

HALF TERM 5 CURRICULUM CONTENT – Key Stage 3 French

Year 7

Intent statement:

Our Summer term French lessons allow students to develop students' language and grammar skills, whilst learning about subjects and telling the time. All units organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the French language. Topics include the ability to talk about likes and dislikes of activities that students can do, whilst considering the frequency of these activities. Students also consider verbs to describe the sports and can start to talk about other people.

Topics	<ul style="list-style-type: none"> • Talking about computers / mobiles, which sports you play & activities • Saying what you like doing • Describing what other people do
Grammar & skills	<ul style="list-style-type: none"> • Verbs – the present tense (regular –er verbs) • Faire (and faire de + a sport/ activity) • Jouer à + a sport/game • Using verbs with nouns and infinitives • Saying 'they' in French
Key concepts / knowledge / skills covered this half term	<ul style="list-style-type: none"> • Qu'est-ce que tu fais? / Je fais ... / Qu'est-ce que tu aimes / faire ... ? • le soir, le weekend, etc. / J'aime ... • Tu es sportif / sportive? • Oui, je suis (assez / très) sportif / sportive / Non, je ne suis pas (très) sportif / sportive • Mon sportif / Ma sportive préféré(e) est ...
Assessment	The assessments for Term 3.1 – Module 2: Studio & 1: Reading (reading out loud & dictation)
Personal Development opportunities	Consider the activities you do in your free time and how often you do these activities
Homework requirements	Homework will be set on Google Classroom & there are opportunities to learn using games and reflective activities that reinforce the curriculum content covered

Year 8

Intent statement:

Our Summer term French lessons allow students to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from the year. All units organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the French language. Topics include: where they live, and where other people live. Students consider different types of accommodation and also are able to think about festivals and celebrations and the food people eat at these events.

Topics	<ul style="list-style-type: none">● Saying where you would like to live● Describing your home● Talking about meals & a forthcoming event● Discussing what food to buy
Grammar & skills	<ul style="list-style-type: none">● Using j'habite and je voudrais habiter & prepositions● Using du, de la, de l', des & il faut + infinitive● More practice with the near future
Key concepts / knowledge / skills covered this half term	<ul style="list-style-type: none">● Revisiting the below:● -aill/-ail, -eill/-eil, -euill/-euil● (-ueill/-ueil, -œill/-œil), -ouill/-ouil, -ill/-ille, -ien, open eu/œu, eu, r, um/un, u, om, on● Je voudrais + food● Opinions c'est● Je vais + infinitive
Assessment	The assessment will take place on week 6 and will be assessing students' listening and reading skills through a test on the above content. Also speaking out loud will be assessed during the Summer term as well as the dictation skills.
Personal Development opportunities	Consider where other people live and where they would like to live in the future & also looking at the cultural element of food and festivals
Homework requirements	Homework will be set on Google Classroom & there are opportunities to learn using games and reflective activities that reinforce the curriculum content covered

Year 9

Intent statement:

Our Summer term French lessons allow students to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from the year. All units organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the French language. Topics include: priorities in life, and things that students like and dislike. Students can think about the ethical side of shopping and how they plan to change their habits.

Topics	<ul style="list-style-type: none">● Discussing what you are allowed to do● Explaining what's important to you● Talking about things you buy● Describing what makes you happy
Grammar & skills	<ul style="list-style-type: none">● Avoir● Possessive adjectives● Using a variety of structures & different time frames: which tense to use?
Key concepts / knowledge / skills covered this half term	<ul style="list-style-type: none">● J'ai le droit de ... / Je n'ai pas le droit ...● J'ai envie de faire / J'en ai marre● Revision about question● J'achète... / J'ai acheté... / Je vais acheter...● Pour moi, le bonheur, c'est...● Si un produit...
Assessment	The assessments for Term 3.1 – Module 4: Studio & 3: Listening and reading. Writing 90 words.
Personal Development opportunities	To reflect on what your rights are and the rights of other people. To consider what are your priorities in the world. What can you do to help?
Homework requirements	Homework will be set on Google Classroom & there are opportunities to learn using games and reflective activities that reinforce the curriculum content covered