

Westfield Academy

2019-2020 Pupil Premium Strategy Review

Sep 19- Aug 20

Target Group	Intervention Details	Intended Outcome	Success Criteria/ criteria achieved	£	Costs £
Year 11 students	Revision guides. All students to be given CGP guides for each of their GCSE courses.	Narrow the gap. APS for PP students to be in line with those of non-PP.	The gap between achievement of PP and non PP students has decreased in 2018/19 - progress of non PP students is 0.33 and PP students is -0.04 in comparison to 2017/18 where non PP students progress was 0.15 and PP was -0.37		36
Alternative provision	Alternative Provision for Students	Narrow the gap for students where alternative study provision is beneficial	Students successfully completed qualifications through the Pupil Referral Unit.		23,048
Year 11 students - additional tuition outside school hours	Saturday morning school from 9am-1pm. 4 target groups for English 2 target groups for Maths.15 weeks.	Narrow the gap. Progress in En & Ma for PP students to be in-line with those who aren't PP.	English results were above FFT20 and above the schools target with 82% of students achieving Grade 4+ and 65% of students achieving grade 5+, disadvantaged students that were offered these sessions also made good progress with their overall progress score in English at 0.31. Maths results increased from 2017/18 from 58% 4+ to 62% 4+. However, outcomes were below target and progress of PP students was particularly low in maths at -0.73		
Maths Leadership support	An experienced Senior leader brought in as Associate Headteacher for Maths, to support the Maths team.	To support the T&L in Maths.	Although this was higher than the previous year the Maths P8 element for all students overall was a negative score including disadvantaged at -0.73	Part of staff Costs. Responsibility	20,000
Travel to and From School	Maths are running daily Maths revision sessions from 7.30pm. The Academy is paying for bus passes for Yr 11 students who are unable to get in for that	Narrow the gap. Progress in Maths for PP students to be in line with those who aren't PP.	The gap between achievement of PP and non PP students has decreased in 2018/19 - progress of non PP students is 0.33 and PP students is -0.04 in comparison to 2017/18 where non PP students progress was 0.15 and PP was -0.37		1,499
Year 11 - Taxis	Maths are running daily Maths revision sessions from 7.30pm. The Academy is paying for taxis for Year 11 students who are unable to get in for that time.	Narrow the gap. Progress in Maths for PP students to be in line with those who aren't PP.	See Above		See above
Year 11 - students	Study skills presentation and resources	To ensure that PP students have access to revision and study skills techniques.	The gap between PP and non-PP students has narrowed this year becoming less overall. PP students made above		
Learning Support	Learning support assistants for the transition group. The most vulnerable Year 7 group. Significantly low attainment on entry and 50% PP.	To reduce the FTE for PP students and bring into line with those non-PP.	67% of students with learning support in classes and exams achieved their target in English		26,251
Uniform Costs	Assistance for parents struggling with uniform costs.	To ensure attendance of PP students is in line with non-PP	Attendance target met across year 11		
Equipment costs	Assistance for parents struggling with equipment/ICT costs.	APS for PP to be in line with Non-PP	Narrowing the Gap		505
School Trips	Assistance with parents for school trips	To ensure PP students are not disadvantaged	Students were able to attend trips and complete coursework outcomes successfully		626
Food Technology & Design Technology Materials.	To aid those on PP to access the food technology and DT curriculum by purchasing the required ingredients/materials	To ensure PP students are not disadvantaged	57% of PP students made expected progress in DT & food related subjects.		230
Counselling	Professional support for student's mental health. Priority given to PP students.	To support PP students and ensure they are not disadvantaged	52 Students accessed counselling support of which 24 students 46% were pupil premium students.		18,110

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Literacy	Students who have reading difficulties such as dyslexia can independently take exams knowing that they can read and understand the questions.	APS for PP students to be in line with non	Additional needs support provided in examinations and in lessons - target PP students made expected and above expected progress in English not in maths		6,403
	Literacy teaching for our most vulnerable students in Years 7 & 8 - Catch up fund	PP students			55,681
Inclusion Mentor	Inclusion mentoring to support, students (mostly male) with engagement with school. Priority is to PP students.	Improved attitude as shown by attendance and behaviour.	Support provided for PP group of males though regular mentoring.		26,628
Sixth Form	Tuition company to support A level courses, where students were underachieving.	APS for PP students to be in line with non-PP students	APS difference between target and actual grades for A Level PP and non-PP students: PP: Target- 32.1; Actual- 13.15; Difference- -18.95 non-PP: Target 37.08; Actual- 25.04; Difference- -12.04		
In Class support	In class support for students where required to engagement in class	APS for PP students to be in line with non-PP students	Improved outcomes overall and increase in progress overall including PP students		15,268
			Total spend	-	194,284
			Funding received		175,970
			Funding Year 7 Catch up		20,462
			Overspent in 2018-2019	-	22,347
			Total surplus/(deficit) as at Aug 2020	-	20,199