



WESTFIELD ACADEMY

Believe | Strive | Achieve



“Westfield is a warm, friendly school with a strong sense of community, with high standards supported by first-class pastoral care.”

— Ofsted, December 2019

A warm welcome to Westfield Academy



It is with great pleasure that I welcome you to Westfield Academy. We are an over-subscribed, high-performing, non-selective Academy. We have been a consistently "Good" OFSTED school since 2012, with our most

recent inspection being December 2019. During my time as Headteacher, our students have consistently achieved some of the best exam results in South West Herts.

In December 2016, we moved into a 'new build'. This, I believe, gave the students the

working environment they deserve and they have thrived in it.

Our ethos is built on the words **Believe | Strive | Achieve**. We believe that students should have the highest possible aspirations for their future, and that through our support and hard work they should be able to achieve whatever they wish for.

I urge anyone interested in Westfield for their child's education, to come and visit us. You will see a warm, friendly community, with happy engaged students and a calm, purposeful learning environment.

Mr Tim Body
Headteacher

Our ethos and values: *Believe | Strive | Achieve*

Westfield Academy welcomes every student, setting no barriers to entry and making no presumptions about academic and social background. All Westfield asks of each student is good citizenship, a commitment to learning and a focus on self-improvement.

Westfield Academy believes every student joining the Academy has the ability to be successful in secondary education. We aim to empower students with the ability to study and learn independently, to develop their social skills and to enjoy new experiences. Westfield aims to instil in all our students a love of learning, to develop the skills, knowledge, resilience and qualifications to enable them to contribute to society through their abilities, conduct and self-reliance.

Westfield acknowledges that students are highly likely to engage in a variety of roles in their working lives. Students should leave the Academy feeling that they are able to determine their own life journey, are entitled to pursue their own ambitions and are confident of their ability to embrace change.

The Westfield student's learning journey is encapsulated in the Academy's motto: **Believe | Strive | Achieve**.

If you would like to visit or just get in touch, please do not hesitate to do so. You will get a warm welcome.

Mr Vijay Assani
Chair of Trustees

Believe | *Strive* | Achieve

It is important to us all that our students have the self-belief to take advantage of all the opportunities we offer them in order to realise their ambitions.

Our role is to nurture this ambition when they join us in Year 7. We support them, encourage them and challenge them to be the best they can be, in order to realise their dreams. We aim for all of our young people to make you proud of their achievements on the journey to becoming happy, successful adults.

We do this by having fabulous, well-trained, enthusiastic teachers, a supportive caring pastoral team, high standards and expectations and a rich diverse curriculum.





“Leaders challenge pupils to ‘believe, strive, achieve’. This vision is making a difference to how pupils approach their learning. The ‘Westfield Way’ rules for learning lay out leaders’ high expectations. Pupils want to learn and their behaviour is good.”

– Ofsted, December 2019



"Leaders at all levels have high aspirations for pupils... they make good progress and achieve well, particularly in English and Science."

— Ofsted, December 2019

Academic Excellence

We are immensely proud of the academic progress that our students make. They consistently achieve outstanding results and excellent progress.

Our curriculum is specifically designed to give all our students the best opportunity to succeed at the highest level. To support them, we routinely monitor their academic performance to ensure that they are on track. Where we identify any lack of progress, we ensure that early intervention is put in place to ensure that they get back on track. Our teachers really do care. They will always go above and beyond for our students, giving up their time to offer extra support, whether at lunchtime, after school or on Saturday mornings.

Our aim is to create learners who believe in themselves, who work hard and who are successful. We nurture their passion, ambition and curiosity to create articulate, resilient learners who will flourish in the world beyond school and ultimately make us all proud.



“Teachers have good subject knowledge. Their high expectations are clear in most lessons. Teachers make effective use of assessments to check pupils’ understanding.”

— Ofsted, December 2019

Pastoral Care

Our pastoral care is second to none. We have a high-quality pastoral team who are very visible and always available to support our students with the challenges of school, of relationships and of adolescence.

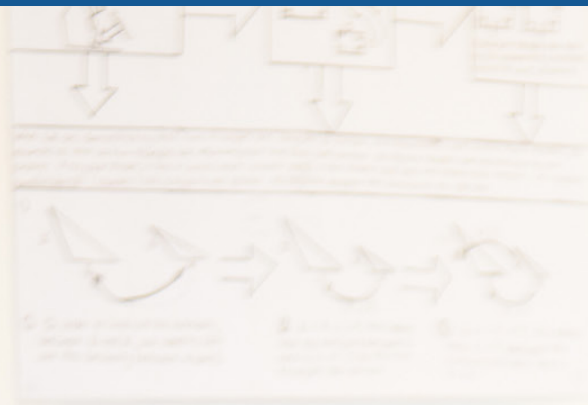
We believe that young people require a strong, caring supportive pastoral team to help them to successfully navigate the complexities of school and of growing up. Whether it is our pastoral team, our safeguarding team, first aid, welfare or counsellor, they are all happy to help our students to succeed. Happy, confident students are those who will learn, mature and thrive, leading to excellent GCSE and A-Level results.



"One pupil said, 'The teachers care.'"

— Ofsted, December 2019

- same as
- equivalent
- balances



— Ofsted, December 2019

“Pupils tell us that they enjoy school and feel safe. They are proud of their school building. They say it helps them to move calmly around the school. They trust staff to sort things out if they have a problem and say that bullying is rare.”

— Ofsted, December 2019



"The school offers pupils plenty of things to do outside of their lessons. School trips and clubs, such as sports, music, dance and chess are well attended."

— Ofsted, December 2019

Extra-Curricular

We pride ourselves on the quality of what takes place in our classrooms, however, there is more to the Westfield experience than the academic study. For many young people it can be the school trips, the team events, or the clubs they attend that are their most formative experiences. Very often the other school activities outside the classroom can have as positive an impact on our young people as what takes place in the classroom.

We offer a wide variety of extra-curricular activities which respond to the needs and wishes of the students. Sports clubs, Drama, Dance, Hair and Beauty, Fifa club, Warhammer, Cooking, Anime, French — these and many more have been part of our extra-curricular curriculum over the years. We also offer the Duke of Edinburgh award, the Arts Award and subsidised musical instrument lessons for Year 7 students. If there are other activities that students are interested in, then we amend what we do to meet their needs.

Our years of experience tell us that students who “join in” and find school-based activities that they enjoy are most often the happiest and most successful.



“Across the school, teachers want pupils to be well-rounded individuals. The personal, social, health and economic education is planned around this ambition.”

— Ofsted, December 2019



Sixth Form

Our Sixth Form forms the final stage of the students' journey. Ours is a dynamic, inclusive Sixth Form.

The students are challenged intellectually with a broad, diverse curriculum offering all students the opportunity to be stimulated, engaged and ultimately successful.

They are involved in a range of leadership opportunities, mentoring younger students, reading with students, the Duke of Edinburgh award, working in our Learning Resource Centre, etc. They learn to face the challenges of the world and hence the realisation that resilience and ambition are the cornerstones to their ongoing success when they leave the safety of the school gate.

The pastoral strengths of the Academy extend into the Sixth Form, where two dedicated support assistants work closely with the students to support and address their needs ensuring that they develop their independence and manage their learning more clearly.





“Sixth Form students receive good provision... In Sixth Form lessons, teachers help students to understand the examination requirements.”

- Ofsted, December 2019



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