

## HALF TERM 5 CURRICULUM CONTENT – Key Stage 3 Spanish

### Year 7

#### Intent statement:

Our Summer term Spanish lessons allow students to develop their language and grammar skills while we cover basic vocabulary and structures from Key Stage 2. All units organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the Spanish language. Topics include the alphabet, numbers, colours, age, date, birthdays and the contents of a school bag.

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Describing your town or village &amp; activities / places in your town</li> <li>• Telling the time</li> <li>• Saying what you are going to do at the weekend</li> <li>• Understanding people describing their town</li> <li>• Learning about Spanish festivals &amp; el Día de los Muertos</li> </ul>
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"> <li>• Using possessive adjectives, verbs ser and tener, verbs in the third person &amp; the verb estar (to be)</li> <li>• Looking up new Spanish words in a dictionary, developing dictionary skills &amp; looking up nouns, adjectives and verbs</li> <li>• Possessive adjectives: mi/tu/su and mis/tus/sus &amp; position of adjectives (after the noun)</li> <li>• Grammatical structures (irregular verbs, adjectival word order)</li> <li>• Irregular verbs tener and ser &amp; the verb estar</li> <li>• Using intensifiers &amp; connectives, intensifiers, adjectives and giving opinions</li> <li>• Agreement of adjectives with nouns</li> </ul>
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"> <li>• Using 'a', 'some' and 'many' in Spanish &amp; sequencers primero, luego, finalmente</li> <li>• Using the verb ir (to go), querer (to want), the verb ir a + el &amp; stem-changing verb querer</li> <li>• The near future tense (voy, vas, va, etc. + infinitive) &amp; using two tenses, connectives, intensifiers, and time expressions</li> <li>• Grammatical structures (un/una, unos/unas and muchos/muchas)</li> <li>• ir – to go (present tense)</li> </ul>
<b>Assessment</b>	The assessment will take place on week 5, the following topics will be covered, students need to revise 2 weeks in advance.
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"> <li>• Developing listening skills: listening for detail and common words, positive and negative opinions using adjectives, distractors, distinguishing between two different voices</li> <li>• Speaking coherently and confidently</li> <li>• Pronunciation of z, b and v</li> <li>• Contraction of a and el to form al</li> </ul>
<b>Homework requirements</b>	Homework will be set on Google Classroom and Pearson Active Learn website every lesson, taking 20 minutes to complete

## Year 8

### Intent statement:

Our Summer term Spanish lessons allow students to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from Year 7. All units organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the Spanish language. Topics include music, tv shows, hobbies, etc.

<b>Topics</b>	<ul style="list-style-type: none"><li>• Describing a holiday home, holiday activities, a world trip &amp; a town in your area</li><li>• Asking for directions</li><li>• Talking about summer camps &amp; discussing holiday destinations</li><li>• Creating a tourist brochure</li></ul>
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"><li>• Using querer and poder, direct pronouns &amp; three tenses</li><li>• Saying 'this / these', a + el = al / de + el = del</li><li>• Stem-changing verbs querer, poder (present tense) &amp; tener vs tener que + infinitive</li><li>• Questions with ¿Quieres...? and ¿Te gustaría...?</li><li>• Reflexive verbs (present tense)</li></ul>
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"><li>• Using the superlative el/la/los/las mejor(es)/peor(es) de</li><li>• comparative: más/menos + adjective + que, se puede(n) + infinitive &amp; es (description) vs está (location)</li><li>• Using three tenses (present, preterite, near future) together</li><li>• Using the imperative tú form &amp; mejor and peor</li><li>• Reading skills: focusing on what you can understand</li><li>• Developing listening skills: tackling more challenging listening passages</li><li>• Listening for time expressions, verb tenses, points of view &amp; the gist</li><li>• Speaking skills: reacting appropriately</li></ul>
<b>Assessment</b>	The assessment will take place on week 5 the following topics will be covered; students need to revise 2 weeks in advance.
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"><li>• Carry out a class survey on where people normally go on holiday (country and location)</li><li>• Give a presentation on what own family does on holiday, and where they went last year</li><li>• Ask and answer questions about holidays</li><li>• Role play tourist office</li><li>• Put sentences into the correct order to make a dialogue</li><li>• Ask and answer questions about holiday plans using picture prompts &amp; what you would like to do in the future</li><li>• Give a short presentation on what you would like to do in the future</li></ul>
<b>Homework requirements</b>	Homework will be set on Google Classroom & Pearson Active Learn website every lesson taking 20 minutes to complete

## Year 9

### Intent statement:

Our Summer term Spanish lessons allow students to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from Year 8. All units organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the Spanish language. Topics include young people and their digital activities and preferences, and the world of work in present days and future.

<b>Topics</b>	<ul style="list-style-type: none"><li>● Meeting and greeting people</li><li>● Talking about a treasure hunt</li><li>● Discussing buying souvenirs</li><li>● Saying what you will do</li><li>● Reading authentic texts about Madrid</li><li>● Creating a virtual treasure hunt</li></ul>
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"><li>● Using the verb poder &amp; the third person form (he/she/it/they)</li><li>● Expressing your point of view</li><li>● Tenses (present, 3rd person forms) &amp; the imperfect tense</li><li>● Grammatical structures (se debería + infinitive) &amp; creating complex sentences</li></ul>
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"><li>● Grammatical structures (expressions with tener), (the superlative) &amp; (the comparative)</li><li>● hay que / tenemos que / Vamos a + infinitive</li><li>● Tenses (the simple future) &amp; using 3 + tenses together</li><li>● Introducing people</li><li>● Developing vocabulary</li><li>● Using question forms</li><li>● Conversation (using modes of address)</li></ul>
<b>Assessment</b>	The assessment will take place on week 5 the following topics will be covered; students need to revise 2 weeks in advance
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"><li>● Saying the right thing in different situations</li><li>● Introducing role play</li><li>● Treasure Hunt activities</li></ul>
<b>Homework requirements</b>	Homework will be set on Google Classroom and Pearson Active Learn website every lesson and will take 20 minutes to complete.