

## HALF TERM 1 CURRICULUM CONTENT – Key Stage 3 Religious Education

### Intent statement:

We are committed to ensuring that all students make excellent progress in RE through experiencing excellent teaching and an engaging curriculum that motivates them to succeed. Where possible, cross-curricular links will be made to help to build connections in their memory, helping students to value equality and tolerance through knowledge of the world around them.

We aim to give students a RE curriculum that inspires them to become confident and independent learners who can understand and use different knowledge and skills to complement them in school and in the wider world. We aim to engage students in real life experiences both inside and outside of school through carefully planned educational visits, and in school visitors to enrich students culturally and to help them create and understand their civic identity. We aim to teach students to argue, listen, understand and respect the views of those around them and to help them to be valuable members of the local and national community.

### Year 7

<b>Topics</b>	Islam – students will get an overview of the history, core beliefs, holy books and culture of this religion
<b>Prior knowledge / skills</b>	There may be differing amounts of prior knowledge in this cohort as RE is not part of the National Curriculum. For our demographic, we expect that some students will have some broad to specific knowledge of Islam. However, they may not understand the differences between Muslims.
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"><li>● Extend development of written and spoken language</li><li>● RE specific terminology and use of language</li><li>● Constructing reasoned arguments</li><li>● To think reflectively and critically about spiritual, moral, social and cultural issues</li><li>● Empathetic understanding of people and the issues that concern them</li></ul>
<b>Assessment</b>	Term 3 assessments will take place June 2024 & will encompass all terms.
<b>Personal Development opportunities</b>	We hope that this will arm the students with an understanding of their community and some understanding of the world around them. RE provides many opportunities for students to work cooperatively, sharing ideas, discussing beliefs, values and practices and learning from each other.
<b>Homework requirements</b>	Homework will be set on Google Classroom every two weeks

## Year 8

<b>Topics</b>	Sikhism – students will get an overview of the history, core beliefs, holy books and culture of this religion
<b>Prior knowledge / skills</b>	There may be differing amounts of prior knowledge in this cohort as RE is not part of the National Curriculum. For our demographic, the likelihood is that there will be very little prior knowledge of Sikhism.
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"><li>● Extend development of written and spoken language</li><li>● RE specific terminology and use of language</li><li>● Constructing reasoned arguments</li><li>● To think reflectively and critically about spiritual, moral, social and cultural issues</li><li>● Empathetic understanding of people and the issues that concern them</li></ul>
<b>Assessment</b>	Term 3 assessments will take place June 2024 & will encompass all terms
<b>Personal Development opportunities</b>	We hope that this will arm the students with an understanding of their community and some understanding of the world around them. RE provides many opportunities for students to work cooperatively, sharing ideas, discussing beliefs, values and practices and learning from each other.
<b>Homework requirements</b>	Homework will be set on Google Classroom every two weeks

## Year 9

<b>Topics</b>	The influence of Greek mythology
<b>Prior knowledge / skills</b>	These are thematic units – in Year 9 we will use the religious theory learned across Years 7 & 8 to fuel exploration of religious themes. Students may have some historical knowledge of Ancient Greece from KS2.
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"><li>• Debate</li><li>• Presentation – group and individual</li><li>• Use of evidence</li><li>• Empathetic understanding of people and the issues that concern them</li></ul>
<b>Assessment</b>	Term 3 assessments will take place June 2024. This will encompass all terms.
<b>Personal Development opportunities</b>	Students will explore the works of Socrates & Plato & investigate the impact of ancient thinking on modern society & ethics
<b>Homework requirements</b>	Homework will be set on Google Classroom every two weeks