

## HALF TERMLY CURRICULUM CONTENT – Year 7 Spanish

### Intent statement

Our Autumn term Spanish lessons allow pupils to develop their language and grammar skills while we cover basic vocabulary and structures from Key Stage 2. All units organised to allow maximum pupil independence and growth in their knowledge and enjoyment of learning the Spanish language. Topics include the alphabet, numbers, colours, age, date, birthdays and the contents of a school bag.

<b>Topics</b>	<ul style="list-style-type: none"><li>• Saying what you like to do</li><li>• Saying what you do in your spare time</li><li>• Talking about the weather</li><li>• Saying what sports you do</li><li>• Reading about someone's favourite things</li><li>• Learning about Christmas in Spain</li><li>• Learning about the Day of the Three Kings</li></ul>
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"><li>• Grammatical structures (the infinitive)</li><li>• Giving opinions + infinitive</li><li>• Grammatical structures (irregular verbs)</li><li>• Opinions and discussions</li><li>• Tenses (present)</li><li>• Translation into English</li><li>• Using -ar verbs in the present tense</li><li>• Using cuando (when)</li><li>• Using hacer (to do) and jugar (to play)</li></ul>
<b>Key concepts / knowledge / skills covered this half-term</b>	<ul style="list-style-type: none"><li>• Expressing ideas (writing)</li><li>• Understanding more challenging texts</li><li>• Taking part in a longer conversation</li><li>• Using question words</li><li>• Reading comprehension</li><li>• Writing creatively</li><li>• using porque to give a reason</li><li>• non-literal translations</li><li>• present tense of regular -ar verbs (full paradigm)</li><li>• expressions of frequency: todos los días, a veces, nunca, de vez en cuando</li><li>• cuando as a connective</li><li>• present tense of hacer (irregular verb, full paradigm)</li><li>• present tense of jugar (stem-changing verb, full paradigm)</li></ul>

	<ul style="list-style-type: none"> <li>● recognising cognates and near-cognates</li> <li>● using context to work out the meaning of new words</li> <li>● the infinitive and the three verb endings (-ar, -er, -ir)</li> <li>● present tense -ar verbs (hablar) / stem-changing verbs (jugar) / irregular verbs (hacer) / verbs with the infinitive</li> <li>● pronunciation of ll / pronunciation of j and d / pronunciation of c before e and i (soft)</li> </ul>
<b>Assessment</b>	The assessment will take place on week 7 & week 11 – the following topics will be covered & students need to revise 2 weeks in advance.
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"> <li>● Conversation</li> <li>● Speaking coherently and confidently</li> <li>● Expressing ideas (speaking)</li> <li>● Using Linguascope for repetition and consolidation</li> <li>● Saying what your favourite things are</li> <li>● Read and answer questions on a longer text</li> <li>● Reading aloud in class (opinions...)</li> <li>● Simultaneous translation into English</li> </ul>
<b>Homework requirements</b>	Homework will be set on Google Classroom & Pearson Active Learn website every lesson & will take 20 mins to complete.