

HALF TERMLY CURRICULUM CONTENT – Key Stage 4 Religious Education

Intent statement:

We are committed to ensuring that all students make excellent progress in History, Geography, RE & Politics through experiencing excellent teaching and an engaging curriculum that motivates them to succeed. Where possible, cross-curricular links will be made to help to build connections in their memory, helping students to value equality and tolerance through knowledge of the world around them.

We aim to give students a Humanities curriculum that inspires them to become confident and independent learners who can understand and use different knowledge and skills to complement them in school and in the wider world. We aim to engage students in real life experiences both inside and outside of school through carefully planned educational visits, and in school visitors to enrich students culturally and to help them create and understand their civic identity. We aim to teach students to argue, listen, understand and respect the views of those around them and to help them to be valuable members of the local and national community.

Year 10

Topics	GCSE Marriage and the Family (Paper 1) – this is a thematic unit where students will investigate the beliefs and practises around marriage and the family for a range of Christians and non-believers <ul style="list-style-type: none"> ● Types of family ● Sex before marriage ● Contraception ● Divorce ● Gender roles
Prior knowledge / skills	Students have been introduced to the six major world religions during KS3 – this means they will have some information about basic beliefs and practices for Christianity & Islam. Our cohorts are predominantly Muslim & Christian so students will have varying prior knowledge based on personal experience and background.
Key concepts / knowledge / skills covered this half term	Developing evaluation – this was experimented with at KS3 but will be further developed to a GCSE style answer during Years 10 & 11. Use of evidence – this is very important – we will teach the students to base their arguments and answers on concrete evidence rather than just opinion as was the main focus at KS3.
Assessment	Term 3 assessments will take place June 2024 & will encompass all terms
Personal Development opportunities	Skills gained equip students very well for the skills needed at A level especially for essay writing and critical thinking. RE equips you with analytical and empathetic skills that are transferable to a wide variety of careers. Lessons are all literacy based. Students practise exam style questions which involve extended writing/ essay writing. Students are taught how to structure sentences and learn structures to help them improve essay writing. Students also practise the use of subject specific vocabulary in their writing tasks. The essence of RE, covers all aspects of SMSC. Students learn about all the major spiritual

	traditions of the world , their respective world views and the grounding of their morality. Students also learn about how religious / non-religious belief systems have had an impact on a social and cultural level. This is integral, as many young people lack social and cultural literacy.
Homework requirements	Homework will be based on flipped revision – students have been given a timetabled topic list to revise, this will be informally tested every three weeks

Year 11

Topics	Revision
Prior knowledge / skills	Revision of all units
Key concepts / knowledge / skills covered this half term	Exam Preparation