at the highest level. To support them, we routinely monitor their academic performance to ensure that they are on track. Where we identify any lack of progress, we ensure that early intervention is put in place to ensure that they get back on track. Our teachers really do care. They will always go above and beyond for our students, giving up their time to offer extra support, whether at lunchtime, after school or on Saturday mornings.

Our aim is to create learners who believe in themselves, who work hard and who are successful. We nurture their passion, ambition and curiosity to create articulate, resilient learners who will flourish in the world beyond school and ultimately make us all proud.



"Through the "you do" tasks, staff ensure that pupils and students in the sixth form get plenty of practice and support to remember and build on what they have learned. Consequently, pupils progress well from their various starting points."

— Ofsted, November 2024

Pastoral Care

Our pastoral care is second to none. We have a high-quality pastoral team who are very visible and always available to support our students with the challenges of school, of relationships and of adolescence.

We believe that young people require a strong, caring supportive pastoral team to help them to successfully navigate the complexities of school and of growing up. Whether it is our pastoral team, our safeguarding team, first aid, welfare or counsellor, they are all happy, to help our students to succeed. Happy, confident students are those who will learn, mature and thrive, leading to excellent GCSE and A-Level results.



"High quality emotional and well-being support is in place for those pupils who need it."

— Ofsted, November 2024



— Ofsted, December 2019

“Pupils trust the adults to look after them or be there if things get tricky. The schools “ripple” effect principles outline the high expectations that the school expects from pupils.”

— Ofsted, November 2024



“Staff believe in pupils abilities and potential. Pupils get plenty of help, support and encouragement with their studies.”

— Ofsted, November 2024

Extra-Curricular

We pride ourselves on the quality of what takes place in our classrooms, however, there is more to the Westfield experience than the academic study. For many young people it can be the school trips, the team events, or the clubs they attend that are their most formative experiences. Very often the other school activities outside the classroom can have as positive an impact on our young people as what takes place in the classroom.

We offer a wide variety of extra-curricular activities which respond to the needs and wishes of the students which may differ each year. These range from traditional sports clubs, Drama, Dance, Hair and Beauty, Fifa club, Warhammer, Cooking, Anime, French, Art – these and many more have been part of our extra-curricular curriculum over the years. We also offer the Duke of Edinburgh award, the Arts Award and musical instrument lessons for Year 7 students.

Our years of experience tell us that students who “join in” and find school-based activities that they enjoy are most often the happiest and most successful.



“Exciting trips abroad or the popular Duke of Edinburgh's award enable pupils to try something different. Pupils enjoy the sports clubs and extra-curricular activities on offer.”

— Ofsted, November 2024



Sixth Form

Our Sixth Form forms the final stage of the students' journey. Ours is a dynamic, inclusive Sixth Form.

The students are challenged intellectually with a broad, diverse curriculum offering all students the opportunity to be stimulated, engaged and ultimately successful.

They are involved in a range of leadership opportunities, mentoring younger students, reading with students, the Duke of Edinburgh award, working in our Learning Resource Centre, etc. They learn to face the challenges of the world and hence the realisation that resilience and ambition are the cornerstones to their ongoing success when they leave the safety of the school gate.

The pastoral strengths of the Academy extend into the Sixth Form, where two dedicated support assistants work closely with the students to support and address their needs ensuring that they develop their independence and manage their learning more clearly.





"Students in the sixth form learn an ambitious curriculum. This includes the opportunity to study a varied range of academic and vocational subjects, including the high-quality football academy."

- Ofsted, November 2024



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