

## **History Transition to Sixth Form**

### **Topic: Completion of Coursework**

#### **Brief:**

In History at A Level you will complete an independent investigation. This will be an essay of 4000 words. The topic we study at Westfield is the militancy of the Suffragettes and whether it was this militancy that led to women achieving the vote in the early 20<sup>th</sup> century in Britain.

Usually there are a number of taught lessons to begin looking at the history itself. Then students choose the work of three key historians and decide who they most agree with in this topic. They use their own research and the work of extra historians to come to their decision.

For now, we are doing a short version of this. You will be given some guidance for research for the context of the Suffragettes. This will introduce the story and background of the piece.

Then, you will be given a number of readings from different historians to decide which you agree with. This will help you to come to a justified conclusion.

## Task 1: Background and Context

Research the Suffragettes and Suffragists.

Who are the main people involved?

What are the main differences between the groups?

Produce a timeline of events for EACH group.

Use the internet to help you begin your research.

Here is a documentary to begin – from this create a list of important names and events and then research those further.

<https://www.youtube.com/watch?v=llknRGKCKZo>

## Task 2: Context

Continue to research the Suffragettes and Suffragists - this time focus on the MILITANT tactics that were used. Make a list of all of the different methods that were used and the IMPACT these had

<https://www.youtube.com/watch?v=pw0IAFlhVfA>

## Task 3: Reading 1

By now you should have researched and have an understanding of the Suffragettes and the Suffragists. Now that you have a base of knowledge it is time to be adding historians' interpretations into the mix.

We will take this in stages. Over the next week or 2 you will explore what 3 different historians have interpreted as to what the main reason was that led to some women achieving the vote in 1918. Today this will begin by looking at an extract by June Purvis, who interprets that the Suffragettes were the main cause of women getting the vote.

Please follow the instructions below for your tasks for today:

- 1) Complete the recap quiz on the Suffragettes (to really make sure you understand the group before you tackle the historian.)
- 2) Read the yellow boxes around the article carefully.
- 3) Read through the article carefully – do not rush.
- 4) Highlight any points you believe are relevant to the boxes asked.
- 5) Use a pencil to underline any points/words you are unsure of.

- 6) Research the definitions of the words you do not understand and write down the definition.
- 7) Answer the questions surrounding the article on paper.
- 8) Write a mini judgement to explain whether you think that the Suffragettes were the main cause of women achieving the vote based on what Purvis says and your own knowledge.

#### Task 4: Reading 2

Please follow the instructions below for your tasks for today:

- 1) Complete the recap quiz on the Suffragists (to really make sure you understand the group before you tackle the historian.)
- 2) Read the yellow boxes around the article carefully.
- 3) Read through the article carefully – do not rush.
- 4) Highlight any points you believe are relevant to the boxes asked.
- 5) Use a pencil to underline any points/words you are unsure of.
- 6) Research the definitions of the words you do not understand and write down the definition.
- 7) Answer the questions surrounding the article on paper.
- 8) Write a mini judgement to explain whether you think that the Suffragists were the main cause of women achieving the vote based on what Sligar says and your own knowledge.

#### Task 5: World War 1

By now you should have analysed 2 interpretations exploring why women achieved the vote – the role of the militant WSPU and the role of the passive NUWSS.

The third interpretation you will look at is focused on the role that the First World War had on gaining women the vote. However, before you look a historian's interpretation about the First World War you need to know a little more about what actually happened and its link to women and the vote.

Please follow the instructions below for your tasks for today:

- 1) Watch the three clips below:

<https://www.youtube.com/watch?v=QHI6shH7aZU>

<https://www.youtube.com/watch?v=sJNfNmbwyTI>

<https://www.youtube.com/watch?v=YBeID02ggew>

### Task 6: Reading 3

Please follow the instructions below for your tasks for today:

- 1) Read the yellow boxes around the article carefully.
- 2) Read through the article carefully – do not rush.
- 3) Highlight any points you believe are relevant to the boxes asked.
- 4) Use a pencil to underline any points/words you are unsure of.
- 5) Research the definitions of the words you do not understand and write down the definition.
- 6) Answer the questions surrounding the article on paper.
- 7) Write a mini judgement to explain whether you think that the First World War was the main cause of women achieving the vote based on what Wilde says and your own knowledge.

### Task 7: Supplementary Reading

Now you would have read the 3 main interpretations relevant to 3 main reasons why some women achieved enfranchisement (the vote) in 1918.

However, a historian can never just use three works to make a judgement on a complex and detailed question. We also have to look at supplementary (or extra) readings. These are readings by other historians who also look at the topic. So today you are going to read through some supplementary historians and see where they support and challenge the claims by the main 3 historians we have already looked at. There are 4 supplementary historians to look at and these readings are much shorter than the interpretations you have already read.

You need to complete the below for each historian you read:

- 1) Read through the article carefully – do not rush.
- 2) Use a pencil to underline any points/words you are unsure of.
- 3) Research the definitions of the words you do not understand and write down the definition.
- 4) Highlight in one colour where the supplementary historian supports one of the other main historians (write which historian next to your highlight – you can just initial).
- 5) Highlight in another colour where the supplementary historian challenges one of the other main historians (write which historian next to your highlight – you can just initial).
- 6) Answer the questions at the bottom of the historian.

